



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter September 2016: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful summer break and are ready for a busy autumn term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E., please see our attached letter)

Literacy

Fiction

- Reading texts from different genres and authors
- Plan and write historical stories
- Poetry

Non-Fiction

- Instructions and explanations
- Formal and Impersonal writing.

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Performing poetry
- Listen carefully and respond thoughtfully

Spelling

We will be following the objectives of the new curriculum. Spellings will be sent home every week and should be practised daily.

Grammar and punctuation

Weekly comprehension

Handwriting

Numeracy

Number

- Place value, ordering and rounding numbers
- Number operations (\times - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

<http://www.topmarks.co.uk/Parents.aspx>

<http://bbc.co.uk/schools>

<http://www.channel4.co.uk/learning>

<http://www.stjosephs207.herts.school.uk>

P.E.

Indoor Games: Using equipment to record and improve performance, balancing, matching and mirroring

Outdoor Games: Football, netball and hockey

Topic

This year we are teaching Science, Computing, History, Geography, Art and D&T separately.

Science

Circle of Life

In this unit, the children look at life cycles of various species. They also look at and describe the life processes of reproduction in plants and animals (butterflies and frogs).

Material World

In this unit, the children learn about materials and how they change. First they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, the children compare reversible and irreversible changes.

Computing

We are Artists

In this unit, the children will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

We are Web Developers

In this unit, the children work together to create a website explaining online safety and responsible online behaviour.

History

What impact did The Anglo-Saxons have?

In this unit, the children will explore the world of the Anglo-Saxons, and why they came to Britain.

Geography

How is our country changing?

In this unit, the children will find out about the regions of the United Kingdom, discovering how some of these areas have changed over time. The children will focus on Bishop's Stortford collecting primary evidence from fieldwork.

D&T

Bread

In this unit, the children will investigate and learn about bread products, finding out how to make different breads. They will then design a new bread product and make bread based on a plan and design.

Art

Monet and the Impressionists

In this unit, the children will explore what Impressionism is and where it began. They will about Claude Monet and explore some of his paintings.

Music

Music lessons will follow the Music Express scheme and topics this term include:

Our community (composition and performance)

Solar System (listening and composition)

French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

Do you have a pet?

What is the date?

General Information

P.E.

Please ensure that your child has their correct kit in school throughout the week ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

Homework:

All children will receive literacy and numeracy homework each week. Literacy homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Numeracy homework will usually be based on the objectives covered in class that week. In addition, your child **must** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing and we expect your child to be reading regularly at home.

Please note that the above may vary depending on their sets

Further to the above, you will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

UKS2

Literacy: homework will be sent home on a Monday and should be handed in the following Monday (this includes spellings which will be tested on a Monday).

Numeracy: homework will be sent home on a Thursday and should be handed in the following Thursday.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. *We do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Mrs Sarah Ross will be leading KS2 this year. Should you have any concerns or comments, please do not hesitate to contact her via the School Office.

Thank you for your continued support.

Kind regards,

Miss Cassidy-Jones

Mrs Ross

Mrs Brooks

Mr Doherty