



National Curriculum Coverage – Music

KS1

Due to the structure of each of the 3-week topics, from the Music Express scheme, they all begin with singing and other vocal activities and then move into skills and instrumental work with opportunities for further application. Therefore, the KS1 objectives are constantly revisited, secured and extended. Unlike other subjects, these objectives weave throughout the whole of the KS1 curriculum and don't just fall into individual topics.

National Curriculum Statement:	Topic(s) that cover this statement:	Year/Term taught:
Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. <i>(All of the topics begin with singing).</i>	Ourselves, Our bodies, Our school, Travel, Weather, Machines, Seasons, Number, Water, Story time, Pattern and Animals. Ourselves, Our bodies, Seasons, Travel, Weather, Number, Water, Toys, Our Land, Pattern, Story Time and Animals.	Year 1 Autumn, Spring and Summer Year 2 Autumn, Spring and Summer
Pupils should be taught to play tuned and untuned instruments musically.	Ourselves, Our bodies, Our school, Travel, Weather, Machines, Seasons, Number, Water, Story time, Pattern and Animals. Ourselves, Our bodies, Seasons, Travel, Weather, Number, Water, Toys, Our Land, Pattern, Story Time and Animals.	Year 1 Autumn, Spring and Summer Year 2 Autumn, Spring and Summer
Pupils should be taught to listen with concentration and understanding to a range of high-quality live and recorded music. <i>(Mostly recorded music audio and video clips. Bold indicates classical music examples)</i>	Ourselves, Our bodies, Our school, Travel, Weather, Machines, Seasons, Number, Water, Story time, Pattern and Animals. Ourselves, Our bodies, Seasons, Travel, Weather, Number, Water, Toys, Our Land, Pattern, Story Time and Animals.	Year 1 Autumn, Spring and Summer Year 2 Autumn, Spring and Summer

Pupils should be taught to experiment with, create, select and combine sounds using the inter-related dimensions of music.	Ourselfs, Our bodies, Our school, Travel, Weather, Machines, Seasons, Number, Water, Story time, Pattern and Animals.	Year 1 Autumn, Spring and Summer
	Ourselfs, Our bodies, Seasons, Travel, Weather, Number, Water, Toys, Our Land, Pattern, Story Time and Animals.	Year 2 Autumn, Spring and Summer

KS2

Due to the structure of each of the 3-week topics (LKS2) and longer 6-week topics (UKS2), from the Music Express scheme, they all begin with singing and other vocal activities and then move into skills and instrumental work with opportunities for further application. Therefore, most of the KS2 objectives are frequently revisited, secured and extended. Unlike other subjects, these objectives weave throughout the whole of the KS2 curriculum and don't just fall into individual topics.

National Curriculum Statement	Topic(s) that cover this statement:	Year/Term taught:
Pupils should be taught to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. (These are ongoing throughout the Key Stage).	Environment, Building, Sounds, Poetry, Ups and Downs, Time, In the past, Communication, Human Body, Singing French, Ancient Worlds, Food and Drink.	Year 3 Autumn, Spring and Summer
	Poetry, Environment, Sounds, Recycling, Building, Around the world, Ancient worlds, Singing Spanish, Communication, Time, In the past, Food and Drink.	Year 4 Autumn, Spring and Summer
	Our community, Solar System, Life Cycles, Keeping Healthy, At the movies and Celebration.	Year 5 Autumn, Spring and Summer
	World unite, Journeys, Growth, Stronger Together, Class Awards and Moving On.	Year 6 Autumn, Spring and Summer

