



St Joseph's Catholic Primary School

KS1 information letter – September 2018

Dear Parents -Welcome to KS1! We hope you had an enjoyable summer holiday and feel ready to face the coming autumn and winter months. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home. Thank you for your support.

<u>English</u>	<u>Maths</u>	<u>Science and Topic</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Recognising the alphabet letters and sounds and forming them correctly. Children will be expected to use cursive handwriting in KS1. To develop their basic rhyming skills. To learn and use high frequency words. To continue to develop basic sentence structure - capital letters, finger spaces and full stops. The children will read with an adult once a week. Children will be taught Phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. This year, the children will also be expected to re-read and edit their own writing to ensure it makes sense as well as checking their punctuation. 	<ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 -100 on a number line and square. Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers. Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 10. Double numbers to 15. Find 1/10 more and less using a 100 square. Find 10 more and 10 less than any 2 digit number. Identify and sort 2D shapes based on their properties. Understand 2 digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using 10p and 1p coins. Find 10p more and less than any 2 digit number. Add and subtract a multiple of 10 to a 2 digit number. Solve addition and subtraction number sentences. Begin to measure lengths and understand different unit of measurement. Count in 2s, 5s and 10s from zero. Make total amounts of money in different ways. To know the number names and words to at least 50 (100 for Year 2). Know common number patterns to 10 and 50. To begin to choose and use the 4 basic number operations to solve mental and word problems. 	<p>Our topics will be:</p> <p><u>Geography</u> <u>What is it like where we live?</u> In this unit, the children will develop locational knowledge based on the view from the school and local walks. They will build place vocabulary to define where they live, which is deepened through using maps.</p> <p><u>History</u> <u>Why do we remember the fifth of November?</u> In this unit, the children will explore the history behind, and the significance of, Bonfire Night on 5th November.</p> <p><u>Art</u> <u>Andy Goldsworthy</u> In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore his paths and walls, circles and spirals, and reflections and use them as inspiration for their own creations!</p> <p><u>Computing</u> <u>We are Painters</u> This unit will particularly engage children who love illustrations in the books they read. It is a great opportunity for the children to work creatively. They will illustrate an e-book.</p> <p><u>We are photographers</u> In this unit, the children will review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p><u>Science</u> <u>Treasure Island</u> In this unit, the children will compare and describe the structure of a fish with humans and others animals and describe the simple physical properties of a variety of everyday materials.</p> <p><u>Move it</u> In this unit, the children will find out how the shapes of solid objects made from materials can be changed by squashing, bending, twisting and stretching.</p> <p><u>Design & Technology</u> <u>Eat more fruit and vegetables</u> In this unit, the children will explore a variety of fruits and vegetables, what</p>
<p><u>English – Units of work and books</u></p> <p><u>Autumn term 1</u></p> <p>Labels, lists and captions – Focus book – Plenty of love to go round. In this unit, the children will use a range of lists and learning the correct language to use in order to apply labels and captions to images.</p> <p>Narrative – Focus book – Augustus and his smile by Catherine Rayner. In this unit, the children will retell and plan a familiar story through drama and writing.</p> <p>Narrative – Focus book – The Weaver by Qian Shi. In this unit, the children will retell the story in their own words and describe the main character using a range of adjectives.</p> <p><u>Autumn term 2</u></p> <p>Stories with predictable phrases – Focus book – We're going on a Bear hunt! In this unit, the children will be learning the story and acting it out. They will explore the different story settings and write their own version of a familiar story using patterned language .</p> <p>Stories reflecting on own experiences – Focus books – Owl babies/ Where's my teddy? In this unit, the children will be exploring the different characters in the</p>		

story, their emotions and thinking about a time they felt the same as the characters in the story.		they look like, taste like and feel like, as well as how to prepare fruits and vegetables through cutting, grating, peeling and more.
<u>Other curricular areas</u>		
Music All lessons will follow the Music Express Scheme and musical conceptions will be taught through a range of topics including : <ul style="list-style-type: none"> • Ourselves - Exploring vocal sounds to express moods and feelings. • Number - Move and play to a steady beat and control changing tempo. • Animals - Develop an understanding of pitch. (High and low) • Weather - Use voices, movement and instruments to describe the weather. 		

Class arrangements

PPA (planning, preparation and assessment) time will be as follows:

Cedar: Wednesday 9-10.45 (covered by Mrs Mishan)

Elm: Tuesday 9-10.45 (covered by Mrs Mishan)

KS1 Leadership time: Wednesday 9 - 12.15 (covered by Miss Cassidy-Jones)

Fir: Mrs Keogh will be teaching one day a week.

Teaching Assistants in KS1

Fir class - Mrs Duggan

Elm class - Mrs Sanders

Cedar class - Mrs Dale

Homework

Homework for this term is daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1/2 common exception spelling list. Spellings will be checked and new words given out on Fridays. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are not expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher.

Reading

We were very fortunate at the end of the last year to have a brand new fantastic reading scheme provided by the School Association. Therefore, we would very much appreciate if you can encourage your child to take care of their home reading book. Reading Assessments will take place once every half term in KS1. An adult will hear each child read at least once a week, either individually or as part of a group. Home reading books will be changed twice a week on Monday and Thursday, please remember to sign your child's reading record beforehand. Children must remember to put their reading record and reading book into the tray to ensure they receive a new reading book when needed. We encourage the children to read their books at least twice and to discuss the book with an adult at home to develop their fluency and comprehension skills.

P.E

P.E this half-term will take place on a Wednesday afternoon. The whole Key Stage will be having P.E. together in order to aid the children's transition, weather permitting. From next week, the children will be changing into their P.E. kits for this session. It would be helpful to the class teachers, and help your children to become more independent, if they wear Velcro-fastening

P.E shoes until they are able to tie shoelaces on their own. Please ensure all their P.E kit is named clearly.

Other things to remember

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor plimsols for during the school day.
- We encourage only **one small healthy snack** every day and, due to potential allergies, we discourage children from eating nuts including snacks which may contain traces of nuts. (For example, one piece of fruit or a cereal bar, please no chocolate or biscuits).
- Please label your child's uniform, shoes, P.E kits, snacks and water bottles to avoid confusion!

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Miss Kenny will continue to lead KS1 this year. Should you have any concerns/worries/comments, please do not hesitate to contact Miss Kenny via the School Office.

We are delighted to be teaching your children this year and look forward to working with you. Thank you for your support,

Kind regards,
Miss Kenny
Elm - KS1 leader

Mrs Duhig
Cedar

Mrs Browne/ Mrs Keogh
Fir