



# St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

## Class Information Letter September 2017: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful summer break and are ready for a busy autumn term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E., please see our attached letter)

### Literacy

#### **Fiction**

- Reading texts from different genres and authors
- Plan and write instructional texts
- Plan and write stories
- Poetry

#### **Non-Fiction**

- Instructions and explanations
- Formal and Impersonal writing

#### **Speaking and Listening**

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Performing poetry
- Listen carefully and respond thoughtfully

#### **Spelling**

We will be following the objectives of the new curriculum. Spellings will be sent home every week and should be practised daily.

#### **Grammar and punctuation**

#### **Weekly comprehension**

#### **Handwriting**

### Numeracy

#### **Number**

- Place value, ordering and rounding numbers
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

#### **Shape, Space and Measures**

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

### **Data Handling**

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

<http://www.topmarks.co.uk/Parents.aspx>

<http://bbc.co.uk/schools>

<http://www.channel4.co.uk/learning>

<http://www.stjosephs207.herts.school.uk>

### P.E.

**Indoor Games:** Using equipment to record and improve performance, balancing, matching and mirroring

**Outdoor Games:** Football, netball and hockey

### Science

#### **Staying Alive**

In this unit, the children will learn about the circulatory and digestive systems and how they transport fluids around the body. They consider the impact lifestyle has on the body.

#### **We're adapting**

In this unit the children learn to develop research skills and interpret data; recognise observations can be used to support ideas; recognise offspring are different from each other and their parents and to understand that living things can change over time.

### Computing

#### **We are Artists**

In this unit, the children will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

#### **We are Web cryptographers**

In this unit, the children will learn more about communicating securely through an introduction to cryptography (the science of keeping communication and information secret).

### History

#### **Would the Vikings do anything for money?**

In this unit, the children will investigate the world of the Vikings and discover how we know how the Vikings lived.

### Geography

#### **Where should we go on holiday?**

In this unit, the children will find out about the alpine region of Europe, discovering how the Alps have formed and how people, their homes and industries have adapted to this environment.

### D&T

#### **Burgers**

In this unit, the children will explore the different types of burgers and accompanying sauces and their nutrition facts. They will plan, design, make and evaluate a burger.

### Art

#### **Leonardo Da Vinci**

In this unit, the children will understand who Da Vinci was and will explore his drawings, paintings and inventions. Finally, they will investigate the influence Da Vinci's ideas have had on other artists.

### Music

Music lessons will follow the Music Express scheme and topics this term include:

**World Unite:** Exploring rhythm and melody in singing, movement and dance. Learn about the beat, syncopation, pitch and harmony of world music.

**Journeys:** Explore some of the challenging aspects of the world including change and transition through singing and instrumental work.

### French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

- Identifying places around the town
- Directions

### General Information

#### **P.E.**

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

**Homework:**

All children will receive literacy and numeracy homework each week. Literacy homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Numeracy homework will usually be based on the objectives covered in class that week. In addition, your child ***must*** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing and we expect your child to be reading regularly at home.

*\*Please note that the above may vary depending on their sets\**

Further to the above, you will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

**UKS2**

Literacy: homework will be sent home on a **FRIDAY** and should be handed in the following **THURSDAY** (for marking and testing on the Friday).

Numeracy: homework will also be sent home on a **FRIDAY** and should be handed in the following **Thursday**.

**Uniform/Appearance:**

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. *We do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support. We are delighted to be teaching your children this year.

Kind regards,

Mrs Brooks

Mr Doherty

Mr Jarrett