

Nursery - Curriculum Content for Autumn Term 2019

<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Separate from main carer with confidence • Learn class rules • Work as part of a group • Operate independently within the environment • Take turns • Play cooperatively with others • Have a positive self image • Express feelings appropriately • Show respect for others and their possessions • Develop self confidence 	<p>Communication and Language/Literacy</p> <ul style="list-style-type: none"> • Have the confidence to speak to others • Listen to others • Follow simple instructions • Handle books carefully • Listen carefully to stories • Recognise own name • Draw and write • Write own name correctly • Use an efficient and comfortable pencil grip • Hear and identify initial sounds in words s, a, t, p, i, n, m, d, g. • Identify initial sounds in spoken words
<p>Mathematics</p> <ul style="list-style-type: none"> • Counting 1-5 or 1-10 forward and back • Count objects reliably 1-5 or 1-10 • Recognise numerals zero to 5 or 10 • Sort and match objects • Recognise and name shapes • Compare objects by size categorising into 'big' and 'small', 'long' and 'short' 	<p>Understanding the world Topic – Colour (Autumn & Christmas will also be covered)</p> <ul style="list-style-type: none"> • Autumn walk • Diwali • Look closely at similarities and differences, patterns and change • Use skills such as cutting, joining and folding • Begin to try out a range of tools and techniques safely • Autumn/winter festivals, including Christmas – be aware of other cultures • Know how to operate simple equipment • Show an interest in ICT
<p>Expressive arts and design</p> <ul style="list-style-type: none"> • To use different media • To use glue appropriately • To explore what happens when they mix colours • To experience painting and drawing from observation • To join in rhymes and chants • To explore the different sounds of instruments • Begin to make constructions • Engage in imaginative and role play 	<p>Physical development</p> <p>Gross motor</p> <ul style="list-style-type: none"> • Move freely with pleasure and confidence in a range of ways • Throwing and catching • Pedal a tricycle <p>Fine motor</p> <ul style="list-style-type: none"> • Explore malleable materials by patting, stroking, poking, squeezing, pinching and twisting them • Hold pencil correctly • Copy some letters • Hold and use scissors correctly • Thread beads, use peg boards • Make structures with construction kits • Understand that equipment and tools have to be used safely

See separate sheet for RE coverage