



*"To live, love and learn
in a caring Christian Community"*

St. Joseph's Catholic Primary School
Great Hadham Road
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Email: admin.@stjosephs207.herts.sch.uk
Web: stjosephs207.herts.sch.uk

Headteacher: Peter Coldwell B.Ed. (Hons)

KS1/ Year 2 Information Letter - Spring Term 2024

Dear Parents - Welcome back to a new year and a new term. We hope you have all had an enjoyable Christmas break with your families. Below, you will find a broad overview of the work we will be covering during this Spring term, along with reminders of our routines and expectations. Please do take the time to read this information; it will enable you to prepare, support and reinforce your child's learning at home.

<p>English</p> <p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be encouraged to use cursive handwriting in KS1. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation. The children will have regular phonics and reading sessions. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <p><i>Planning using trial units from Herts for Learning</i></p> <ul style="list-style-type: none"> Narrative writing and writing to entertain - we are looking at a different version of Rapunzel by Beth Woolvin - Letter Writing - we will be exploring characters descriptions and emotions through hot-seating. We will build on previous persuasive writing skills to write a letter. We will be reading the story Yours Sincerely, Giraffe Poetry - The Puffin Book of 	<p>Maths</p> <ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 - 100 on a number line and square. Order and compare 2-digit numbers and find a number in between. Begin to use < and > signs to compare numbers Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 2,3, 5 and 10. Double numbers to 15. Find 1 more and 10 more or less using a 100 square. Find 10 more and 10 less than any 2-digit number. Identify and sort 2D shapes based on their properties. Understanding 2-digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using coins. Find 10p more and less than any 2-digit numbers. Add and subtract a multiple of 10 to a 2-digit number. Solve addition and 	<p>Science and Topic</p> <p>Our topics will be:</p> <p>Art and Design will continue to be taught by specialists - more details to follow.</p> <p>History Who are our heroes? In this unit, the children will be learning about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Computing We are Astronauts In this unit, the children will look at algorithms and how they work. We will look at simple programs and learn how to create sprites and debug.</p> <p>Science Material Monsters. In this unit we will be looking at and testing the uses of different everyday materials. We will be completing investigations like - can a teapot be made from chocolate!</p> <p>Animals including humans In this unit, children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to</p>
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<p>First Poems - looking at a variety of poem styles including rhyme, shape and funny poems.</p> <ul style="list-style-type: none">• Non-chronological reports - Say Hi to hedgehogs by Jane McGuinness. The children will learn to write about events through fact files and newspaper articles. The features that we will look at are eye catching headings, paragraph and different tenses.	<p>subtraction number sentences.</p> <ul style="list-style-type: none">• Begin to measure lengths and understand different units of measurement.• Count in 2s, 5s and 10s from zero.• Make total amounts of money in different ways.• To know the number names and words to at least 100.• Know common number patterns to 100.• To begin to choose and use the 4 basic number operations to solve mental and word problems.	<p>the life cycles of several varied common animals, including humans. Working scientifically skills are covered throughout the lessons. The children will work on skills such as sorting animals into groups, making predictions and observations.</p> <p><u>Music / French</u></p> <p>The children will continue with their weekly music with Ms Roper looking at Weather (sounds) Number (beat) Water (pitch) Toys (beat)</p> <p>Our French lessons will continue to focus on simple key vocabulary - body parts, numbers, colours and how to engage in simple conversations.</p>
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Year 2 Team

Elm Class - Mrs McLaughlin and Mrs Whittington

Fir Class - Miss King and Mrs Blackburn

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

Spellings

Weekly spellings will also be uploaded to Seesaw each Friday. They will follow either the phonic sounds (not the letter names) taught in school that week, or the Year 2 Common Exception Word list. Don't forget, 5 minutes spelling practice every night is much better than half an hour on the night before the test!

Seesaw Communication

Seesaw is an online platform used that is used in Key Stage 1 and Key Stage 2.

It allows children to upload their learning to their own digital portfolio. This work can be viewed by their teacher who can provide targeted feedback. Children can upload documents or photographs of homework given. This work can only be viewed by the teacher and the child who uploaded it. Seesaw is a great tool to allow the children to showcase their home learning and to communicate with their class teacher.



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However, it is important to stress that it **is not** to be used for everyday home/school communication between parents and teachers. For messages such as this, the school office email system must be used:

admin@stjosephs207.herts.sch.uk

Reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child will bring home on a Friday.

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Please return your child's reading practice book and reading record, signed by an adult, the following Wednesday. The sharing book can be returned the same day if you have finished reading it at home, if not, please continue to enjoy reading this book at home until you are ready to change it. If you would like further information on our new reading and phonics scheme, please visit <https://www.littlewandlelettersandsounds.org.uk>

Expectations

We have high expectations for the children of Year 2 and as the year progresses, we are encouraging more independence. In Year 2 this means that we are expecting the children to do more daily tasks such as changing for PE independently, getting their reading books from their bags when asked, selecting a library book and taking care of their belongs such as coats, jumpers and water bottles.

P.E

P.E will take place on Mondays and Wednesdays this term. Please have all long hair tied back and earrings removed. Any changes to these dates are usually posted on Seesaw.

Please note:

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- Please label **all of your child's school uniform, including their outer wear, to avoid confusion**.
- We do not permit toys from home in school.
- Please ensure your child has a **named** school approved PE kit in order to participate fully in the twice-weekly lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Headbands, clips or hairbands must be small and in line with our school colour.



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- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- Please ensure your child's reading book and reading record are in their school bag **every day**.

With kind regards,

Mrs McLaughlin (KS1 leader/ Assistant Headteacher - Elm Class Teacher)

and

Miss King (Science Lead and Fir Class Teacher)