



St Joseph's Catholic Primary School

KS1 / Year 1 Information Letter - Spring Term 2024

Dear Parents - Welcome back to a new year and a new term. We hope you have all had an enjoyable Christmas break with your families. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term, along with information regarding routines, expectations etc. We hope this will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be supported to form each letter accurately and neatly. They will develop their basic rhyming skills. They will learn and use high frequency and common exception words. They will continue to develop basic sentence structure - capital letters, finger spaces and full stops. The children will have regular Phonics Lessons and Reading Sessions. The children will focus on reading real words and nonsense words. They will develop their basic reading comprehension skills. <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none"> The language of comparing length, height, mass and speed. Sequencing the days of the week and months of the year. Adding and subtracting using 'Think 10' to help solve number sentences to 20. Balancing numbers and number sentences to 20. Finding the part and whole of different number sentences, using a range of models and resources ie. cherry model, bar model, Base 10, Numicon. Language and problem solving (word problems). Comparing numbers (difference, more, less, fewer) including statistics. Money - coins and combinations of coins to 20p, ordering and comparing. Counting in 2s, 5s and 10s. Measuring - non-standard measures and introducing simple standard measures. 	<p><u>Science - Everyday Materials</u> In this unit, the children will learn how to distinguish between an object and the material from which it is made. They will investigate different everyday materials such as: wood, plastic, metal, stone and water, and learn how to compare their simple properties.</p> <p><u>History - Who Were The Greatest Explorers?</u> In this unit, the children will learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p><u>Computing - We Are Painters</u> In this unit, the children will learn the skills of copying, pasting, retrieving and editing in order to produce a digital card.</p> <p><u>Art/DT - Colour PPA cover</u> In this unit, Jungle Portraits Drawing & painting animals and nature (Henri Rousseau)</p> <p><u>PSHE - Dreams & Goals</u> In this unit, the children will learn about the positive impact of having dreams and goals. They will also consider the importance of perseverance and an enthusiastic attitude.</p>
<p><u>English Genres</u></p> <p><u>Recounts - Recount unit featuring Ravi's Roar by Tom Percival and Ruby's Worry by Tom Percival</u> In this unit, the children will continue to use sentence rules when writing a recount. They will also be writing speech bubbles. This writing will be written in first person in order to develop their own recounts.</p> <p><u>Narrative - Stanley's Stick by John Hegley</u> In this unit the children will enjoy orally rehearse retelling the story plot. They will be able to sequence and retell the key parts of the story using illustrations.</p> <p><u>Poetry - Oi Dog! by Kes and Claire Gray</u> To identify rhyming sounds in words.</p>		<p><u>PSHE - Healthy Me</u> In this unit, the children will learn about the importance of healthy lifestyle choices and how to make wise decisions in respect of their general well-being.</p> <p><u>Music</u> The children will be following an adapted Music Express scheme covering the following topics: Weather (Sounds), Machines (Beat), Number (Beat), Seasons (Pitch).</p> <p><u>PE - Dance (Weather)</u> In this unit, the children will explore moving in a controlled manner, at different speeds and in different directions. They will also explore</p>

<p>Children join in with traditional rhymes and match rhyming words.</p> <p><u>French-PPA cover</u></p> <p>In this unit the children will be learning how to greet each other in French and looking at numbers 1-10.</p>		<p>responding appropriately to a range of weather stimuli.</p> <p><u>PE - Gymnastics (Jumping Jacks)</u></p> <p>In this unit, the children will develop fundamental movement skills, balance and co-ordination and master basic jumping actions.</p>
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Year 1 Team

Cedar Class - Mrs Briden and Mrs Dale

Cherry Class - Mrs Elliott and Mrs Sanders

Homework

Weekly homework will be uploaded to Seesaw each Friday. We will continue with weekly phonics. We will also alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and any necessary feedback given.

Reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing to practise at home, preferably on a daily basis. There are two types of reading book that your child will bring home on a Friday:

- A fluency reading book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. This book is for you both to read and enjoy together.

Please return your child's fluency reading book and reading record, ***signed by an adult***, the following Wednesday. Sharing books can also be returned on Wednesdays.

If you would like further information on our new reading and phonics scheme, please visit

<https://www.littlewandlelettersandsounds.org.uk>

Year 1 Expectations

- Please send ***only water*** in a ***small***, named ***plastic*** bottle with a ***sport spout***.
- All children **must** have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- **Please label all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to ***one*** keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are ***not*** permitted to wear any electronic devices such as watches, no jewellery except a small earring.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are very proud of the hard work carried out by the children in the Autumn term and look forward to their continuing progress in the new Spring term.

With kind regards,

Mrs J Briden
Cedar Class Teacher

Mrs M Elliott
Cherry Class Teacher