



St Joseph's Catholic Primary School

KS1 information letter - April 2017

Dear Parents,

The aim of this letter is to provide a broad overview of the work we will be covering in class this term. I hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English/Literacy</u>	<u>Maths/Numeracy</u>	<u>TOPIC/SCIENCE</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Recognising the alphabet letters and sounds and forming them correctly. To develop their basic rhyming skills. To learn and use high frequency words. To identify sounds and use them to read and write familiar and new words. To learn common blends of sounds e.g., sh. To secure understanding and use of the terms <i>vowel</i> and <i>consonant</i>. The children will have regular phonics and guided reading. <p>We follow the Letters and Sounds Phonics Programme and the children are taught in Phonics groups.</p>	<p>Key aspects of the Year 1 Curriculum</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards. Read and write numbers in numerals to 100. Find one more and one less. Count in multiples of 2, 5 and 10. Add and subtract one-digit numbers. Understand and use number bonds to 10 and 20. Begin to record metric measurements in a variety of contexts. Recognise and use 2D and 3D shapes. Solve one-step problems. 	<p>Little Masterchefs (Science)</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Find out about and describe the basic needs of humans. Describe the importance of a balanced diet and hygiene. <p>Holiday (Science)</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Identify and name a variety of animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. Identify and name everyday materials and their properties.
<p>Our literacy topics this term will be:</p> <p>Fiction - Fairy Tales and Classic Contemporary Fiction.</p> <p>Non-fiction - Information texts and letters.</p> <p>Poetry - Traditional poems</p> <p>Through these topics we will be learning to:</p> <ul style="list-style-type: none"> Recite stories and rhymes with predictable patterns. To write simple stories. To read a variety of poems and look at rhyming verses. (Yr1) To learn, re-read and recite favourite poems. (Yr2) Read and write captions and labels. Write a non-chronological report. Write with basic sentence structure. (Yr1) . To re-read own writing to check it makes sense. Use conjunctions (and, so, but, because, when, if) to extend sentences. Use time connectives (first, then, next, after) to show the order that things happened in a recount. To recognise and use the following aspects of grammar: noun, noun phrases, adjective, adverb, verb, ?, ! " " 	<p>Key aspects of the Year 2 Curriculum</p> <ul style="list-style-type: none"> Count in steps off 2, 3, 5 and 10 from any number. Compare and order numbers from 0 to 100. Recognise the place value of each digit in two- and three-digit numbers. Recognise and use the inverse relationship between addition and subtraction, multiplication and division. Add and subtract two two-digit numbers using written and mental methods. Recognise some simple fractions. Use the symbols for pounds and pence. Measure length, mass, temperature and capacity to the nearest unit. Describe properties of 2D and 3D shapes. <p>Please note that this is the tip of the iceberg of the maths curriculum!</p>	<p>Where do different animals live? (Geography)</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Name the world's seven continents and the five oceans and use maps and globes to locate them. Use simple fieldwork and observational skills. <p>Significant events in the past (History)</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Develop a curiosity about the past. Choose and use parts of stories and other sources to show that they know and understand key features of events. Begin to develop an understanding of abstract terms. <p>Supper Sculptures (Art)</p> <p>We will be learning:</p> <ul style="list-style-type: none"> About the work of Henry Moore. To recreate the work of a famous sculptor using a range of materials. Create 3D art. <p>Homes (Design and Technology)</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> Design, make and evaluate models.

Other curricular areas

PE - we will be working on:

- Fundamental movement skills
- Ball skills - throwing, catching, rolling.
- Multi-skills - including: jumping for height, jumping for length, increasing speed agility and accuracy.
- Athletics skills
- Cricket

ICT - We are story tellers

We will be learning to:

- Use sound recording equipment.
- Develop skills in saving and storing sounds on a computer.
- Develop collaboration skills.
- Share recordings with an audience.

ICT - We are detectives

We will be learning to:

- Understand that email can be used to communicate.
- Develop skills in opening, composing and sending emails (within a safe environment).
- Use appropriate language in emails.
- Be aware of E-Safety issues when using emails.

Music

In Music we will be covering these aspects through the topic outlined in brackets:

- Exploring sounds (story time)
- Beat (our bodies)
- Pitch (water)
- Performance (travel)

PPA (planning, preparation and assessment) time will be as follows:

Cedar: Tuesday 9-10.45 (covered by Mrs Mishan)

Elm: Wednesday 9-10.45 (covered by Mrs Mishan)

Fir: Mrs Keogh will be teaching one day a week, usually a Tuesday.

Homework for this term is daily reading and weekly spellings which follow the Phonics sessions for the week. **Spelling** will be checked and new words given out on **Fridays**. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test!

Please ensure that your children hand in their spelling books every Friday morning.

Maths homework will be a weekly worksheet based on the work that has been done in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are **not** expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher.

Reading

Assessments will take place once every half term in KS1. We will hear each child read at least once a week either individually or as part of a group. Please place your child's reading books in the blue tray in the mornings if you would like them to be changed.

In addition to daily reading, we will be sending home reading comprehension activities throughout the term. Please note that these do not need to be handed in; please complete them when you feel your child is ready.

P,E days will vary so please ensure that your child's P.E. kit stays in school and that every item is labelled.

Whenever possible, we are also taking part in a 'daily mile', in which the children either walk, jog or run for 15 minutes.

Other things to remember

- Please send only **water** in a small, named water bottle, with a **sport spout**.
- Please label your child's clothes, P.E kits, snacks and water bottles to avoid confusion!!
- Please provide sun hats and apply sun-cream at home when the weather warms up. Please note that staff members are not permitted to apply sun-cream to children.

Finally, please be aware that in the mornings our priority is ensuring that the children are settled in the classroom. If you do need to talk to one of us, it is much easier for us to listen attentively after school!

Kind regards,

Miss Cassidy-Jones

Mrs Browne

Mrs Elliott

Mrs Duhig