

St Joseph's Catholic Primary School



KS1 / Year 1 Information Letter - Summer Term 2022

Dear Parents - Welcome back! We hope you all had a lovely Easter break and are ready for a very busy Summer term. Below, you will find a broad overview of the work we will be covering, along with reminders of our routines and expectations. Please do take the time to read this information; it will enable you to prepare, support and reinforce your child's learning at home.

<u>English</u>	<u>Maths</u>	<u>Topic - Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be encouraged to use cursive handwriting in KS1. They will develop their basic rhyming skills. They will learn and use high frequency and common exception words. They will continue to develop basic sentence structure - capital letters, finger spaces and full stops. The children will have regular Phonics and Guided Reading. The children will continue to focus on using their phonic skills to read. They will develop their reading comprehension skills. <p>Children will be taught Phonics daily. This will involve consolidating and learning new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none"> Measuring - Non-standard measures and introducing simple standard measures. Multiplication and Division - Equal or unequal groups and remainders. Multiplication - Repeated addition and arrays (number of groups and size of groups). Multiplication - Problem solving (identifying the number of groups and size of the group). Multiplication - Counting in 2s, 5s and 10s. Division - Sharing and grouping problems. Time - Telling the time, o'clock and half past. Fractions - Sharing into equal groups. Fractions - Equal or unequal parts of shapes. Fractions - Continuous quantities including capacity. Numbers to 20 - Review. Numbers to 100 - Place value and digits, making 10s and some more. Place Value - Partitioning numbers into 10s and 1s, estimation, ordering and comparison. 	<p><u>Science - Plants</u> In this unit, the children will learn how to identify and name a variety of plants. They will also look at the basic structure of these living organisms and how they develop.</p> <p><u>Science - Living Things</u> In this unit, the children will learn how to identify, name and describe a variety of animals such as: fish, amphibians, reptiles, birds and mammals. They will also learn to classify animals into carnivores, herbivores and omnivores.</p> <p><u>History - How Did The First Flight Change The World?</u> In this unit, the children will learn the story behind the first ever aeroplane flight, and explore the impact the aeroplane has had on the world we know today.</p> <p><u>Geography - What Will We See On Our Journey Around The World?</u> In this unit, the children will take virtual journeys around the world. They will begin with our local area, then they will travel to coastal, rainforest, dry desert and world city locations.</p>
<p><u>English Genres</u></p> <p><u>Once Upon A Picture and Phases 2, 3 & 5a Sentence Writing</u> In this unit, the children will continue to focus on developing their basic writing skills in order to secure basic sentence structure. They will continue to use their segmenting skills. They will also use a variety of tricky words, Common Exception Words and conjunctions in their writing.</p> <p><u>Stories From Other Cultures - Handa's Surprise</u> In this unit, the children will explore aspects of another country and culture and compare these to their own experiences. They will learn to identify key events in a story through the use of a story map, write a first person recount and create a fact file on an African animal.</p>		<p><u>Art - Paper Art</u> In this unit, the children will explore different types of paper such as: plain paper, card, tissue, crepe, wrapping, newspaper, and investigate the different ways in which these materials can be manipulated to create artwork.</p> <p><u>Computing - We Are Storytellers</u> In this unit, the children will produce a talking book that they can share with others.</p> <p><u>Design & Technology - Eat More Fruit & Veg</u> In this unit, the children will be looking at both familiar and unfamiliar fruit and vegetables. They will consider the importance of healthy eating and create a recipe, and design a healthy meal made</p>

Non Chronological Reports -

Rainbow Fish

In this unit, the children will identify key events and characters in a story through the use of a story map, use dialogue, use question marks and exclamation marks, research fish in order to create a non chronological report.

Letter Writing - Dear Greenpeace

In this unit, the children will be focusing on the style, format and basic requirements of writing a letter. They will develop their awareness and appreciation of the joys of letter (and postcard) writing and receiving.

Poetry

In this unit, the children will listen to and read a range of poems, developing their poetry knowledge and creating their own versions of a style.

Story Writing

In this unit, the children will read a variety of stories in order to inspire their own creativity. They will continue to focus on developing their basic writing skills and sentence structure, use a variety of tricky words and Common Exception Words, as well as a range of conjunctions and punctuation.

Comprehension

During this term, the children will continue comprehension lessons where they will learn the skills needed to read a text, understand the narrative and skim and retrieve to answer questions.

predominately from fruit and/or vegetables.

PSHE - Healthy Relationships

In this unit, the children will learn about appropriate and inappropriate interactions with others and good and bad choices we make within them.

PSHE - Caring For The Environment

In this unit, the children will consider their duty of care in respect of our school, home and wider environments.

PE - Dance (Moving Words)

In this unit, the children will explore interpreting action words, movements and phrases and performing them through physical actions.

PE - Games (Fundamentals Unit 2)

In this unit, the children will further develop the fundamental movement skills of: running, changing direction, catching, throwing, hitting a target.

Music

The children will be following an adapted Music Express scheme covering the following topics: Story Time (Sounds), Pattern (Beat), Animals and Water (Pitch).

Year 1 Team

Cherry Class - Mrs McKenna and Mrs Georgette

Cedar Class - Mrs Duhig and Mrs Dale

PPA (Planning, Preparation and Assessment) time will be as follows:

Cedar Class : Monday 12.45pm - 2.40pm Mrs Hookham

Cherry Class : Tuesday 12.45pm - 2.40pm Mrs Hookham

KS1 Leadership Time Mrs McKenna : Monday 9am - 11.45am Mrs Hookham

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and any necessary feedback given.

Spellings

Weekly spellings will also be uploaded to Seesaw each Friday. They will follow either the phonic sounds (not the letter names) taught in school that week, or the Year 1 Common Exception Word list. Don't forget, five minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Tuesday morning ready for the Friday morning test.

Reading

The book changing system across the whole of Key Stage 1 has been chosen to promote the children's independence and develop a sense of responsibility for their own learning. The children are given the opportunity to change their reading books each Tuesday and Friday, assuming their book has been read at home at least once, **and the Reading Record has been signed by an adult.**

The book your child receives as their home reading book is to focus on these specific areas: 1) reading fluency, 2) confidence and independence, 3) reading comprehension. Therefore, your child can re-read their books to develop and rehearse these important skills. *They can practise their reading comprehension from memory, and by using the skimming and retrieving skills which the children will be using during their English comprehension lessons.*

Your child will be heard reading on a weekly basis by their class teacher as part of our daily Guided Reading sessions, where they will read more challenging books and focus on further developing their comprehension skills.

Assessment is an ongoing practice in Year 1 and determined by your child's class teacher.

Reminders

- Please send only water in a **small, named plastic** bottle with a sport spout.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, PE kit and outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a **named school approved** PE kit in order to participate fully in the lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- If your child wears wellies to school on a rainy day, please ensure they also bring to school their outdoor shoes. We do not allow the children to wear wellies at playtime, or for outdoor PE (if they do not have trainers) as wellies do not support children's feet and lower legs appropriately when they are running, and as such, can be dangerous.
- Umbrellas are not permitted in school.
- Some children are still using back packs. Please ensure they have a school bag, which can be purchased at the school office at a cost of £4.00 each.
- If your daughter needs to wear a headband, clips or hairbands, please ensure these are small and in line with our school colour.
- Please ensure your child's reading book and reading record are in their school bags **every day**. They are needed to record reading assessments, which are ongoing, as well as guided and individual reading.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted at how well the children are engaging with their school learning and look forward to another successful term.

With kind regards,

Mrs C McKenna
Cherry Class Teacher / KS1 Leader

Mrs T Duhig
Cedar Class Teacher