

St Joseph's Catholic Primary School



Year 2 information letter – September 2019

Dear Parents -Welcome to Year 2. I hope you had an enjoyable holiday and feel ready to face the coming autumn and winter months.

The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Science and Topic</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Children will be expected to use cursive handwriting in KS1. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure – Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation. The children will have regular phonics and guided reading. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <ul style="list-style-type: none"> <u>Instruction writing</u>- The children will be reading the story The Lonely Beast and changing the text into instructions using root words, commands and expanded noun phrases. <u>Fantasy stories</u> – The children will develop their knowledge and understanding of fantasy stories by studying the story Traction Man. They will look at inference and empathy for characters. They will retell the story through drama, diary entries and story writing. <u>Fiction stories- traditional tales</u> – The children will explore the story of Rapunzel and other fairy tales. The children will write their own character descriptions and retell the story through a story map. They will complete the topic by writing their own version of a traditional tale. 	<ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 -100 on a number line and square. Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 2,3, 5 and 10. Double numbers to 15. Find 1 more and 10 more or less using a 100 square. Find 10 more and 10 less than any 2 digit number. Identify and sort 2D shapes based on their properties. Understanding 2 digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using coins. Find 10p more and less than any 2 digit numbers. Add and subtract a multiple of 10 to a 2 digit number. Solve addition and subtraction number sentences. Begin to measure lengths and understand different units measurements. Count in 2s, 5s and 10s from zero. Make total amounts of money in different ways. To know the number names and words to at least 100. Know common number patterns to 100. To begin to choose and use the 4 basic number operations to solve mental and word problems. 	<p>Our topics will be:</p> <p><u>Geography</u> <u>What are the seasons?</u> In this unit, the children will learn about weather and seasons. The children will focus on their local area as well as the rest of the UK.</p> <p><u>History</u> <u>How did the first flight change the world?</u> In this unit the children will learn the story behind the first aeroplane flight and explore the impact that the aeroplane has had on the world.</p> <p><u>Art</u> <u>Giuseppe Arcimboldo</u> In this unit, the children will explore a variety of Arcimboldo's paintings and find out what different natural materials he used to create his portraits.</p> <p><u>Computing</u> <u>We are celebrating</u> In this unit, the children will have the opportunity to create a digital creating card.</p> <p><u>We are zoologists.</u> In this unit the children will go on a bug hunt, recording and identifying the small animals they find. They will then organise the data they have collected, record it using a graphics package.</p> <p><u>Science</u> <u>Who am I?</u> In this unit the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><u>Healthy me</u> In this unit the children will how to be healthy through healthy eating, exercise, hygiene and their emotions.</p> <p><u>Design & Technology</u> <u>Puppets</u> In this unit, the children will find out how to work with fabric to create their own puppets.</p>

Other curricular areas

Music

- Recognise and explore ways in which sounds can be made or changed.
- Be able to compose simple musical patterns.
- Perform individually and with others.
- Understand that musical elements can be used to create different effects.

PPA (planning, preparation and assessment) time will be as follows:

Elm: Tuesday 9-10.45 (covered by Mrs Mishan)

Fir: Mrs Keogh will be teaching one day a week.

Homework for this term is daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 2 common exception spelling list. Spellings will be checked and new words given out on Fridays. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Friday morning. Maths homework will be a weekly worksheet based on the work that has been taught in class that week. These sheets contain three challenges and, in order to develop their independence, we expect children to choose the activity which is most appropriate for them. Please note that the children are not expected to complete every activity! Please use the boxes at the bottom of the sheets to indicate whether your child had support and please check your child's homework before handing it to their teacher. RE homework will be sent home once each half term and will relate to the current topic.

Maths and spelling homework will not always be the same for Elm and Fir class.

Reading Assessments will take place once every half term in Year 2. An adult will hear each child read at least once a week, either individually or as part of a group. We encourage the children to change their own books on Mondays and Thursdays.

P.E lessons take place once a week, the day may vary depending on the weather, so please ensure you child's kit is in school at all times.

Other things to remember

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor shoes.
- Please label your child's clothes, P.E kits and water bottles to avoid confusion!!
- We do not permit toys from home.

If you wish to see us, we will be available most days after school. Of course, if you need to speak to us urgently in the morning we will be available for a quick chat.

Miss Kenny will be leading KS1 this year. Should you have any concerns/worries/comments, please do not hesitate to contact her via the School Office.

We are delighted to be teaching your children this year.

Kind regards

Mrs King
Elm

Mrs Browne
Fir