



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter Summer 2015: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful Easter break and are ready for a busy summer term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum throughout this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E. please see our attached letter)

Literacy

Fiction

- Reading texts from different genres and authors
- Plan and write short stories
- Persuasive writing
- Recounts
- Journalistic writing

Non-Fiction

- Biographies/autobiographies
- Formal and Impersonal writing.

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully

Spelling

We will be following the objectives of the new curriculum. Spellings will be sent home every week and should be practised daily.

Grammar and punctuation

Weekly comprehension

Handwriting

Drama:

- Preparation for performance at the end of the term.

Numeracy

Number

- Place value, ordering and rounding numbers
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

<http://www.topmarks.co.uk/Parents.aspx>

<http://bbc.co.uk/schools>

<http://www.channel4.co.uk/learning>

<http://www.stjosephs207.herts.school.uk>

Transition work in preparation for secondary school.

P.E.

Indoor Games: Using equipment to record and improve performance; indoor athletics

Outdoor Games: Football, netball, athletics and tag rugby

Topic

This year we are teaching Science, Computing, History, Geography, Art and D&T separately.

Science

Growing up and growing old

In this unit, the children will look at and describe the changes as humans develop to old age. Pupils will develop an understanding of the stages in the growth and development of humans.

Super scientists

In this unit, the children will work scientifically on a variety of quick challenges and longer tasks to learn about the different ways in which scientists work in the real world. The children will look at the discoveries of famous scientists, the methods forensic scientists use and the various ways scientists tell each other about new discoveries.

Computing

We are market researchers

In this unit, the children research into the potential market for their app, using an online survey together with interviews or focus groups. They will analyse this data and create a presentation summarising their findings.

We are interface designers

In this unit, the children will start to design the look/feel of their app's interface. They will sketch ideas, planning the different screen layouts and developing these using a wire framing tool.

History

Why should we thank the Ancient Greeks?

Geography

Are we damaging our world?

D&T

Fairground

Art

Art illusions

Music

Music lessons will follow the Music Express scheme which follows a topic based approach. The main focus areas are vocal skills, instrumental work and some computing. Topics this term include:

Keeping healthy (focus on the beat in music)

At the movies (focus on music composition)

French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

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General Information

P.E.

Please ensure that your child has their correct kit in school throughout the week ensure that it is labelled. Pupils should have:

White shirt and blue shorts or blue tracksuit, plain trainers, socks, and tape for earrings if these cannot be removed.

Homework:

All children will receive literacy and numeracy homework each week. Literacy homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Numeracy homework will usually be based on the objectives covered in class that week. In addition, your child **must** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing and we expect your child to be reading regularly at home.

Please note that the above may vary depending on their sets

Further to the above, you will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

UKS2

Literacy: homework will be sent home on a Monday and should be handed in the following Monday (this includes spellings which will be tested on a Monday).

Numeracy: homework will be sent home on a Thursday and should be handed in the following Thursday.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. *We do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

SATs week:

The SATs (and optional SATs for Year 5) will take place during the w/b 8th May. It is imperative that your child attends school for these days. In the event of illness, and where possible, we ask that pupils come into school to sit the tests, after which they can go home.

As you know, Mrs Sarah Ross is leading KS2 this year. Should you have any concerns or comments, please do not hesitate to contact her via the School Office.

Thank you for your continued support.

Yours sincerely,

Mrs Ross, Mrs Brooks, Mr Doherty