

<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Take risks and explore within the environment • Be confident to try new activities, initiate ideas and speak in a familiar group • Continue to be interested, excited and motivated to learn • Maintain attention, concentrate and sit quietly when appropriate • Respond to significant experiences • Form good relationships with adults and peers • Dress and undress independently and manage their own personal hygiene • Prepare for transition to reception class 	<p>Communication and language/Literacy</p> <ul style="list-style-type: none"> • Initiate conversation and use talk to resolve disagreements • Interact with others, negotiating plans and activities • Enjoy listening to and using spoken and written language • Sustain attentive listening • Listen with enjoyment and respond to stories, songs and rhymes • Speak clearly and audibly • Use talk to organise, sequence and clarify thinking • Consolidate knowledge of taught sounds. New sounds * see terms information letter. • Use phonic knowledge to read and write simple regular words
<p>Mathematics</p> <ul style="list-style-type: none"> • Count to 20 and beyond, count on from a given number • Recognise numbers to 10 and try to represent them. • Use directional language • Begin to add by partitioning a set • Compare objects by size • Use shapes and recognise shapes in the environment. • Compare two numbers, recognising the larger and the smaller • Know the days of the week and begin to distinguish weekdays from weekends 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Topic focus – ‘Amazing animals’ • To be aware of other cultures • Summer walk – looking for seasonal changes • Look closely at similarities and differences, patterns and change • Planting seeds – looking at growth and change • Use skills such as cutting, joining and folding • Develop skills using a range of tools and techniques safely • Know how to operate simple equipment • Become more competent when using the computer
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • To use different media • To use glue appropriately • 2D and 3D work • To develop painting skills • To experience painting and drawing from observation • To join in rhymes and chants • To build a repertoire of songs • To explore the different sounds of instruments • Begin to move rhythmically • Engage in imaginative and role play 	<p>Physical Development</p> <p>Gross motor</p> <ul style="list-style-type: none"> • Move freely with pleasure and confidence • Jump off an object and land appropriately • Experiment with different ways of moving <p>Fine motor</p> <ul style="list-style-type: none"> • Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them • Correct pencil grip • Hold and use scissors correctly • Show increasing control over clothes and fastenings • Understand that equipment and tools have to be used safely