

## Curriculum content for this term

<p><b>Personal, social and emotional development</b></p> <ul style="list-style-type: none"><li>• Separate from main carer with confidence</li><li>• Learn class rules</li><li>• Work as part of a group</li><li>• Operate independently within the environment</li><li>• Take turns</li><li>• Play cooperatively with others</li><li>• Have a positive self image</li><li>• Express feelings appropriately</li><li>• Show respect for others and their possessions</li><li>• Develop self confidence</li></ul>	<p><b>Communication and language/Literacy</b></p> <ul style="list-style-type: none"><li>• Have the confidence to speak to others</li><li>• Listen to others</li><li>• Follow simple instructions</li><li>• Handle books carefully</li><li>• Listen carefully to stories</li><li>• Write own name correctly</li><li>• Use an efficient and comfortable pencil grip</li><li>• Identify initial sounds in spoken words</li><li>• Phase 2 phonics</li><li>• Show an awareness of cursive handwriting</li></ul>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"><li>• Counting from 0 to 20 and beyond, forward and back</li><li>• Writing recognisable numerals</li><li>• Can identify one more and one less than a given number</li><li>• Recognise numerals of teen numbers and beyond</li><li>• Sort and match objects by different criteria</li><li>• Use vocabulary of measurements</li></ul>	<p><b>Understanding the world</b></p> <p>Topics – Ourselves (Autumn &amp; Christmas will also be covered)</p> <ul style="list-style-type: none"><li>• Look closely at similarities and differences, describing what they see change</li><li>• Autumn/winter festivals, including Diwali, and Christmas – be aware of other cultures</li><li>• Know how to operate simple equipment</li><li>• Completing a simple programme on the computer</li></ul>
<p><b>Expressive arts and design</b></p> <ul style="list-style-type: none"><li>• To use different media</li><li>• To use glue appropriately</li><li>• To use different tools appropriately</li><li>• To demonstrate safe use of equipment</li><li>• To mix paint colours as required</li><li>• To consider what we want to paint and draw and to represent it in their own way</li><li>• To explore how different instruments work</li><li>• Begin to make constructions</li><li>• Engage in imaginative and role play</li></ul>	<p><b>Physical development</b></p> <p>Gross motor</p> <ul style="list-style-type: none"><li>• Being aware of the area around us as we move</li><li>• Throwing to a target and being able to catch</li></ul> <p>Fine motor</p> <ul style="list-style-type: none"><li>• To consistently hold a pencil correctly</li><li>• To write our own names, with correct letter formation</li><li>• Hold and use scissors correctly</li><li>• Understand that equipment and tools have to be used safely</li></ul>

See separate sheet for RE coverage