



Live, love and learn in a caring Christian community  
Early Years Foundation Stage Long Term Plan

|                                              | Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Autumn 2                                         | Spring 1                     | Spring 2                      | Summer 1                                        | Summer 2                         |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------|-------------------------------|-------------------------------------------------|----------------------------------|
| <b>Overarching theme</b>                     | All about me!<br><br>New Beginnings<br><br>Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Terrific Tales<br><br>Festivals<br><br>Christmas | Come Outside<br><br>New Life | Amazing Animals<br><br>Spring | Ticket to Ride<br><br>(Other countries, travel) | Fun at the Seaside<br><br>Summer |
| <b>Characteristics of Effective Learning</b> | <p><i>Playing and exploring:</i> - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><i>Active learning:</i> - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p><i>Creating and thinking critically:</i> - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p> |                                                  |                              |                               |                                                 |                                  |

|                                                   | <b>Early Years Foundation Stage Areas of Learning</b>                                                                    | <b>Links to National Curriculum for KS1 and KS2</b>                                                                |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| <b>Communication and Language</b>                 | <ul style="list-style-type: none"> <li>Listening, Attention and Understanding</li> <li>Speaking</li> </ul>               | <ul style="list-style-type: none"> <li>All areas of the National Curriculum</li> <li>Oracy</li> </ul>              |
| <b>Personal, Social and Emotional Development</b> | <ul style="list-style-type: none"> <li>Self-Regulation</li> <li>Managing Self</li> <li>Building Relationships</li> </ul> | <ul style="list-style-type: none"> <li>All areas of the national Curriculum</li> <li>RSHE</li> <li>PSHE</li> </ul> |
| <b>Physical</b>                                   | <ul style="list-style-type: none"> <li>Gross Motor Skills</li> <li>Fine Motor Skills</li> </ul>                          | <ul style="list-style-type: none"> <li>PE</li> <li>Writing</li> <li>Handwriting and tool using</li> </ul>          |
| <b>Literacy</b>                                   | <ul style="list-style-type: none"> <li>Comprehension</li> <li>Word Reading</li> <li>Writing</li> </ul>                   | <ul style="list-style-type: none"> <li>English</li> </ul>                                                          |
| <b>Maths</b>                                      | <ul style="list-style-type: none"> <li>Number</li> <li>Numerical Patterns</li> </ul>                                     | <ul style="list-style-type: none"> <li>Maths</li> </ul>                                                            |

|                                   |                                                                                                                                              |                                                                                                                                    |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>Understanding the World</b>    | <ul style="list-style-type: none"> <li>• Past and Present</li> <li>• People, Culture and Communities</li> <li>• The Natural World</li> </ul> | <ul style="list-style-type: none"> <li>• History</li> <li>• Geography and RE</li> <li>• Science</li> </ul>                         |
| <b>Expressive Arts and Design</b> | <ul style="list-style-type: none"> <li>• Creating with Materials</li> <li>• Being Imaginative and Expressive</li> </ul>                      | <ul style="list-style-type: none"> <li>• Art, Design Technology and Music</li> <li>• Design Technology</li> <li>• Music</li> </ul> |