



# St Joseph's Catholic Primary School

## KS1 / Year 1 Information Letter - Autumn Term 2020

Dear Parents -Welcome to Year 1. We hope you had an enjoyable holiday and feel ready to face the coming autumn and winter months. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Science - Who Am I?</u>
<p><b>On-going throughout the term:</b></p> <ul style="list-style-type: none"> <li>Children will be encouraged to use cursive handwriting in KS1.</li> <li>They will develop their basic rhyming skills.</li> <li>They will learn and use high frequency and common exception words.</li> <li>They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.</li> <li>The children will have regular Phonics and Guided Reading.</li> <li>The children will focus on reading real words and nonsense words.</li> <li>They will develop their reading comprehension skills.</li> </ul> <p>Children will be taught Phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing.</p>	<ul style="list-style-type: none"> <li>Positional language, direction and movement including ordinal numbers. (First, second etc.)</li> <li>Numbers to 10 - Finding patterns in numbers, counting and comparing. (More, less, fewer).</li> <li>Estimating and ordering numbers to 10.</li> <li>Simple addition and subtraction, identifying the whole part of the calculation and the parts to make the whole.</li> <li>Finding the missing numbers in a number sentence to 10.</li> <li>Understanding how numbers are equal to each other.</li> <li>How to make 10 and some more.</li> <li>Estimating and ordering numbers to 20, comparisons and identifying one more and one less of a number.</li> <li>Doubling and halving numbers.</li> <li>Identifying odd and even numbers.</li> <li>Names and properties of 2-D and 3-D shapes.</li> </ul>	<p>In this unit, the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><b><u>Art - Colour Creations</u></b></p> <p>In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore his paths and walls, circles and spirals, and reflections and use them as inspiration for their own creations!</p> <p><b><u>Design &amp; Technology - Puppets</u></b></p> <p>In this unit, the children will find out how to work with fabric to create their own puppets.</p> <p><b><u>Music</u></b></p> <p>Due to current restrictions on group singing and the use of shared instruments, the music curriculum will be delivered in an adapted and much reduced form. We hope to resume as soon as restrictions are lifted.</p> <p><b><u>Our Bodies</u></b> - focusing on the beat and rhythmic patterns.</p> <p><b><u>Ourselves</u></b> - focusing on the sounds we can make using our hands and feet.</p> <p><b><u>Our school</u></b> - focusing on the sounds we can hear in our school environment.</p> <p><b><u>Travel</u></b> - focusing on songs about travel and transport from around the world.</p>
<u>English</u>	<u>Topic - Foundation Subjects</u>	
<p><b><u>Once Upon A Picture</u></b> - In this unit, the children will focus on developing their basic writing skills during the first week of the Autumn term.</p> <p><b><u>Narrative - The Weaver</u></b> - In these units, the children will develop their story language, identifying the beginning, middle and end of the story. In Autumn 1, the children will make their own web just like Stanley the spider in The Weaver. They will also retell both stories in their own words.</p> <p><b><u>Labels, Lists and Captions - Plenty Of Love To Go Round</u></b> - In this unit, the children will be writing labels and captions for animals. Recognising and creating signs within our school and writing vertical lists and lists with commas.</p> <p><b><u>Stories With Predictable Phrases - We're Going On A Bear Hunt</u></b> -</p>	<p><b><u>Geography - What Is It Like Where We Live?</u></b></p> <p>In this unit, the children will develop their knowledge about their locality and how to read a range of maps and plans.</p> <p><b><u>Computing - We Are Treasure Hunters</u></b></p> <p>In this unit, the children will program a toy to move around a map and find buried treasure. They will start by thinking of algorithms for their routes and then input these into a robot.</p>	

<p>In this unit, the children will act out the story, identifying all the repetitive phrases and writing their own version of the story.</p> <p><b><u>Stories Reflecting On Own Experiences - Owl Babies</u></b> - In this unit, the children will write a series of sentences reflecting a personal experience.</p>		
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### **Year 1 Team**

**Cherry** - Miss Kenny and Mrs Georgette

**Cedar** - Mrs Duhig and Mrs Dale

**PPA (Planning, Preparation and Assessment) time will be as follows:**

Cedar Class : Wednesday 9am - 11am Mrs Hookham

Cherry Class : Friday 9am - 11am Mrs Hookham

KS1 Leadership Time Miss Kenny : Monday 9am - 12pm Mrs Hookham

### **Homework**

From the start of this academic year, and to adhere to current guidelines, homework will be uploaded to Seesaw every Friday. The homework activities will alternate weekly between English and Maths. Once the activity has been completed at home, you will then need to upload a photo of your child's work by the following Thursday, this will enable it to be acknowledged and feedback given.

Spellings will also be uploaded to Seesaw every Friday for testing the following Friday in their spelling books, which will remain in school. The spellings will be based on the Phonic sounds taught during that week. Information on how to use Seesaw at home, along with your child's individual login, will follow shortly.

### **Reading**

Please see attached letter regarding this area of the children's learning.

Reading Assessments will take place once every half term in Year 1.

### **Reminders**

- Please send only water in a small, named bottle with a sport spout.
- All children must have a pair of named indoor shoes.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack from
- Please label your child's uniform, coat, PE kit and water bottle to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named PE kit in school *every day* in order to participate fully in the lessons.

### **Useful Websites and Resources**

#### **Phonics**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Mr Thorne's Phonics - App available

#### **Maths and English**

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted to be teaching your children this year. Due to COVID-19 we can't communicate face to face with you unlike previous years. Please do email the School Office if you need to contact us.

With kind regards,

Miss C Kenny  
Cherry Class Teacher / KS1 Leader

Mrs T Duhig  
Cedar Class Teacher