



St Joseph's Catholic Primary School

Year 2 information letter - Summer Term - April 2022

Dear Parents - It has been lovely to have the children back after the Easter break. They are full of enthusiasm for this busy but fun summer term! This term we have some lovely experiences planned for the children to enhance our topics such as visiting a pizza restaurant, our school trip, a talk about enterprise week and a farmer talk! More details to follow!

<u>Literacy</u>	<u>Numeracy</u>	<u>Science and Topic</u>
<p>Ongoing throughout the term:</p> <ul style="list-style-type: none"> Children will be expected to use cursive handwriting in KS1. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation. The children will have regular phonics lessons. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <hr/> <ul style="list-style-type: none"> Explanation texts - the children will look at the features of explanation texts, read and answer questions on them and create their own introduction for an explanation text. We will be looking at a very messy monster and how we could train them to be calmer and more organised! Poetry - the children will be listening to, performing and writing their own poems, based on the very famous Owl and the Pussy Cat poem. Narrative - the children will be listening to stories from other cultures, answering questions on them and planning and writing their own stories. 	<ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 -100 on a number line and square. Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 2, 3, 5 and 10. Double numbers to 15. Find 1 more and 10 more or less using a 100 square. Find 10 more and 10 less than any 2 digit number. Identify and sort 2D shapes based on their properties. Understanding 2 digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using coins. Find 10p more and less than any 2 digit numbers. Add and subtract a multiple of 10 to a 2 digit number. Solve addition and subtraction number sentences. Begin to measure lengths and understand different units measurements. Count in 2s, 5s and 10s from zero. Make total amounts of money in different ways. To know the number names and words to at least 100. Know common number patterns to 100. <p>To begin to choose and use the 4 basic number operations to solve mental and word problems.</p>	<p>Our topics will be:</p> <p>Geography - Where does our food come from? This is a very interesting unit where we look at different foods on their journey from farm to fork. This will link in with our school trip later in the summer term!</p> <p>History - Who are our local heroes? - The children will be learning about important people in the local community.</p> <p>Art-Super Sculptures - the children will be learning about sculptors and their work and designing and making sculptures using different media.</p> <p>Computing- We are game testers - the children will be using the laptops to learn about how games are programmed and will carry out some basic programming.</p> <p>Science - Young Gardeners- the children will be learning about germination and what plants need to grow and survive. They will be conducting a fair test to see how depriving a seed of one of these things affects its growth.</p> <p>Design & Technology - Puppets - the children will be researching, designing and making their own puppets.</p>
<u>Other curricular areas</u>		
<p><u>Music</u></p> <p>This term the children will continue to explore ways in which sounds can be made or changed through a range of different instruments. They will work together to compose different musical patterns and will perform their pieces in small groups.</p>		

Homework

The homework will continue to consist of spellings, reading, times tables and one other piece (either topic or RE work) The way in which the homework is given out will change slightly.

The spellings will now be given on EdShed to match the rest of the school. Those with older children will already be used to this platform. Each week new spellings and tasks will be set online. The children are encouraged to log on and engage with the games that focus on their weekly spellings. Every time they complete a task it generates points so we can see how the children are doing and we can assign further games and tasks. We will still put a list of words on Seesaw but the games on EdShed are fun, educational and the children should be able to access the games independently. No homework sheets will be printed in paper form and this is in line with our school policy.

Topic / RE homework will still be placed on Seesaw as usual along with our messages and reminders.

Reading

Please continue to read daily at home with your child. Books are sent home on Friday and should be returned on Tuesday / Wednesday. If your child has not finished the book then please write in the diary and we will send the book back home to you. It is more beneficial for the children to take their time reading and understanding the book and not a race to get through it.

Please ask your child to retell the story and ask them questions on what they have read. By rereading the same book your child will improve their fluency.

PE P.E lessons take place on Monday and Thursday - PE lessons will hopefully be back on the field so children will need trainers. As always please label up all items of clothing. Labelled uniform usually gets back to the owner quickly!

Reminders

We at school work very hard to keep your children safe, especially at the start and end of each day. For this reason we ask that parents do not block the doors when dropping off or picking up their children. As we dismiss the children we like to see them walk to their adult and it is made more difficult if we cannot get out of the door. If you do need to speak to us at the end of the day we kindly ask that you wait until the children are all dismissed. If you need a longer period of time to talk to us then please make an appointment to see us after school.

Please keep checking for future emails and notifications on Seesaw regarding our upcoming events such as SATs week and school visits.

Thank you again for your ongoing support.

Mrs McLaughlin and Miss King