

Reception Curriculum content for this term – Autumn 2020

<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • Separate from main carer with confidence • Learn class rules • Work as part of a group • Operate independently within the environment • Take turns with others • Play cooperatively with others • Have a positive self image • Express feelings appropriately • Show respect for others and their possessions • Develop self confidence • Be aware of their own needs and the needs of others 	<p>Communication and language/Literacy</p> <ul style="list-style-type: none"> • Have the confidence to speak to others • Listen and respond appropriately to others • Take turns when talking and listening with others • Follow simple instructions • Handle books carefully • Listen attentively to stories • Write own name correctly • Use an efficient and comfortable pencil grip • Identify initial sounds in spoken words • Phase 2 phonics
<p>Mathematics</p> <ul style="list-style-type: none"> • Counting from 0 to 20 and beyond, forward and back • Writing recognisable numerals • Can identify one more and one less than a given number • Recognise numerals of teen numbers and beyond • Sort and match objects by different criteria 	<p>Understanding the world Topics – Ourselves (Autumn & Christmas will also be covered)</p> <ul style="list-style-type: none"> • Look closely at similarities and differences, describing what they see change • Autumn/winter festivals, including Diwali, and Christmas – be aware of other cultures • Know how to operate simple equipment
<p>Expressive arts and design</p> <ul style="list-style-type: none"> • To use different media • To use glue appropriately • To use different tools appropriately • To demonstrate safe use of equipment • To consider what we want to paint and draw and to represent it in their own way • To explore how different instruments work • Begin to make constructions • Engage in imaginative and role play 	<p>Physical development</p> <p>Gross motor</p> <ul style="list-style-type: none"> • Being aware of the area around us as we move • Travel with confidence and be able to balance on garden equipment • Shows understanding of safety when interacting with others and/or sharing equipment <p>Fine motor</p> <ul style="list-style-type: none"> • To consistently hold a pencil correctly • To write our own names, with correct letter formation • Hold and use scissors correctly • Understand that equipment and tools have to be used safely

See separate sheet for RE coverage