



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Arthur and the Golden Rope	Until I met Dudley; Rosie Revere, Engineer; This Book Thinks You're an Inventor; How Everything Works	Real-Life Mysteries	Leon and the Place Between	Malala's Magic Pencil; Greta and the Giants	Stars with Flaming Tails
	The King who Banned the Dark	Starbird	Africa, Amazing Africa; Take A Bite; India, Incredible India; The Big Book of the UK	The Works: Every Kind of Poem You will Ever Need	<i>Resources provided in school.</i>	The Girl Who Stole an Elephant
	'A Small Dragon' (Brian Patten)	Zeraffa Giraffa				Marshmallow Clouds
Purpose	Entertain	Inform	Inform	Entertain	Persuade	Entertain
	Persuade	Entertain	Persuade	Entertain	Inform	Entertain
	Entertain					
Written Outcome	Graphic novel	Explanation	Newspaper article/ Recount	Narrative	Persuasive speech & letters	Short story
	Persuasive speech	Narrative	Travel leaflet	Poetry (haiku)	Non-chronological report	Poetry (focus on figurative language)
	Poem (free verse)					

Whole School Writing Tasks

As a school, we will complete four whole school writing tasks this year.

This is a central theme and focus that every class in the school will participate in; it will be adapted for each specific year group and will show how much writing progresses throughout a journey at St Joseph's Catholic Primary School.

The focuses will be:

	Autumn 1	Autumn 2	Spring	Summer
Title	A Journey of New Beginnings	The Christmas Wish That Came True	The Day School Changed	A Year in Our Shoes
Purpose	Entertain	Entertain	Inform	Entertain
Written Outcome	A Short Story <i>A reflective piece of writing discussing hopes/dreams for the new school year.</i>	A Narrative <i>A story about a character whose Christmas Wish is granted—magically or surprisingly.</i>	A Newspaper Report <i>What if something magical, strange, or wild happened to our school?</i>	<u>EYFS/ Year 1:</u> Acrostic Poem <u>Year 2 – Year 6:</u> Free Verse Poem <i>A poem discussing their year, memories and hopes for the next year.</i>