



Information letter for Oak and Pine Classes – April 2022

Dear Parents – Welcome back. We hope you and your children had an enjoyable Easter holiday and feel refreshed and ready to face the coming term. The purpose of this letter is to provide an overview of the curriculum that will be covered this term. It is hoped that this will guide and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. The R.E. topic information will be sent out separately.

<u>English</u>	<u>Maths</u>
<p>Fiction</p> <ul style="list-style-type: none"> ▪ Narrative: Stories with historical settings ▪ Fairy Tales and Play Scripts ▪ Performance poetry <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Persuasive writing <p>Spelling and Grammar</p> <ul style="list-style-type: none"> ▪ We will teach weekly spelling rules based on the scheme 'Spelling Shed.' ▪ There will also be a weekly grammar lesson. <p>Guided Reading</p> <ul style="list-style-type: none"> ▪ Whole class texts being explored in class including comprehension questions from the 'Reading Vipers' scheme. <p>Handwriting</p> <ul style="list-style-type: none"> ▪ Handwriting will be ongoing in class. 	<p>Number (mental and written)</p> <ul style="list-style-type: none"> ▪ Formal written method for multiplication of a 3-digit by a 1-digit number ▪ Formal written method for division of a 3-digit number by 1-digit using the 'Bus Stop' method. ▪ Understanding the four operations ▪ Finding fractions of quantities ▪ Read and write negative numbers to -20 ▪ Ongoing tables and related division facts to 12X12 <p>Shape and Measures</p> <ul style="list-style-type: none"> ▪ Naming and classify triangles including isosceles, equilateral, right-angle and scalene ▪ Describe position and direction ▪ Read and plot co-ordinates in the first quadrant ▪ Identifying acute, obtuse and right-angles ▪ Read, write and calculate Time ▪ Roman Numerals to 100 <p>Data Handling/Statistics</p> <ul style="list-style-type: none"> ▪ Collecting, classifying and interpreting data in tally charts, frequency tables and pictograms <p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p>
<p><u>French</u></p> <p>The aspects covered will include some of the following topics:</p> <ul style="list-style-type: none"> ▪ To justify opinions ▪ Alphabet ▪ Countries ▪ Transport 	<p><u>P.E.</u></p> <p>Outdoor team games</p> <ul style="list-style-type: none"> ▪ Athletics ▪ Tennis ▪ Dance <p>Pine class will be swimming on a Monday morning.</p>
<p><u>Science</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>Power it up</p> <ul style="list-style-type: none"> ▪ To identify components of circuits ▪ To learn about sources of electricity and how it travels around a circuit ▪ To draw circuit diagrams <p>What's that sound?</p> <ul style="list-style-type: none"> ▪ To identify how sound travels in waves 	<p><u>Art</u></p> <p>Famous Buildings</p> <ul style="list-style-type: none"> ▪ To examine buildings in a range of architectural styles

- To learn that sounds are created and heard when something vibrates
- To investigate how sound can be altered

Music

Music lessons for the first half term will revolve around the year 4 production.

Other themes explored include:

Singing in Spanish (languages)

In The past (beat)

Food and Drink (performance)

History

Is it better to be a child now or in the past?

- To explore how childhood has changed
- To use sources / evidence to work out information about how childhood has changed in different historical periods

Geography

Can the earth shake rattle and roll?

- To describe and understand the key aspects of volcanoes and earthquakes
- To understand that the distribution of earthquakes and volcanoes follows a pattern.
- To learn about the 'Pacific Ring Of Fire.'

- To explore the architecture of Christopher Wren
- To explore colour, pattern and features in St. Basil's Cathedral, The Taj Mahal and The Sydney Opera House
- To design a building based on the learning in this unit

Computing

This term we will be following the Rising Stars Scheme, focusing on:

We are meteorologists

- To understand different techniques for measuring and recording weather
- To analyse weather data and create a weather forecast

P.S.H.E

This will be addressed through cross-curricular topics, in-class discussions and through reference to the 'SCARF' scheme of work. Topics include:

- Basic first aid
- Money management
- Making a difference in society

D.T.

Alarms

- To investigate what alarm systems are used for and how different types of switches are activated
- To create electrical circuits with different switches
- To design and create an alarm system for a particular purpose
- To evaluate a finished product

General Information

Please provide a water bottle and ensure that they are refreshed every day. At present, Pine will have swimming on a Monday and P.E. on a Friday. Oak will have P.E. on a Thursday and a Friday. If you wish to communicate something urgent, then please email the office within working hours and we will get back to you as soon as possible.

Homework

All children will receive English, maths or topic homework. This will rotate on a weekly basis.

For Maths: The children must practise their times tables facts daily to achieve instant recall. They will be tested regularly on the times tables they are individually learning.

There will be a list of weekly spellings to learn (on Spelling Shed and Seesaw) and accompanying activities and online games to help make the learning more fun! Spelling rules will be taught weekly and spellings will be tested in school on a Friday.

Please ensure that you hear your child read each evening (where possible) for 10-15 minutes. Please ask them to summarise what they have read in their own words, and where possible, to predict what might happen next. This will support our ongoing comprehension work in class.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times. The children are also expected to have clearly **named** indoor and outdoor shoes.

Thank you for your ongoing support. We are looking forward to lots of new learning this term!

Yours sincerely,

Miss K Roper (Oak) Mrs Browne (Pine)