

Literacy

- Discussing favourite stories and books.
- Developing letter formation.
- Recognising and writing their name.
- Developing pencil control.
- Writing labels for models and pictures.
- Reading and sharing stories.
- Mark making and writing for purpose.
- Daily Letters and Sounds phonics – letter sounds, letter formation, words and early segmenting and blending.
- Retelling and sequencing a story in the correct order.
- Reading and recognising familiar words.
- Writing simple words.

Physical Development

- Developing motor skills using scooters, bikes, space hoppers.
- Moving in different ways and directions.
- Developing fine motor skills and finger gym activities.
- Developing control when using a range of tools and resources e.g. playdough and sewing.
- Dressing and undressing independently (Role play)
- Understanding how to stay healthy.
- Following trails, developing travelling and climbing under and over objects.
- Understanding simple safety rules.
- Recognising body parts and developing understanding of what they do. Understand the changes in our bodies when we are active.
- Parachute games

Communication and Language

- Developing listening and attention skills.
- Following and carrying out simple instructions.
- Discussing their special boxes and talking about family.
- Asking and answering questions.
- Learning and using new vocabulary – class resources and areas.
- Develop confidence in the use of spoken language I can

Expressive Arts and Design

- Painted self portraits
- Joining in singing and rhyming games
- Recognising and exploring colours and how they can be changed.
- Hand, feet and finger painting.
- Using drama and acting out stories.
- Use imagination to make junk models.
- Drawing / painting people who are special to them.
- Use different materials in their artwork and develop creativity.
- Printing
- Art study of a famous artist.

Marvellous Me!

Autumn Term

Reception

2016-2017

Mathematics

- Ordering numbers (1 to 20) and recognising numbers in the environment.
- Counting a set of objects accurately using one to one correspondence.
- Counting games
- Begin to represent numbers using fingers and marks.
- Comparing quantities using the language
- 'more' and 'less'
- Measuring themselves and their peers and comparing.
- Exploring 2D and 3Ds shapes
- Sorting and matching objects

Personal, Social and Emotional Development

- Taking turns and sharing in small groups.
- Recognising and following school and classroom routines and boundaries.
- Expressing their needs and opinions.
- Discussing their feelings.
- Discussing their families and sharing their likes and dislikes.
- Developing friendships
- Becoming confident with lunchtime routines.
- Develop a greater confidence to try new activities.
- Choosing resources and activities with independence
- Celebration of achievement

Understanding the World

- Looking at our 5 senses and body parts
- Making and eating healthy food
- Looking at how we have changed from a baby, toddler, child. Identify needs of a baby.
- Where do we live? Creating maps
- Exploring signs of Autumn – go on an Autumn walk and make collages of what we find.
- Discussing special events and times spent with family and friends. • Showing care and concern for living things.
- Develop an understanding of how to operate simple equipment e.g. computer, camera, talking postcards, iPads and Bee-Bots.