



Oak, Maple and Hazel Class Information Letter - September 2018

Dear Parents – Welcome to our new school year. We hope you all had an enjoyable holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. **Please refer to the attached letter for R.E. topics.**

Please note that Miss Roper will teach Oak class on a Monday, Wednesday, Thursday and Friday. Miss Cassidy-Jones will teach Oak Class on a Tuesday. Mrs Mishan will teach a weekly topic and French lesson to all three classes.

<u>English</u>	<u>Maths</u>
<p>Fiction</p> <ul style="list-style-type: none"> ▪ Narrative: Stories from other cultures ▪ Narrative: Roald Dahl ▪ Poetic Form: Humorous poems <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Information Texts ▪ Instructions and Explanations <p>Spelling and Grammar</p> <ul style="list-style-type: none"> ▪ We will be following the curriculum objectives of the Rising Stars scheme <p>Guided Reading (on-going groups)</p> <p>Handwriting (on-going)</p>	<p>Number (mental and written)</p> <ul style="list-style-type: none"> ▪ Place value ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions, (decimals and percentages Yr4) ▪ Ongoing tables and related division facts <p>Shape and Measures</p> <ul style="list-style-type: none"> ▪ Measurement and length ▪ 2D and 3D shapes ▪ Locating positions on grids ▪ Time <p>Data Handling</p> <ul style="list-style-type: none"> ▪ Collecting, classifying and interpreting data in tally charts, frequency tables and pictograms
<p><u>French</u></p> <p>The aspects covered will include some of the following topics:</p> <ul style="list-style-type: none"> • Greetings - How old are you? • Colours • Animals • Numbers • Some action verbs • Simple everyday conversation 	<p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p> <p><u>P.E.</u></p> <p>Swimming</p> <ul style="list-style-type: none"> • This term Maple class will be swimming on Monday mornings (Please ensure all girls have a swimming hat and remove their earrings)
<p><u>Science</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>Brilliant Bubbles</p> <ul style="list-style-type: none"> • Plan and discuss fair tests to find out about the effect of changing bubble mixtures. • Explain patterns and differences in my results. <p>Opposites attract</p> <ul style="list-style-type: none"> • Identify magnetic and non-magnetic materials. • Consider everyday uses for magnets. 	<p>Team Games – Invasion Games</p> <ul style="list-style-type: none"> • To develop mobility and spatial awareness • To develop a range of throwing and catching skills and techniques • To develop tactical awareness <p>Gymnastics (Oak and Hazel):</p> <ul style="list-style-type: none"> • Identify and use different body parts to balance on and know which combinations produce stable bases • To travel and jump fluently and hold balanced positions demonstrating a variety of stretched and curled shapes. • Floor and apparatus work
<p><u>History</u></p> <p>This term we will be learning about life in the Stone Age. We will consider how the lives of people in the Stone Age were different or similar to ours.</p>	<p><u>Art</u></p> <p>In art, we will be studying Seurat and Pointillism.</p> <p><u>D.T.</u></p> <p>In design and technology lessons we will be investigating and making sandwich snacks.</p>

<p style="text-align: center;"><u>Geography</u></p> <p>This term will be aiming to improve our locational knowledge and develop geographical skills through map use, including use of an eight point compass.</p> <p style="text-align: center;"><u>Music</u></p> <p>Music lessons will follow the Music Express scheme of work and will cover a range of short topics including:</p> <p>Environment – Explore the composition of songs and poems about places and create accompaniments.</p> <p>Building – Use sights and sounds of a building site to create rhythms, sing songs and perform to others.</p> <p>Sounds – recognise how sounds from around the world are produced and classified.</p> <p>Poetry – Use poetry to explore to explore vocal sounds, body percussion and for instrumental performance.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>We are software developers (Looking at user interface design and designing a simply software game).</p> <p>We are Bug Fixers (Developing strategies for finding errors in programs. Increase knowledge of Scratch and identify algorithms).</p> <p>We will continually reinforce the importance of E-safety.</p> <p style="text-align: center;"><u>P.S.H.E.</u></p> <p>Pupils will receive regular sessions focusing on P.S.H.E. Alongside this, scenarios and concepts will be addressed through cross-curricular topics and in-class discussions.</p>
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General Information

Please provide a water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is **clearly labelled with your child's name**. If you wish to speak with us, we will be available most days after school but it is advisable to arrange an appointment with us. If you need to speak to us urgently in the morning we will be available for a quick chat as the registration period is very short. Please note that there is also a clipboard for urgent messages available for parents to write on if the teacher is busy.

Homework

All children will receive literacy and numeracy homework on alternate weeks.

For Maths: The children must practise their times tables facts daily to achieve instant recall. They will be tested on the times table they are individually learning. Please see multiplication booklet for details. Learning times tables are very important as these facts are used in nearly all maths lessons.

For English: Homework will consolidate work covered in class during the term.

There will be a list of weekly spellings to learn and these will be tested in school. In addition we have attached a copy of a list of words that are expected to be known by year 3 and 4 pupils. Please take time during the year to learn these with your child, at your convenience.

Please ensure that you hear your child read each evening (where possible) for 10-15 minutes focused time!

For R.E.: A homework task for each of the units taught will be sent home. As there are two units per term, there will be six tasks during the course of the academic year.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirts tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times.

The children are expected to have **clearly named** plimsolls and outdoor shoes.

Yours sincerely,

Mr J Dove (Hazel)

Miss S Bull (Maple)

Miss K Roper & Miss A Cassidy-Jones (Oak)