



Oak, Maple and Hazel Class Information Letters – April 2017

Dear Parents – Welcome back. We hope you all had an enjoyable Easter break and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. Please refer to the attached letter for R.E. topics. Mrs Mishan will teach a weekly topic and French session to all three classes.

<u>English</u>	<u>Maths</u>
<ul style="list-style-type: none"> ▪ Fiction ▪ Adventure Stories ▪ Stories from imaginary worlds ▪ Performance poetry <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Plays and Dialogue ▪ Non-chronological Reports <p>Spelling and Grammar</p> <ul style="list-style-type: none"> ▪ Differentiated weekly spelling lists ▪ Weekly Grammar lessons 	<p>Number</p> <ul style="list-style-type: none"> ▪ Place value ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions, decimals and percentages (Y4) ▪ Ongoing tables and related division facts <p>Shape and Measures</p> <ul style="list-style-type: none"> ▪ Measurement, length, mass and capacity ▪ 2D and 3D shapes, angles and symmetry ▪ Time <p>Data Handling</p> <ul style="list-style-type: none"> ▪ Collecting, classifying and interpreting data
<p style="text-align: center;"><u>French</u></p>	<p style="text-align: center;"><u>P.E.</u></p>
<ul style="list-style-type: none"> ▪ Weekly French lessons following topics from 'Language Angels.' <p style="text-align: center;"><u>Science</u></p>	<p>Swimming</p> <p>This term Oak class will be swimming on Monday mornings (Please ensure all girls have a swimming hat and remove their earrings)</p>
<p>In Science, pupils will be finding out:</p>	<p>Children may wear their tracksuit to school on the day they swim</p>
<p>We Are Astronauts</p> <ul style="list-style-type: none"> ▪ To know about the lunar cycle and how it effects the Earth ▪ To understand the structure of the solar system ▪ To know how being in space affects astronauts and how they survive. 	<p>Indoor and Outdoor P.E.</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> ▪ use running, jumping, throwing and catching in isolation and in combination ▪ play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending ▪ develop flexibility, strength, technique, control and balance [for example, through cricket and athletics] ▪ perform dances using a range of movement ▪ gymnastics ▪ compare their performances with previous ones and demonstrate improvement
<p>Teeth and Eating</p> <ul style="list-style-type: none"> ▪ To identify different teeth and know how to look after them ▪ To learn about the digestive system and how it works ▪ To understand how food chains work and construct food chains 	<p style="text-align: center;"><u>Computing / ICT</u></p>
<p style="text-align: center;"><u>Music</u></p> <p>Music lessons will follow the new National Curriculum and be taught through the Music Express scheme of work which follows a topic based approach. The main focus areas still include vocal skills, instrumental work and some ICT.</p> <p>Topics and themes will include:</p> <ul style="list-style-type: none"> ▪ The Human Body – Structure – ▪ Singing French – Pitch ▪ Ancient Worlds – Structure ▪ Food and Drink – Performance 	<p>This term we will be focusing on the following topics:</p> <p>We are musicians</p> <ul style="list-style-type: none"> ▪ Creating music using Dance EJay ▪ Sequence sound bites of music onto tracks ▪ <p>We are opinion pollsters</p> <ul style="list-style-type: none"> ▪ Explore elements of survey design ▪ Use the web to facilitate data collection

<p style="text-align: center;"><u>Geography</u></p> <p>How does water go round and round?</p> <ul style="list-style-type: none"> ▪ To understand how the water cycle works ▪ To learn about the world's major rivers ▪ How people have made effective use of water systems <p style="text-align: center;"><u>Design and Technology</u></p> <p>Moving Monsters</p> <ul style="list-style-type: none"> ▪ To investigate objects that use air ▪ To learn techniques to make simple pneumatic systems ▪ To design and make a pneumatic moving monster 	<p style="text-align: center;"><u>History</u></p> <p>What was important to our local Victorians?</p> <ul style="list-style-type: none"> ▪ To know when the Victorians lived ▪ To understand how the Victorians dealt with poor people ▪ To understand more about our local area during the Victorian times. <p style="text-align: center;"><u>Art</u></p> <p>At the pantomime</p> <ul style="list-style-type: none"> ▪ To explore design features of the pantomime ▪ To design costumes, sets and accessories ▪ Design a poster to advertise a pantomime
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Please provide a water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name. If you wish to speak with us, we will be available most days after school but it is advisable to arrange an appointment with us. If you need to speak to us urgently in the morning we will be available for a quick chat. There is also a clipboard for urgent messages available for parents to write on.

***Please provide your child with a shoe box for the Art topic.**

Yours sincerely,

K Roper / R Rodia

S Bull

P Jarrett