



Hazel and Maple Class Information Letters – April 2022

Dear Parents,

The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their school work. Should you need further information, please do contact us. Please refer to the attached letter for the R.E. topics.

<u>English</u>	<u>Maths</u>
<p>Fiction</p> <ul style="list-style-type: none"> -Stories from other cultures -Performance poetry -Play scripts <p>Non-Fiction</p> <ul style="list-style-type: none"> -Instructions and explanations <p>Spelling and Grammar</p> <ul style="list-style-type: none"> -Weekly access to Spelling Shed resources -Weekly grammar lessons 	<p>Division</p> <ul style="list-style-type: none"> -Problem solving -Halving -Scaling and correspondence problems -Long division <p>Time</p> <ul style="list-style-type: none"> -Relationship between hours, minutes and seconds -Links between days, weeks, months and years. -Analogue and digital clocks -Time intervals -Roman numerals
<p>Science</p> <p>How does your garden grow?</p> <ul style="list-style-type: none"> -To identify and describe parts of a plant -To explore the life cycle of plants 	<p>Place value</p> <ul style="list-style-type: none"> -Ten times bigger and smaller -Decimals -Estimating -Rounding
<p>Music</p> <p>Human body (structure)</p> <p>Singing in French (pitch)</p> <p>Ancient worlds (structure)</p> <p>Food and drink (Perform)</p>	<p>Measure</p> <ul style="list-style-type: none"> -Problem solving using different measures. <p>Shape</p> <ul style="list-style-type: none"> -3D shape building and identifying properties.
<p>Computing</p> <p>We are bug fixers</p> <ul style="list-style-type: none"> -To identify algorithms -To code using Scratch -To debug coding 	<p>P.E.</p> <p>Solar system</p> <ul style="list-style-type: none"> -Perform short movement phrases -Refine, practise and evaluate dance performances <p>Invasion games</p> <ul style="list-style-type: none"> -Improve accuracy and consistency of throwing and catching -Apply learnt skills to games
<p>History</p> <p>What was important to our local Victorians?</p> <ul style="list-style-type: none"> -To explore the role of workhouses -To compare the lives of poor and rich people in Victorian times -To identify how our local area has changed since Victorian times 	<p>Geography</p> <p>Do you like to be beside the seaside?</p> <ul style="list-style-type: none"> -To locate and name some countries and cities in the UK To learn about topographical features and understand how they may have changed over time -To understand similarities and differences through human and physical geography regions in the UK

<p style="text-align: center;"><u>Art</u></p> <p>At the theatre -To design costumes, props and sets -To recognise the history of theatre productions</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Valuing difference My community Respect and challenge Our friends and neighbours Let's celebrate our differences Zeb</p> <p style="text-align: center;"><u>RSHE</u></p> <p>Trinity house What is the church? How do I love others?</p> <p style="text-align: center;"><u>French</u></p> <p>Where you live Rooms in houses Simple places in town Classroom objects</p>
--	---

For the summer term, **all** homework will be set on 'Seesaw' which means you will get an electronic copy rather than a hardcopy. Homework will now need to be completed at home and posted online by the set deadline so that it can be acknowledged and marked online. Please keep your homework at home from now on unless we specifically ask you to bring it in.

Please look out for our weekly messages sent on 'Seesaw.' Not only do these messages provide information about the homework set, copies of weekly spellings and key learning points from the week are also shared.

Yours sincerely,

Mrs Ogilvie (Maple class teacher)

Miss Roque (Hazel class teacher)