

## Acorn Curriculum Content for Autumn Term 2017

<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Separate from main carer with confidence</li> <li>• Learn class rules</li> <li>• Work as part of a group</li> <li>• Operate independently within the environment</li> <li>• Take turns</li> <li>• Play cooperatively with others</li> <li>• Have a positive self image</li> <li>• Express feelings appropriately</li> <li>• Show respect for others and their possessions</li> <li>• Develop self confidence</li> </ul>	<p><b>Communication and Language/Literacy</b></p> <ul style="list-style-type: none"> <li>• Have the confidence to speak to others</li> <li>• Listen to others</li> <li>• Follow simple instructions</li> <li>• Handle books carefully</li> <li>• Listen carefully to stories</li> <li>• Recognise own name</li> <li>• Draw and write</li> <li>• Write own name correctly</li> <li>• Use an efficient and comfortable pencil grip</li> <li>• Hear and identify initial sounds in words s, a, t, p, i, n.</li> <li>• Identify initial sounds in spoken words</li> </ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Counting 1-5 or 1-10 forward and back</li> <li>• Count objects reliably 1-5 or 1-10</li> <li>• Recognise numerals zero to 5 or 10</li> <li>• Sort and match objects</li> <li>• Recognise and name shapes</li> <li>• Compare objects by size categorising into 'big' and 'small', 'long' and 'short'</li> </ul>	<p><b>Understanding the world</b> Topic – Colour (Autumn &amp; Christmas will also be covered)</p> <ul style="list-style-type: none"> <li>• Autumn walk</li> <li>• Diwali</li> <li>• Look closely at similarities and differences, patterns and change</li> <li>• Use skills such as cutting, joining and folding</li> <li>• Begin to try out a range of tools and techniques safely</li> <li>• Autumn/winter festivals, including Christmas – be aware of other cultures</li> <li>• Know how to operate simple equipment</li> <li>• Show an interest in ICT</li> </ul>
<p><b>Expressive arts and design</b></p> <ul style="list-style-type: none"> <li>• To use different media</li> <li>• To use glue appropriately</li> <li>• To explore what happens when they mix colours</li> <li>• To experience painting and drawing from observation</li> <li>• To join in rhymes and chants</li> <li>• To explore the different sounds of instruments</li> <li>• Begin to make constructions</li> <li>• Engage in imaginative and role play</li> </ul>	<p><b>Physical development</b></p> <p>Gross motor</p> <ul style="list-style-type: none"> <li>• Move freely with pleasure and confidence in a range of ways</li> <li>• Throwing and catching</li> <li>• Pedal a tricycle</li> </ul> <p>Fine motor</p> <ul style="list-style-type: none"> <li>• Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them</li> <li>• Hold pencil correctly</li> <li>• Copy some letters</li> <li>• Hold and use scissors correctly</li> <li>• Thread beads, use peg boards</li> <li>• Make structures with construction kits</li> <li>• Understand that equipment and tools have to be used safely</li> </ul>

See separate sheet for RE coverage