



Oak, Maple and Hazel Class Information Letters - September 2019

Dear Parents – Welcome to our new school year. We hope you all had an enjoyable holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. **Please refer to the attached letter for R.E. topics.**

Please note that Miss Roper will teach Oak class on a Monday, Tuesday (morning), Wednesday and Friday. Miss Cassidy-Jones will teach Oak Class on a Tuesday (afternoon) and a Thursday (morning). Mrs Mishan will teach a weekly topic and French lesson to all three classes during the week.

<u>English</u>	<u>Maths</u>
<p>Fiction</p> <ul style="list-style-type: none"> ▪ Narrative: Stories in familiar and non-fiction settings ▪ Narrative: Fables (Aesop) ▪ Poetic Form: Haiku <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Information Texts ▪ Instructions and Explanations <p>Spelling and Grammar</p> <ul style="list-style-type: none"> ▪ We will be following the curriculum objectives of the Spelling Shed scheme <p>Guided Reading (on-going groups)</p> <p>Handwriting (on-going)</p>	<p>Number (mental and written)</p> <ul style="list-style-type: none"> ▪ Place value ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions, (decimals and percentages Yr4) ▪ Ongoing tables and related division facts <p>Shape and Measures</p> <ul style="list-style-type: none"> ▪ Measurement ▪ 2D and 3D shapes ▪ Locating positions on grids ▪ Time <p>Data Handling</p> <ul style="list-style-type: none"> ▪ Collecting, classifying and interpreting data in tally charts, frequency tables and pictograms
<p style="text-align: center;"><u>French</u></p> <p>The aspects covered will include some of the following topics:</p> <ul style="list-style-type: none"> • Greetings - How old are you? • Colours • Animals • Numbers • Some action verbs • Simple everyday conversation 	<p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p>
<p style="text-align: center;"><u>Science</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>Food and our Bodies</p> <ul style="list-style-type: none"> • Recognising food types • Identifying parts of the human skeleton <p>States and Matter</p> <ul style="list-style-type: none"> • Identifying the differences between solids, liquids and gases. • Recognising reversible and irreversible changes 	<p style="text-align: center;"><u>P.E.</u></p> <p>Swimming</p> <ul style="list-style-type: none"> • This term Maple class will be swimming on Monday mornings (Please ensure all girls and children with longer hair have a swimming hat and remove any earrings) <p>Team Games</p> <ul style="list-style-type: none"> • To develop mobility and spatial awareness • To develop a range of throwing and catching skills and techniques • To develop tactical awareness <p>Gymnastics:</p> <ul style="list-style-type: none"> • Identify and use different body parts to balance on and know which combinations produce stable bases • To travel and jump fluently and hold balanced positions demonstrating a variety of stretched and curled shapes. • Floor and apparatus work

<p style="text-align: center;"><u>Music</u></p> <p>Music lessons will follow the Music Express scheme of work and will cover a range of short topics including:</p> <p>Poetry – Perform poetry using controlled expression and rhythmic speaking Environment – Create descriptive compositions based on environmental themes Sounds – Create and classify sounds. Explore beatbox sounds and vocal rounds. Recycling – Explore instruments made from junk. Learn about musical structures.</p> <p style="text-align: center;"><u>History</u></p> <p>This term we will be learning about the similarities and differences between the Bronze and Iron Ages.</p> <p style="text-align: center;"><u>Geography</u></p> <p>This term will be exploring the world’s climate and weather conditions using geographic enquiry skills.</p>	<p style="text-align: center;"><u>Art</u></p> <p>In art, we will be studying the work of Andy Warhol and the pop art movement</p> <p style="text-align: center;"><u>Computing</u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p>We are communicators (Email communications) HTML editors (Learn about internet access and how to stay safe online. Begin to create and edit web pages using HTML)</p> <p style="text-align: center;"><u>D.T.</u></p> <p>In design and technology lessons we will be investigating seasonal foods.</p> <p style="text-align: center;"><u>P.S.H.E</u></p> <p>This will be addressed through cross-curricular topics and in-class discussions.</p>
---	---

General Information

Please provide a water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is clearly labelled with your child’s name. If you wish to speak with us, we will be available most days after school, except Wednesdays, but it is advisable to arrange an appointment with us. If you need to speak to us urgently in the morning we will be available for a quick chat as the registration period is very short. Please note that there is also a clipboard for urgent messages available for parents to write on if the teacher is busy.

Homework

All children will receive literacy and numeracy homework on alternate weeks.
For Mathematics: The children must learn their times tables facts daily to achieve instant recall. They will be tested on the times table they are individually learning. Please see booklet for details. Learning times tables are very important as these facts are used in nearly all mathematics lessons. There is an end of Year 4 assessment on times tables newly introduced by the government this year.
For English: Homework will compliment work covered in class during the term. There will be a list of weekly spellings to learn and accompanying activities and online games to help make the learning more fun! Spellings (from our new spelling scheme) will be tested in school on a Friday. Please ensure that you hear your child read each evening (where possible) for 10-15 minutes focused time! Please ask them to retell what they have read in their own words, and where possible, to predict what might happen next.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times.

The children are expected to have clearly **named** indoor and outdoor shoes and a **named** P.E. kit.

Yours sincerely,
 Mr P Jarrett (Hazel) Mrs S Ogilvie (Maple) Miss K Roper & Miss A Cassidy-Jones (Oak)