

<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • Learn/follow class rules and routines. • Display high levels of involvement in activities. • Work as part of a group • Operate independently within the environment. • Take turns. • Play cooperatively with others. • Have a positive self-image. • Express feelings appropriately • Show respect for others and their possessions. • Have an awareness of, and show interest in, cultural differences. • Show an awareness of individual differences. • Develop self-confidence. • Showing confidence in new situations 	<ul style="list-style-type: none"> • Communication and Language/Literacy • Have the confidence to speak to others. • Follow simple instructions, ask simple questions. • Share a range of familiar and favourite story books. • Handle books carefully • Listen carefully to stories. • Understanding how stories are structured. • Showing an awareness of rhyme and alliteration • Recognise own name, write name correctly. • Draw and make marks, emergent writing. • Use an efficient and comfortable pencil grip. • Hear and identify initial sounds in words. • Identify initial sounds in spoken words.
<p>Mathematics</p> <ul style="list-style-type: none"> • Counting 1-10, then 1-20 • Count objects reliably 1-5, then 1-10 and beyond • Recognise numerals zero to 5, then 10 and above. • Sort and match objects • Use mathematical language such as circle, square, triangle, rectangle, more, less, shorter, longer. • Compare objects by size categorising into 'big' and 'small', 'long' and 'short'. • Comparing objects by weight • Explore and make patterns. • Finding shapes in the environment 	<ul style="list-style-type: none"> • Understanding the World • Topics 'Amazing Animals, The Seasons, Day and night, animal habitats in Polar lands and Arctic ocean. • Spring festivals –Chinese New Year, Mothering Sunday, Easter • Look closely at similarities and differences, patterns and change over time. • Talk about significant things that have happened to them. • Show care and concern for the environment. • Discuss how we celebrate different occasions.
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • To use different media • To use glue appropriately • 2D and 3D work. • To explore what happens when they mix colours. • To develop painting skills • To experience painting and drawing from observation • To join in rhymes and chants • To build a repertoire of songs • To explore the different sounds of instruments • Begin to make constructions. • Engage in imaginative and role play. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Move freely with pleasure and confidence. • Jump off an object and land appropriately. • Experiment with different ways of moving. • Explore malleable materials by patting, stroking, poking, squeezing, pinching, and twisting them. • Correct pencil grip • Hold and use scissors correctly. • Show increasing control over clothes and fastenings. • Thread beads, use peg boards. • Design and make structures with construction kits e.g. duplo, mobile, box modelling. • Understand that equipment and tools have to be used safely.