

St Joseph's Catholic Primary School

KS1 / Year 1 Information Letter - Summer Term 2023



Dear Parents - Welcome back! We hope you all had a lovely Easter break and wonderful celebrations with your families. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term, along with information regarding routines, expectations etc. We hope this will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be supported to form each letter accurately and neatly. They will develop their basic rhyming skills. They will learn and use high frequency and common exception words. They will continue to develop basic sentence structure - capital letters, finger spaces and full stops. The children will have regular Phonics Lessons and Reading Sessions. The children will focus on reading real words and nonsense words. They will develop their basic reading comprehension skills. <p>Phonics</p> <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p> <p>Phonemes/Graphemes:</p> <ul style="list-style-type: none"> ay (play) / a-e (shake) / ea (each) / e (he) ie (pie) / i-e (time) / o (go) / o-e (home) ue (blue, rescue) / ew (chew, new) / u-e (rude, cute) / aw (claw) ea (head) / ir (bird) / ou (cloud) / oy (toy) i (tiger) / a (paper) / ow (snow) / u (unicorn) ph (phone) / wh (wheel) / ie (shield) / g (giant) ai (rain) / eigh (eight) / aigh (straight) / ey (grey) / ea (break) n (now) / kn (knee) / gn (gnaw) 	<ul style="list-style-type: none"> Measuring - Non-standard measures and introducing simple standard measures. Multiplication and Division - Equal or unequal groups and remainders. Multiplication - Repeated addition and arrays (number of groups and size of groups). Multiplication - Problem solving (identifying the number of groups and size of the group). Multiplication - Counting in 2s, 5s and 10s. Division - Sharing and grouping problems. Time - Telling the time, o'clock and half past. Fractions - Sharing into equal groups. Fractions - Equal or unequal parts of shapes. Fractions - Continuous quantities including capacity. Numbers to 20 - Review. Numbers to 100 - Place value and digits, making 10s and some more. Place Value - Partitioning numbers into 10s and 1s, estimation, ordering and comparison. 	<p>Science - Plants</p> <p>In this unit, the children will learn how to identify and name a variety of plants. They will also look at the basic structure of these living organisms and how they develop.</p> <p>Science - Living Things</p> <p>In this unit, the children will learn how to identify, name and describe a variety of animals such as: fish, amphibians, reptiles, birds and mammals. They will also learn to classify animals into carnivores, herbivores and omnivores.</p> <p>History - How Did The First Flight Change The World?</p> <p>In this unit, the children will learn the story behind the first ever aeroplane flight, and explore the impact the aeroplane has had on the world we know today.</p> <p>Geography - What Will We See On Our Journey Around The World?</p> <p>In this unit, the children will take virtual journeys around the world. They will begin with our local area, then they will travel to coastal, rainforest, dry desert and world city locations.</p> <p>Art - Paper Art</p> <p>In this unit, the children will explore different types of paper such as: plain paper, card, tissue, crepe, wrapping, newspaper, and investigate the different ways in which these materials can be manipulated to create artwork.</p> <p>Computing - We Are Storytellers</p> <p>In this unit, the children will produce a talking book that they can share with others.</p> <p>Design & Technology - Eat More Fruit & Veg</p> <p>In this unit, the children will be looking at both familiar and unfamiliar fruit and vegetables. They will consider the importance of healthy eating and create a recipe,</p>

- m (man) / mb (thumb)
- ear (tear) / ere (here) / eer (deer)
- su (treasure) / si (vision)
- j (jot) / dge (bridge) / ge (large)
- i (sit) / y (crystal)
- ti (potion) / ssi (mission) / si (mansion) / ci (delicious)
- or (for) / augh (daughter) / our (pour) / oar (soar) / ore (more)

English Genres

Stories From Other Cultures - Handa's Surprise

In this unit, the children will explore aspects of another country and culture and compare these to their own experiences. They will learn to identify key events in a story through the use of a story map, write a first person recount and create a fact file on an African animal.

Non Chronological Reports - Bats

In this non-fiction unit, the children will explore the different types of bat. They will then research these animals in order to create a non chronological report.

Letter Writing - Dear Greenpeace

In this unit, the children will be focusing on the style, format and basic requirements of writing a letter. They will develop their awareness and appreciation of the joys of letter (and postcard) writing and receiving.

Poetry

In this unit, the children will listen to, read and perform a range of poems, developing their poetry knowledge and creating their own versions of a style.

Traditional Tales - Little Red

In this unit, the children will focus on recognising good and bad characters within a traditional tale, identify the story language in a familiar story and retell a traditional tale.

Comprehension

During this term, the children will continue comprehension lessons where they will learn the skills needed to read a text, understand the narrative and skim and retrieve to answer questions.

and design a healthy meal made predominately from fruit and/or vegetables.

PSHE - Relationships

In this unit, the children will learn how to identify and maintain good friendships. They will also consider the importance of respect and compassion when dealing with other people.

PSHE - Changing Me

In this unit, the children will learn the ways in which each of us is unique. They will also learn about the basic changes that occur as we develop from babies to adults.

PE - Dance (Moving Words)

In this unit, the children will explore interpreting action words, movements and phrases and performing them through physical actions.

PE - Games (Fundamentals Unit 2)

In this unit, the children will further develop the fundamental movement skills of: running, changing direction, catching, throwing, hitting a target.

Music

The children will be following an adapted Music Express scheme covering the following topics: Story Time (Sounds), Pattern (Beat), Animals and Water (Pitch).

Year 1 Team

Cedar Class - Mrs Duhig and Mrs Dale

Cherry Class - Mrs Elliott and Mrs Sanders

PPA (Planning, Preparation and Assessment)

Cedar Class : Tuesdays 11.00am - 11.45am & Fridays 9.00am - 10.00am Mrs Hookham

Cherry Class : Tuesdays 12.40pm - 2.25pm Mrs Hookham

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. A Phonics activity will also be set each week. Once these have been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and any necessary feedback given.

Spellings

Weekly spellings will also be uploaded to Seesaw each Friday. They will combine the phonic sounds (not the letter names) taught in school that week, and some Year 1 Common Exception Words. Please remember, five minutes spelling practice every night is much better than half an hour on the night before the test!

Reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing to practise at home, preferably on a daily basis. There are two types of reading book that your child will bring home on a Friday:

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Please return your child's reading practice book and reading record, ***signed by an adult***, the following Wednesday. The sharing book can be returned the same day if you have finished enjoying it at home, if not, please continue to keep this book until your child is ready to change it.

If you would like further information on our new reading and phonics scheme, please visit

<https://www.littlewandlelettersandsounds.org.uk>

Year 1 Expectations

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- All children must have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the twice-weekly lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to one keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Girls will need to have a pair of socks in their PE bags if they wear tights for school.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- Please ensure your child's reading practice book and reading record are in their school bag **every day**.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted at how well the children are engaging with their school learning and look forward to another successful term.

With kind regards,

Mrs T Duhig
Cedar Class Teacher

Mrs M Elliott
Cherry Class Teacher