

Reception (Ash and Beech) Curriculum content for Autumn Term 2017

<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • Separate from main carer with confidence • Learn class rules • Work as part of a group • Operate independently within the environment • Take turns • Play cooperatively with others • Have a positive self image • Express feelings appropriately • Show respect for others and their possessions • Develop self confidence 	<p>Communication and language/Literacy</p> <ul style="list-style-type: none"> • Have the confidence to speak to others • Listen to others • Follow simple instructions • Handle books carefully • Listen carefully to stories • Write own name correctly • Use an efficient and comfortable pencil grip • Identify initial sounds in spoken words • Phase 2 phonics • Show an awareness of cursive handwriting
<p>Mathematics</p> <ul style="list-style-type: none"> • Counting from 0 to 20 and beyond, forward and back • Writing recognisable numerals • Can identify one more and one less than a given number • Recognise numerals of teen numbers and beyond • Sort and match objects by different criteria • Use vocabulary of measurements 	<p>Understanding the world</p> <p>Topics – Ourselves, Colour & Food (Autumn & Christmas will also be covered)</p> <ul style="list-style-type: none"> • Look closely at similarities and differences, describing what they see change • Autumn/winter festivals, including Diwali, and Christmas – be aware of other cultures • Know how to operate simple equipment • Completing a simple programme on the computer
<p>Expressive arts and design</p> <ul style="list-style-type: none"> • To use different media • To use glue appropriately • To use different tools appropriately • To demonstrate safe use of equipment • To mix paint colours as required • To consider what we want to paint and draw and to represent it in their own way • To explore how different instruments work • Begin to make constructions • Engage in imaginative and role play 	<p>Physical development</p> <p>Gross motor</p> <ul style="list-style-type: none"> • Being aware of the area around us as we move • Throwing to a target and being able to catch <p>Fine motor</p> <ul style="list-style-type: none"> • To consistently hold a pencil correctly • To write our own names, in cursive font • Hold and use scissors correctly • Understand that equipment and tools have to be used safely

See separate sheet for RE coverage