



# St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

## Class Information Letter September 2020: Pine, Sycamore and Willow classes

Dear Parents and Carers,

We are delighted to report that the children have returned to school happy, settled and keen to learn. They are adjusting well to the new routines of handwashing and cleanliness. At St. Joseph's, we will continue to prioritise the health and wellbeing of all of our pupils and adults. As such, it is essential that routines put in place to achieve this are established quickly and become part of our normal daily lives. We will continually reinforce this with the children.

For the vast majority of our UKS2 pupils, this is their first return to school since we were forced to close to all but some pupils in March. Catching up on lost learning time is a priority. In order to achieve this, significant time throughout each day will be designated to pupil wellbeing, reading, writing and maths.

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

**(For R.E., please see our attached letter)**

### Computing

#### **We are Artists**

In this unit, the children will use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

### Geography

#### **How is our country changing?**

In this unit, the children will find out about the regions of the United Kingdom, discovering how some of these areas have changed over time. The children will focus on Bishop's Stortford collecting primary evidence from fieldwork.

### D&T

#### **Bread**

In this unit, the children will investigate and learn about bread products, finding out how to make different breads. They will then design a new bread product and make bread based on a plan and design.

### P.E.

Pupils will have two P.E. lessons per week. One will involve high impact, aerobic exercise; the other will be a skills based team game. For the first half term, all classes will be learning tag rugby.

### Art

#### **Monet and the Impressionists**

In this unit, the children will explore what Impressionism is and where it began. They will explore Claude Monet and explore some of his paintings.

### Music

Due to current restrictions on group singing and the use of shared instruments the music curriculum will be delivered in an adapted and much reduced form. We hope to resume as soon as restrictions are lifted.

#### **Topics: Life Cycles and Keeping Healthy**

They will also complete a research task based around an aspect of cultural influences on the development of music styles.

### French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

- Sports and physical activities
- Parts of the body

### PSHE

#### **Relationships**

How to create and maintain healthy relationships. To reflect on feelings and emotions. Valuing differences.

The importance of personal hygiene. Catch it, Bin it, Kill it.

## **General Information**

### **P.E.**

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

### **Homework:**

The way homework is set and assessed will be different to previous years. In order to limit the passage of sheets of paper etc between home and school, much of it will be completed online. We have subscribed to a number of websites for the children to complete tasks on, including Spelling Shed, Maths Shed and Seesaw.

All children will receive English and maths homework each week. English homework will include a grammar or punctuation activity and weekly spellings. We also expect your child to be reading regularly at home.

Maths homework will usually be based on the objectives covered in class that week. In addition, your child ***must*** also continue to practise their times tables facts to achieve instant recall.

Further to the above, your child will also be required to carry out research tasks for a variety of class topics in other subjects throughout the term. Submission of these tasks will be on Seesaw, rather than bringing the work into school.

English: homework will be set on a **FRIDAY** and should be submitted on the following **TUESDAY** (for marking and testing on the Friday).

Maths: homework will also be set on a **FRIDAY** and should be submitted on the following **TUESDAY**.

### **Uniform/Appearance:**

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support.

Kind regards,

Mr Dove

Mrs Brooks

Mr Doherty