



St Joseph's Catholic Primary School

KS1 information letter - September 2016

Dear Parents -Welcome to KS1! I hope you had an enjoyable holiday and feel ready to face the coming autumn and winter months.

The aim of this letter is to provide a broad overview of the work we will be covering in class this term. I hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English/Literacy</u>	<u>Maths/Numeracy</u>	<u>Foundation Subjects</u>
<p>On going throughout the term, children will learn:</p> <ul style="list-style-type: none">To recognise the alphabet letters and sounds and form them correctly.To develop their basic rhyming skills.To learn and use high frequency words in reading and writing.To use consistently joined handwriting.To become more independent in their reading and writing.To answer questions based on books they have read.The children will have regular guided reading. <p>Children will be taught phonics daily in set groups. This will involve consolidating and learning new phonemes to be used in reading and writing.</p> <hr/> <ul style="list-style-type: none">Recite stories and rhymes with predictable patterns.To write simple stories.To read a variety of poems and look at rhyming verses. (Yr1) To learn, re-read and recite favourite poems. (Yr2)Read and write captions and labels.Follow and write instructions.Begin to write with basic sentence structure. (Yr1) To re-read own writing for sense and punctuation.To differentiate between fiction and non-fiction texts and to identify common features of information texts.	<ul style="list-style-type: none">To know the number names and words to at least 50 (100 for Yr 2).To work with 2-D and 3-D shapes and recognize their properties.Introduce addition and subtraction with symbols (yr1). To know by heart all addition and subtraction facts to 10 (Yr1) and 20 (Yr2).Know common number patterns to 50 and 100 (Yr2)To use everyday language to describe movement. Recognise clockwise and anti-clockwise turns.Measure length/weight/capacity using non-standard (Yr1) and standard units (Yr2). To recognise and use the relationship between metres and centimetres (Yr2).To recognise the relationship between different coins and work out how to pay for items. To select the fewest coins to pay for amounts and reinforce the concept of buying and selling and finding change.To choose and use the 4 number operations to solve mental and word problems.To solve 2 step word problems (Yr2).To use different strategies to solve problems:- partitioning; finding bonds of 10 and 20; using multiples of 10 and 100; doubling and halving; using an empty number line.To learn the multiplication and division facts for 2, 3, 5 and 10 (Yr2).	<p>History: Children will explore similarities and differences between their own lives and those of their grandparents growing up.</p> <p>Geography: Children will develop locational knowledge based on the view from the school and local walks.</p> <p>Science: 'Move it' Children will find out how the shapes of solid objects made from some materials can be changed by bending, squashing, twisting and stretching, pushing and pulling. 'Desert Island' Children will design, make and test a shelter, make and test a boat. They will know the basic human needs of food, water and shelter.</p> <p>Computing: We are painters Children will be searching for images on carefully chosen websites. We are photographers Children will be taking, editing, printing and saving images using iPads.</p> <p>Art: Children will be looking at the work of Andy Goldsworthy and imitating his style using a range of media.</p> <p>Design and Technology: Children will be learning about the importance of a balanced diet and will have the opportunity to explore healthy foods.</p>
<u>Other curricular areas</u>		
<p>Music</p> <ul style="list-style-type: none">Recognise and explore ways in which sounds can be made or changed.Be able to compose simple musical patterns.Perform individually and with others.Understand that musical elements can be used to create different effects.		

PPA (planning, preparation and assessment) time will be as follows:

Cedar: Tuesday 9-10.45 (covered by Mrs Mishan)

Elm: Wednesday 9-10.45 (covered by Mrs Mishan)

Fir: Mrs Keogh will be teaching one day a week, usually a Tuesday.

Homework for this term is daily reading and weekly spellings which follow the Phonics sessions for the week. **Spelling** will be checked and new words given out on Fridays. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test!

Please ensure that your children hand in their spelling books every Friday morning.

Maths homework will be a weekly worksheet based on the work that has been done in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are **not** expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher.

Reading

Assessments will take place once every half term in KS1. An adult will hear each child read at least once a week, either individually or as part of a group. **When your child has read their book, please place it in the tray in the morning and this indicates to us that they are ready to change their book. If your child's book is in their bookbag, we will assume that they are not ready to change it yet.**

P.E this half-term will take place on a Thursday afternoon. The whole Key Stage will be having P.E. together in order to aide the children's transition. From next week, the children will be changing into their P.E. kits for this session.

Other things to remember

- Please send only **water** in a small, named water bottle, with a **sport spout**.
- All children must have a pair of named indoor shoes.
- We encourage only 'healthy snacks' every day and, due to potential allergies, we discourage children from eating nuts.
- Please label your child's clothes, P.E kits, snacks and water bottles to avoid confusion!!
- We do not permit toys from home.

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Miss Cassidy-Jones will still be leading KS1 this year although she is not teaching in the Key Stage. Should you have any concerns/worries/comments, please do not hesitate to contact her via the School Office.

We are delighted to be teaching your children this year.

Kind regards

Miss Cassidy-Jones

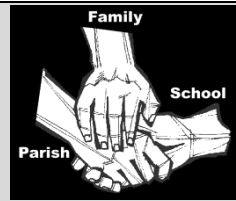
Mrs Duhig

Mrs Elliott

Mrs Browne

The Year of Mercy

Linking School, Parish and Home



Religious Education

Key Idea: In the Beginning

This unit is intended as the first for the academic year 2016/2017. As this unit is timed to be the first taught and to support Archbishop Vincent's themes for the Year of Mercy, this unit focuses on the stories of creation as recorded in Genesis and the Psalms as expressions of prayer.

Unit Content

Pupils begin their study by examining one or both of the stories of creation found in Genesis 1 and 2. In learning about and then praying the Psalms, pupils learn how the Church praises God in creation.

Attitudes and Spiritual Dispositions

It is hoped that pupils will develop:

- A sense of wonder for creation
- A willingness to learn from Scripture
- An appreciation of the truths contained in Scripture
- A sense of the value of prayer

Activities to try at home

You are the first educator of your child in faith. Your child's learning in religious education will be much higher if you and the school are engaged in talking about the same ideas and beliefs. Help your child by trying one or more of these activities while this unit is being taught:

- Tell stories about 'beginnings' in your family: your extended family, births, moves to another place or house, starting school, building or making something.
- Be creative! Bake or cook with your children, plant or weed the garden, undertake a project together. Celebrate your creativity!

An idea for prayer at home

Prayer Activity

Pray at mealtimes:

'Let us build a house where love can dwell and all can safely live, a place where saints and children tell how hearts learn to forgive. Built of hope and dreams and visions rock of faith and vault of grace, here the love of Christ shall end division, all are welcome in this place!' Marty Haugen.

