



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter Summer 2022: Poplar, Sycamore and Willow

Dear Parents and Carers,

The summer term is in full swing! It will be a busy term with lots of new learning, exciting challenges and opportunities to enjoy memorable experiences.

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum throughout this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

English

Fiction

- Reading texts from different genres and authors
- Plan and write short stories
- Persuasive writing
- Recounts
- Formal/informal letters

Non-Fiction

- Journalistic writing and reporting
- Biographies/autobiographies
- Formal and Impersonal writing

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully
- Discussion and debating

Spelling

Spellings will be uploaded to Spelling Shed every week and should be practised daily. We will be following the required spelling patterns from the curriculum

Grammar and punctuation

Weekly guided reading

Handwriting

Drama:

- Preparation for performance at the end of the term

Y6 Transition work in preparation for secondary school.

Maths

Number

- Place value, ordering and rounding numbers
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations
- Ratio and proportion

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- 2D and 3D shapes; reasoning about shapes

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

Y6 Transition work in preparation for secondary school.

P.E.

Cricket

Developing striking and fielding skills and understanding bowling techniques

Athletics

Running, jumping and throwing

Science

Super scientists

During this topic, the children will be learning about different areas of science and the famous scientists that have contributed to our knowledge of the natural world. Pupils will also be looking at forensic techniques and will have the opportunity to solve their own mysteries using learned processes.

Art

Famous fashions

Children will study a range of famous fashion designers and their influences, such as Jimmy Choo and Dame Vivienne Westwood. Following this, they will design their own everyday items in the style of those studied.

French

The children will develop language skills including, grammar, listening, speaking, writing and reading. They will develop their French sentence writing through a focus on items of clothing.

Music

Preparation for the end of year production.
Further details to follow

Geography

How will our world look in the future?

Using a range of sources, the pupils will study how our world has changed. They will develop their reasoning and make predictions on how they feel it will change in the future too.

Computing

We are game developers

In this unit, the children will play a range of computer games and evaluate what works well and consider if they can be improved. They will then use this experience to design and develop their own games using computer software.

D&T

Textiles

The children will evaluate the properties of a variety of textiles and explore ways to join and combine them. They will then create their own item by designing, pinning and sewing.

History

How has communication changed over time?

In this unit, the children will study communication methods have been used throughout history. They will consider how methods have changed and developed and how this affects how we communicate today.

PSHE

Focusing on positive minds and valuing differences, the pupils will develop their understanding of mental health, building positive relationships and the five ways to wellbeing.

Enterprise Week

Enterprise week: 23rd - 27th May. Each class will plan, design and make a product(s) which will subsequently be sold at the Enterprise Fair on the final day. The project gives the children the experience of 'economics' in that they will need to work within a set budget, cost materials and agree a price which will ensure their goods sell and make a profit.

General Information

Homework:

Children will receive English and maths homework each week. English homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Maths homework will usually be based on the objectives covered in class that week.

English and maths homework will be set electronically (on Seesaw or Spelling Shed). Homework is set on a Friday and must be submitted to Seesaw/completed on Spelling Shed by the following Thursday. The exception to this is the spellings which are tested in class the following Friday.

Uniform and Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We do not permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support.

Kind regards,

Mr Dove

Miss McInerney

Mr Carrington