

**Acorn - Curriculum content for this term**  
**Summer 2022**

<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"><li>• Take risks and explore within the environment</li><li>• Be confident to try new activities, initiate ideas and speak in a familiar group</li><li>• Continue to be interested, excited and motivated to learn</li><li>• Maintain attention, concentrate and sit quietly when appropriate</li><li>• Respond to significant experiences</li><li>• Form good relationships with adults and peers</li><li>• Dress and undress independently and manage their own personal hygiene, including dental hygiene</li><li>• Prepare for transition to reception class</li></ul>	<p><b>Communication and language/Literacy</b></p> <ul style="list-style-type: none"><li>• Initiate conversation and use talk to extend play</li><li>• Interact with others, negotiating plans and activities</li><li>• Enjoy listening to and using spoken and written language</li><li>• Begin to use more complex sentences</li><li>• Sustain attentive listening</li><li>• Listen with enjoyment and respond to stories, songs and rhymes</li><li>• Speak clearly and audibly</li><li>• Use talk to organise, sequence and clarify thinking</li></ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"><li>• Count to 20 and beyond, count on from a given number</li><li>• Recognise numbers to 10 and try to represent them.</li><li>• Use directional language</li><li>• Compare objects by size, weight, length and capacity.</li><li>• Use shapes and recognise shapes in the environment.</li><li>• Subitise to 3 and beyond</li></ul>	<p><b>Understanding the World</b></p> <ul style="list-style-type: none"><li>• Topic focus –‘Water, Water Everywhere’.</li><li>• Summer walk – looking for seasonal changes</li><li>• Look closely at similarities and differences, patterns and change</li><li>• Planting seeds – looking at growth and change</li><li>• Use skills such as cutting, joining and folding</li><li>• Develop skills using a range of tools and techniques safely</li><li>• Know how to operate simple equipment</li><li>• Become more competent when using the computer</li></ul>

**Expressive Arts and Design**

- To use different media
- To use glue appropriately
- 2D and 3D work
- To develop painting skills
- To experience painting and drawing from observation
- To join in rhymes and chants
- To build a repertoire of songs
- To explore the different sounds of instruments
- Begin to move rhythmically
- Engage in imaginative play and role play

**Physical Development**

## Gross motor

- Move freely with pleasure and confidence
- Jump off an object and land appropriately
- Experiment with different ways of moving

## Fine motor

- Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them
- Correct pencil grip
- Hold and use scissors correctly
- Show increasing control over clothes and fastenings
- Understand that equipment and tools have to be used safely