



St Joseph's Catholic Primary School

KS1 / Year 1 Information Letter - Autumn term 2019

Dear Parents - Welcome to Year 1. We hope you had an enjoyable holiday and feel ready to face the coming autumn and winter months. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Topic - Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none">• Children will be encouraged to use cursive handwriting in KS1.• They will develop their basic rhyming skills.• They will learn and use high frequency and common exception words.• They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.• The children will have regular Phonics and Guided Reading.• The children will focus on reading real words and nonsense words.• They will develop their reading comprehension skills. <p>Children will be taught Phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will learn how to re-read and edit their own writing to ensure it makes sense, as well as check their punctuation.</p>	<ul style="list-style-type: none">• Positional language, direction and movement including ordinal numbers. (First, second etc.)• Numbers to 10 - Finding patterns in numbers, counting and comparing. (More, less, fewer).• Estimating and ordering numbers to 10.• Simple addition and subtraction, identifying the whole part of the calculation and the parts to make the whole.• Finding the missing numbers in a number sentence to 10.• Understanding how numbers are equal to each other.• How to make 10 and some more.• Estimating and ordering numbers to 20, comparisons and identifying one more and one less of a number.• Doubling and halving numbers.• Identifying odd and even numbers.• Names and properties of 2-D and 3-D shapes.	<p><u>History - What Was Life Like When Our Grandparents Were Children?</u></p> <p>In this unit, the children will develop an awareness of the past. They will also explore similarities and differences between ways of life in different periods.</p> <p><u>Geography - What Is It Like Where We Live?</u></p> <p>In this unit, the children will develop their knowledge about their locality and how to read a range of maps and plans.</p> <p><u>Computing - We Are Celebrating</u></p> <p>In this unit, the children will have the opportunity to create a digital greeting card.</p> <p><u>We Are Treasure Hunters</u></p> <p>In this unit, the children will program a toy to move around a map and find buried treasure. They will start by thinking of algorithms for their routes and then input these into a robot.</p> <p><u>Science - Who Am I?</u></p> <p>In this unit, the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><u>Celebrations</u></p> <p>In this unit, the children will learn to distinguish between an object and the material it is made from, identify a range of different materials and identify and describe the basic structure of a variety of common plants.</p> <p><u>Art - Andy Goldsworthy</u></p> <p>In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore his paths and walls, circles and spirals, and reflections and use them as inspiration for their own creations!</p> <p><u>Design & Technology - Puppets</u></p> <p>In this unit, the children will find out how to work with fabric to create</p>
<p><u>English</u></p> <p><u>Once upon a picture -</u> In this unit, the children will focus on developing their basic writing skills during the first week of the Autumn term.</p> <p><u>Narrative - The Weaver and Augustus And His Smile -</u> In these units, the children will develop their story language, identifying the beginning, middle and end of the story. In Autumn 1, the children will make their own web just like Stanley the spider in The Weaver. They will also retell both stories in their own words.</p> <p><u>Labels, lists and captions - Plenty Of Love To Go Round -</u> In this unit, the children will be writing labels and captions for animals. Recognising and creating signs within our school and writing vertical lists and lists with commas.</p>		

<p><u>Stories with predictable phrases - We're going on a Bear hunt! -</u> In this unit, the children will act out the story, identifying all the repetitive phrases and writing their own version of the story.</p> <p><u>Stories reflecting on own experiences</u> - In this unit, the children will write a series of sentences reflecting a personal experience.</p>		<p>their own puppets.</p> <p><u>Music - This term's Music Express topics are:-</u> <u>Our Bodies</u> - focusing on the beat and rhythmic patterns. <u>Ourselves</u> - focusing on the sounds we can make using our hands and feet. <u>Our school</u> - focusing on the sounds we can hear in our school environment. <u>Travel</u> - focusing on songs about travel and transport from around the world.</p>
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Year 1 Team

Cherry - Miss Kenny and Mrs Georgette

Cedar - Mrs Duhig and Mrs Dale

PPA (Planning, Preparation and Assessment) time will be as follows:

Cedar Class : Wednesday 9am - 10.45am (covered by Mrs Mishan)

Cherry Class : Wednesday 9am - 10.45am (covered by Miss Cassidy-Jones)

KS1 Leadership time Miss Kenny : Monday 1.15pm - 3.30pm (covered by Miss Cassidy-Jones on alternate weeks)

Homework

Homework for this term will be daily reading and weekly spellings which follow either the Phonics sessions for the week or the Year 1 common exception word spelling list. Don't forget 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Thursday morning to ensure they receive their new spellings on Friday. Weekly homework will also be sent home on Friday, to be handed in the following Thursday. The homework sheets will alternate weekly between English and Maths. Maths homework will be a weekly worksheet based on the work that has been taught in class that week.

Reading

The book changing system across the whole of Key Stage 1 has been chosen to promote the children's independence and develop a sense of responsibility for their own learning. The children are given the opportunity to change their reading books each Monday and Thursday, assuming their book has been read at home at least once and the Reading Record has been signed by an adult. The book your child receives as their home reading book is to focus on these specific areas: 1) reading fluency, 2) confidence and independence, 3) reading comprehension. Therefore, your child can re-read their book to develop these important skills. Your child will be heard read on a weekly basis by their class teacher, as part of our daily Guided Reading sessions where they will read more challenging books and focus on developing their comprehension skills.

PE

Please ensure your child has a named PE kit in school *every day* in order to participate fully in the lessons. This half term, (Autumn 1), the children will be taught by an external P.E teacher (KAS sport) with their class teacher on a Friday afternoon.

Reminders

- Please send only water in a small, named bottle with a sport spout.
- All children must have a pair of named indoor plimsols.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.

- Please label your child's uniform, coat, PE kit and water bottle to avoid confusion.
- We do not permit toys from home in school.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

If you wish to see us, we are available most days after school. However, if you need to speak to us urgently in the morning, we will of course be available for a quick chat.

We are delighted to be teaching your children this year.

Kind regards,

Miss C Kenny
Cherry- KS1 Leader

Mrs T Duhig
Cedar