



# St Joseph's Catholic Primary School

## KS1 information letter - September 2017

Dear Parents -Welcome to KS1! I hope you had an enjoyable holiday and feel ready to face the coming autumn and winter months.

The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>Literacy</u>	<u>Numeracy</u>	<u>Science and Topic</u>
<p><b>On going throughout the term:</b></p> <ul style="list-style-type: none"><li>• Recognising the alphabet letters and sounds and forming them correctly. Children will be expected to use cursive handwriting in KS1.</li><li>• To develop their basic rhyming skills.</li><li>• To learn and use high frequency words.</li><li>• To learn common blends.</li><li>• To continue to develop basic sentence structure - Capital letters, finger spaces and full stops.</li><li>• The children will have regular phonics and guided reading.</li></ul> <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <hr/> <ul style="list-style-type: none"><li>• <b>Information texts</b> - The children will be identifying the difference between fiction and non-fiction as well as the key features of a non-fiction book.</li><li>• <b>Fantasy stories</b> - The children will develop their knowledge and understanding of fantasy stories. They will also recrite a fantasy story we read together as class.</li><li>• <b>Labels, lists, signs and captions</b> - In this unit the children will be writing labels and captions for animals. Recognising and creating signs for the school and writing vertical lists with commas.</li><li>• <b>List poems</b>- In this unit the children will be reciting poems, learning the structure of a poem and writing their own poem.</li><li>• <b>Poetry - Nonsense poems</b> - In this unit the children will develop their knowledge of adjectives, rhyming words and conjunctions to create their own poetry and identify these features in nonsense poems.</li><li>• <b>Fiction stories in familiar settings</b> - The children will explore the stories of Not Now Bernard and Oscar Got The Blame. The children will write their own character descriptions and retell the stories through a storymap.</li></ul>	<ul style="list-style-type: none"><li>• Estimate and count a number of objects up to 100.</li><li>• Locate numbers between 1 -100 on a number line and square.</li><li>• Order and compare 2 digit numbers and find a number in between. Begin to use &lt; and &gt; signs to compare numbers</li><li>• Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts.</li><li>• Know multiples of 10.</li><li>• Double numbers to 15.</li><li>• Find 1 more and 10 more or less using a 100 square.</li><li>• Find 10 more and 10 less than any 2 digit number.</li><li>• Identify and sort 2D shapes based on their properties.</li><li>• Understand 2 digit numbers are made up of tens and ones.</li><li>• Understand place value using 10p and 1p coins.</li><li>• Find and record all possible amounts using 10p and 1p coins.</li><li>• Find 10p more and less than any 2 digit numbers.</li><li>• Add and subtract a multiple of 10 to a 2 digit number.</li><li>• Solve addition and subtraction number sentences.</li><li>• Begin to measure lengths and understand different units of measurements.</li><li>• Count in 2s, 5s and 10s from zero.</li><li>• Make total amounts of money in different ways.</li><li>• To know the number names and words to at least 50 (100 for Yr 2).</li><li>• Know common number patterns to 50 and 100.</li><li>• To begin to choose and use the 4 basic number operations to solve mental and word problems.</li></ul>	<p>Our topics will be:</p> <p><b>Geography</b> <u>What are the seasons?</u> In this unit, the children will learn about weather and seasons. The children will focus on their local area as well as the rest of the UK.</p> <p><b>History</b> <u>How did the first flight change the world?</u> In this unit the children will learn the story behind the first aeroplane flight and explore the impact that the aeroplane has had on the world.</p> <p><b>Art</b> <u>Giuseppe Arcimboldo</u> In this unit, the children will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits.</p> <p><b>Computing</b> <u>We are celebrating</u> In this unit, the children will have the opportunity to create a digital greeting card.</p> <p><b>We are zoologists.</b> In this unit the children will go on a bug unit, recording and identifying the small animals they find. They will then organise the data they have collected, record it using a graphics package.</p> <p><b>Science</b> <u>Who am I?</u> In this unit the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><b>Healthy me</b> In this unit the children will learn how to be healthy through healthy eating, exercise, hygiene and their emotions.</p> <p><b>Design &amp; Technology</b> <u>Puppets</u> In this unit, the children will find out how to work with fabric to create their own puppets.</p>

Other curricular areas

**Music**

- Recognise and explore ways in which sounds can be made or changed.
- Be able to compose simple musical patterns.
- Perform individually and with others.
- Understand that musical elements can be used to create different effects.

**PPA (planning, preparation and assessment) time will be as follows:**

**Cedar: Tuesday 9-10.45 (covered by Mrs Mishan)**

**Elm: Wednesday 9-10.45 (covered by Mrs Mishan)**

**KS1 Leadership time : Tuesday 9 - 12.15 (covered by Mrs Rose)**

**Fir: Mrs Keogh will be teaching one day a week.**

Homework for this term is daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1/2 common exception spelling list. Spellings will be checked and new words given out on Fridays. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are not expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher.

Reading Assessments will take place once every half term in KS1. An adult will hear each child read at least once a week, either individually or as part of a group. When your child has read their book, please remind your child to change their book when they come into school in the morning. We encourage the children to change their own books to develop their independence in Key Stage One.

P.E this half-term will take place on a Thursday afternoon. The whole Key Stage will be having P.E. together in order to aide the children's transition, weather permitting. From next week, the children will be changing into their P.E. kits for this session.

Other things to remember

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor shoes. (Plimsolls)
- We encourage only one small healthy snack every day and, due to potential allergies, we discourage children from eating nuts. (For example, one piece of fruit or a cereal bar)
- Please label your child's clothes, P.E kits, snacks and water bottles to avoid confusion!
- We do not permit toys from home.

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Miss Kenny will be leading KS1 this year. Should you have any concerns/worries/comments, please do not hesitate to contact her via the School Office.

We are delighted to be teaching your children this year.

Kind regards

Miss Kenny  
Elm - KS1 leader

Mrs Duhig  
Cedar

Mrs Browne  
Fir