



## Hazel and Maple Class Information Letters – April 2023

Dear Parents,

The purpose of this letter is to provide a broad overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their school work. Should you need further information, please do contact us. Please refer to the attached letter for the R.E. topics.

<p style="text-align: center;"><b><u>English</u></b></p> <p><b>Fiction</b> -Stories from other cultures -Free verse poems -Play scripts</p> <p><b>Non-Fiction</b> -Instructions and explanations</p> <p><b>Spelling</b> -Weekly access to Spelling Shed resources</p> <p style="text-align: center;"><b><u>Science</u></b></p> <p><b>How does your garden grow?</b> -To identify and describe parts of a plant -To explore the life cycle of plants</p> <p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Human body</b> (structure) <b>Singing in French</b> (pitch) <b>Ancient worlds</b> (structure) <b>Food and drink</b> (Perform)</p> <p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>We are bug fixers</b> -To identify algorithms -To code using Scratch -To debug coding</p> <p style="text-align: center;"><b><u>History</u></b></p> <p><b>What was important to our local Victorians?</b> -To explore the role of workhouses -To compare the lives of poor and rich people in Victorian times -To identify how our local area has changed since Victorian times</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>Division</b> -Problem solving -Halving -Scaling and correspondence problems -Long division</p> <p><b>Time</b> -Relationship between hours, minutes and seconds -Links between days, weeks, months and years. -Analogue and digital clocks -Time intervals -Roman numerals</p> <p><b>Place value</b> -Ten times bigger and smaller -Decimals -Estimating -Rounding</p> <p><b>Measure</b> -Problem solving using different measures.</p> <p><b>Shape</b> -3D shape building and identifying properties.</p> <p style="text-align: center;"><b><u>P.E.</u></b></p> <p><b>Invasion games</b> -Improve accuracy and consistency of throwing and catching -Apply learnt skills to games</p> <p><b>Solar system</b> -Perform short movement phrases -Refine, practise and evaluate dance performances</p> <p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Do you like to be beside the seaside?</b> -To locate and name some countries and cities in the UK To learn about topographical features and understand how they may have changed over time -To understand similarities and differences through human and physical geography regions in the UK</p>
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<p style="text-align: center;"><b><u>Art</u></b></p> <p><b>At the theatre</b>          -To design costumes, props and sets          -To recognise the history of theatre productions</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p><b>Relationships</b>          Family roles and responsibilities          Friendship          Keeping myself safe online          Being a global citizen          Celebrating my web of relationships</p> <p style="text-align: center;"><b><u>RSHE</u></b></p> <p>Trinity house          What is the church?          How do I love others?</p> <p style="text-align: center;"><b><u>French</u></b></p> <p>Rooms in the house,          Simple places in town,          Classroom objects.          Simple questions</p>
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Please look out for our weekly messages sent on 'Seesaw.' Not only do these messages provide information about the homework set, copies of weekly spellings and key learning points from the week are also shared.

Reading records need to be in the children's bags daily so that adults can easily access them (at school and at home).

Please make sure reading books are handed back on Wednesdays so that the children can choose new books ready for Friday. Homework also needs to be shared with us on Seesaw on Fridays unless we have specifically asked you to bring it in to share it with us. If homework isn't completed by each Friday, the children will need to complete the activity set in their own time during the school day.

Yours sincerely,

Mrs Ogilvie (Maple class teacher)

Miss Roque (Hazel class teacher)