

St Joseph's Catholic Primary School



KS1 information letter - January 2017

Dear Parents - Happy New Year! We hope that you have had a relaxing break and feel ready to face the coming weeks!

The aim of this letter is to provide a broad overview of the work we will be covering in classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English/Literacy</u>	<u>Maths/Numeracy</u>	<u>TOPIC</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Recognising the alphabet letters and sounds and forming them correctly. To develop their basic rhyming skills. To learn and use high frequency words. To identify sounds and use them to read and write familiar and new words. To learn common blends of sounds e.g., sh. To secure understanding and use of the terms <i>vowel</i> and <i>consonant</i>. The children will have regular phonics and guided reading. <hr/> <ul style="list-style-type: none"> Recite stories and rhymes with predictable patterns. To write simple stories and make story books. To read a variety of poems and look at rhyming verses. (Yr1) To learn, re-read and recite favourite poems. (Yr2) Read and write captions and labels. Follow simple instructions. (Yr1). Write simple instructions (Yr2) Begin to write with basic sentence structure. (Yr1) . To re-read own writing for sense and punctuation. Use conjunctions (and, so, but, because, when, if) to extend sentences. Use time connectives (first, then, next, after) to show the order that things happened in a recount. To recognise and use the following aspects of grammar and punctuation: noun, adjective, adverb, verb, . ! ? " " 	<p>Key aspects of the Year 1 Curriculum</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards. Read and write numbers in numerals to 100. Find one more and one less. Count in multiples of 2, 5 and 10. Add and subtract one-digit numbers. Understand and use number bonds to 10 and 20. Begin to record metric measurements in a variety of contexts. Recognise and use 2D and 3D shapes. Solve one-step problems. <p>Key aspects of the Year 2 Curriculum</p> <ul style="list-style-type: none"> Count in steps of 2, 3, 5 and 10 from any number. Compare and order numbers from 0 to 100. Recognise the place value of each digit in two- and three-digit numbers. Recognise and use the inverse relationship between addition and subtraction, multiplication and division. Add and subtract two two-digit numbers using written and mental methods. Recognise some simple fractions. Use the symbols for pounds and pence. Measure length, mass, temperature and capacity to the nearest unit. Describe properties of 2D and 3D shapes. 	<p>History: Who are our local heroes?</p> <ul style="list-style-type: none"> Learn about significant historical events, people and places in their locality. Know where the people and events they study fit within a chronological framework. <p>Geography: What will we see in our journey around the world?</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans. Learn about the human and physical geography of a small area in several non-European countries. Use geographical equipment and vocabulary. <p>Design and Technology: Vehicles</p> <ul style="list-style-type: none"> Design, make and evaluate a vehicle. Select and use the appropriate tools safely. <p>Art: Colour Creations</p> <ul style="list-style-type: none"> Identify colours and objects associated with them. Mix primary colours to create secondary colours. To produce art based on the work of Kandinsky. <p>Science: 'On Safari' and 'Young Gardeners'</p> <ul style="list-style-type: none"> Identify, describe and compare ourselves to invertebrates. Understand a food chain. Understand the habitats of animals.
	<p>Please note that this is the tip of the iceberg of the maths curriculum!</p>	

Other curricular areas

PE - we will be working on:

- Fundamental movement skills
- Ball skills - throwing, catching, rolling.
- Multi-skills - including: jumping for height, jumping for length, increasing speed agility and accuracy.
- Gymnastics: learning, performing and choreographing simple routines.

We will be having support from the play-leaders at Hockerill School with our multi-skills.

Computing

****E-Safety underpins all we teach in Computing****

We are Collectors

- Find, use and group images on the basis of a binary question.
- Organise images into groups.

We are researchers

- Develop research skills through searching for information on the internet, collaborating as a group.
- Improving note-taking skills and developing and delivering a short multi-media presentation.

Music

In Music we will be covering these aspects through the topic outlined in brackets:

- Pitch (seasons)
- Beat and patterns (machines)
- Exploring different sounds (our school)

PPA (planning, preparation and assessment) time will be as follows:

Cedar: Tuesday 9-10.45 (covered by Mrs Mishan)

Elm: Wednesday 9-10.45 (covered by Mrs Mishan)

Fir: Mrs Keogh will be teaching one day a week, usually a Tuesday.

Homework for this term is daily reading and weekly spellings which follow the Phonics sessions for the week. **Spelling** will be checked and new words given out on Fridays. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test!

Please ensure that your children hand in their spelling books every Friday morning.

Maths homework will be a weekly worksheet based on the work that has been done in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are **not** expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher.

Reading

Assessments will take place once every half term in KS1. I will hear each child read at least once a week either individually or as part of a group. Please place your child's reading books in the blue tray in the mornings if you would like them to be changed.

In addition to daily reading, we will be sending home reading comprehension activities throughout the term. Please note that these do not need to be handed in; please complete them when you feel your child is ready.

P.E this term will be on Thursdays and Fridays. They will also have daily 'wake and shake' as part of their P.E. Please ensure that your child's P.E. kit stays in school and that every item is labelled.

Other things to remember

- Please send only **water** in a small, named water bottle, with a **sport spout**.
- All children must have a pair of indoor shoes.
- We encourage 'healthy snacks' every day.
- Please label your child's clothes, P.E kits, snacks and water bottles to avoid confusion!!

As mentioned in a recent Parentmail, in order to ensure the children eat all/most of their lunch, please remember to only provide your child with a **small snack** as lunch is one hour later than snack time.

Finally, please be aware that in the mornings our priority is ensuring that the children are settled in the classroom. If you do need to talk to one of us, it is much easier for us to listen attentively after school!

Kind regards,

Miss Cassidy-Jones

Mrs Browne

Mrs Elliott

Mrs Duhig