



# St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

## Class Information Letter September 2018: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful summer break and are ready for a busy autumn term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E., please see our attached letter)

### English

#### **Fiction**

- Reading texts from different genres and authors
- Plan and write instructional texts
- Plan and write stories
- Poetry

#### **Non-Fiction**

- Instructions and explanations
- Formal and Impersonal writing

#### **Speaking and Listening**

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Performing poetry
- Listen carefully and respond thoughtfully

#### **Spelling**

We will be following the objectives of the new curriculum. Spellings will be sent home every week and should be practised daily.

#### **Grammar and punctuation**

#### **Weekly comprehension/Guided reading**

#### **Handwriting**

### Mathematics

#### **Number**

- Place value, ordering and rounding numbers
- Number operations ( $\times$  - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

#### **Shape, Space and Measures**

- Measure length, mass and capacity
- Identify, measure and draw angles
- Understand and convert metric units
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

#### **Data Handling**

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

If you require further information on these units of work please look at the following:

<http://www.topmarks.co.uk/Parents.aspx>

<http://bbc.co.uk/schools>

<http://www.channel4.co.uk/learning>

<http://www.stjosephs207.herts.school.uk>

### P.E.

**Indoor Games:** Using equipment to record and improve performance, balancing, matching and mirroring

**Outdoor Games:** Football, netball and hockey

### Science

#### **Circle of Life**

In this unit, the children look at life cycles of various species. They also look at and describe the life processes of reproduction in plants and animals (butterflies and frogs).

#### **Material World**

In this unit, the children learn about materials and how they change. First they test properties of materials, before looking at how materials dissolve, what a solution is, and evaporation. Finally, the children compare reversible and irreversible changes.

### Computing

#### **We are Artists**

In this unit, the children will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

#### **We are Web Developers**

In this unit, the children work together to create a website explaining online safety and responsible online behaviour. This will link to our D&T project.

### History

#### **What impact did The Anglo-Saxons have?**

In this unit, the children will explore the world of the Anglo-Saxons, and why they came to Britain.

### Geography

#### **How is our country changing?**

In this unit, the children will find out about the regions of the United Kingdom, discovering how some of these areas have changed over time. The children will focus on Bishop's Stortford collecting primary evidence from fieldwork.

### D&T

#### **Bread**

In this unit, the children will investigate and learn about bread products, finding out how to make different breads. They will then design a new bread product and make bread based on a plan and design.

#### **88 Pianists Project**

The children will be working on a special project with the support of the University of Cambridge Engineering Department. A letter detailing this exciting opportunity will follow before half term.

### Art

#### **Monet and the Impressionists**

In this unit, the children will explore what Impressionism is and where it began. They will about Claude Monet and explore some of his paintings.

### Music

Music lessons will follow the Music Express scheme and topics this term include:

- Our community** (composition and performance)
- Solar System** (listening and composition)

### French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

- Sports and physical activities
- Parts of the body

### PSHE

Enterprise week: 8<sup>th</sup> - 12<sup>th</sup> October. Each class will plan, design and make a product(s) which will subsequently be sold at the Enterprise Fair on the final day. The project gives the children the experience of 'economics' in that they need to work within a set budget, cost materials and agree a price which will ensure their goods sell and make a profit. All profits will be donated to a diocesan charity.

#### **Relationships**

How to create and maintain healthy relationships. To reflect on feelings and emotions. Valuing differences.

## General Information

### **P.E.**

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

### **Homework:**

All children will receive literacy and numeracy homework each week. Literacy homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Numeracy homework will usually be based on the objectives covered in class that week. In addition, your child ***must*** also continue to practise their times tables facts to achieve instant recall. Pupils may also be sent home with test papers that need correcting or completing and we expect your child to be reading regularly at home.

\*Please note that the above may vary depending on their sets\*

Further to the above, your will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

### UKS2

Literacy: homework will be sent home on a **FRIDAY** and should be handed in the following **THURSDAY** (for marking and testing on the Friday).

Numeracy: homework will also be sent home on a **FRIDAY** and should be handed in the following **THURSDAY**.

### **Uniform/Appearance:**

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. *We do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support. We are delighted to be teaching your children this year.

Kind regards,

Mrs Brooks

Mr Doherty

Mr Jarrett