Pupils should be taught to play and perform in solo and ensemble contexts using their voices and play musical instruments with increasing accuracy, fluency, control and expression.	Environment, Building, Sounds, Poetry, Ups and Downs, Time, In the past, Communication, Human Body, Singing French, Ancient Worlds, Food and Drink. Poetry, Environment, Sounds, Recycling, Building, Around the world, Ancient worlds, Singing Spanish, Communication, Time, In the past, Food and Drink. Our community, Solar System, Life Cycles, Keeping Healthy, At the movies and Celebration. World unite, Journeys, Growth, Stronger Together, Class Awards and Moving On.	Year 3 Autumn, Spring and Summer Year 4 Autumn, Spring and Summer Year 5 Autumn, Spring and Summer Year 6 Autumn, Spring and Summer
Pupils should be taught to improvise and compose music for a range of purposes using the inter-related dimensions of music.	Environment, Building, Poetry, Ups and Downs, Time, In the past and Ancient Worlds Poetry, Environment, Sounds, Recycling, Building, Around the world, Ancient worlds, Time, In the past, Food and Drink. Our community, Solar System, Life Cycles, Keeping Healthy, At the movies and Celebration. World unite, Journeys, Growth, Stronger Together, Class Awards and Moving On	Year 3 Autumn, Spring and Summer Year 4 Autumn, Spring and Summer Year 5 Autumn, Spring and Summer Year 6 Autumn, Spring and Summer
Pupils should be taught to listen with attention to detail and recall sounds with increasing aural memory.	Environment, Building, Sounds, Poetry, Ups and Downs, Time, In the past, Human Body, Singing French, Ancient Worlds and Food and Drink.	Year 3 Autumn, Spring and Summer

	Poetry, Environment, Sounds, Recycling, Building, Around the world, Ancient worlds, Singing Spanish, Time, In the past and Food and Drink. Our community, Solar System, Life Cycles, Keeping Healthy, At the movies and Celebration. World unite, Journeys, Growth, Stronger Together, Class Awards	Year 4 Autumn, Spring and Summer Year 5 Autumn, Spring and Summer Year 6 Autumn, Spring and Summer
Pupils should be taught to use and understand staff and other musical notations.	Sounds, Ups and Downs, Time, In the past, Human Body, Singing French, Ancient Worlds and Food and Drink. Poetry, Environment, Sounds, Recycling, Building, Around the world, Ancient worlds, Singing Spanish, Time, In the past and Food and Drink. Our community, Solar System, Life Cycles, Keeping Healthy, At the movies and Celebration. World unite, Growth, Stronger Together and Class Awards	Year 3 Autumn, Spring and Summer Year 4 Autumn, Spring and Summer Year 5 Autumn, Spring and Summer Year 6 Autumn, Spring and Summer
Pupils should be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. <i>(Mostly involving recorded music audios or video clips of recorded music).</i>	Sounds (African and Caribbean) Ups and Downs, Time, In the past, Human Body, Singing French and Ancient Worlds (Greek). Environment (Vaughan Williams), Sounds, Recycling (Asia), Building, Around the world, Ancient worlds (Egyptians),	Year 3 Autumn, Spring and Summer Year 4 Autumn, Spring and Summer

	<i>Singing Spanish</i>, <i>Time</i> (Leroy Anderson), <i>In the past</i> (Wagner) and <i>Food and Drink</i>. <i>Our community</i>, <i>Solar System</i> (Holst, R Strauss), <i>Life Cycles</i> (Liszt, Monteverdi), <i>Keeping Healthy</i> (Chariots of fire), <i>At the movies</i> (modern) and <i>Celebration</i> (multi-cultural). <i>Journeys</i> (multi-cultural), <i>Growth</i> (Ravel), <i>Stronger Together</i> (Angolan), <i>Class Awards</i> (Mussorgsky).	Year 5 <i>Autumn</i>, <i>Spring</i> and <i>Summer</i> Year 6 <i>Autumn</i>, <i>Spring</i> and <i>Summer</i>
Pupils should be taught to develop an understanding of the history of music.	<i>In the past</i> (Medieval) and <i>Ancient Worlds</i> (Greek) <i>Sounds</i> (Spirituals, Glen Miller 1940s), <i>Recycling</i> (jazz), <i>Ancient worlds</i> (Egyptian), <i>Time</i> (jazz revisit) and <i>In the past</i> (Renaissance). <i>Solar System</i>, <i>Life Cycles</i> (a selection), <i>Keeping Healthy</i> (modern) and <i>At the movies</i> (1920s -modern). <i>World unite</i> (modern), <i>Growth</i> (modern), <i>Class Awards</i> (romantic and modern-rap)	Year 3 <i>Spring</i> and <i>Summer</i> Year 4 <i>Autumn</i>, <i>Spring</i> and <i>Summer</i> Year 5 <i>Autumn</i>, <i>Spring</i> and <i>Summer</i> Year 6 <i>Autumn</i>, <i>Spring</i> and <i>Summer</i>