



Oak and Pine Class Information September 2021

Dear Parents – Welcome to our new school year. We hope you all had an enjoyable holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. **Please refer to the attached letter for R.E. topics.**

Please note that Miss Cassidy-Jones will teach Oak Class on a Wednesday to release Ms Roper to teach music.

Mrs Hookham teaches one morning a week in Oak class. Mrs Keogh teaches one day a week in Pine class.

<u>English</u>	<u>Maths</u>
<p>Fiction</p> <ul style="list-style-type: none"> ▪ Narrative: Stories From Around The World ▪ Narrative: Fables (Aesop) ▪ Poetic Form: Haiku <p>Non-Fiction</p> <ul style="list-style-type: none"> ▪ Information Texts ▪ Instructions and Explanations <p>Spelling and Grammar</p> <ul style="list-style-type: none"> ▪ We will be following the curriculum objectives of the Spelling Shed scheme <p>Handwriting using letter join and focussing on developing a cursive handwriting style.</p> <p style="text-align: center;"><u>French</u></p> <p>The aspects covered in weekly lessons will include the following topics:</p> <ul style="list-style-type: none"> • Numbers 1-39 and age • Days of the week • Colours • Pets • Months of the year/birthdays • Simple everyday conversation <p>“What makes a rainbow?” Story in French</p> <p style="text-align: center;"><u>Science</u></p> <p>This term we will be learning about:</p> <p>Food and our Bodies</p> <ul style="list-style-type: none"> • Recognising food types • Identifying parts of the human skeleton • Recognising the importance of exercise <p>Looking at states</p> <ul style="list-style-type: none"> • Identifying the differences between solids, liquids and gases. • Recognising reversible and irreversible changes <p style="text-align: center;"><u>Music</u></p> <p>This term we will be following an adapted Music Express scheme covering the following</p>	<p>Number (mental and written)</p> <ul style="list-style-type: none"> ▪ Place value (ordering and comparing beyond 1000) ▪ Mental fluency ▪ Addition and subtraction formal methods ▪ Rounding and estimating ▪ Solving word problems ▪ Ongoing tables and related division facts <p>Shape and Measures</p> <ul style="list-style-type: none"> ▪ Measurement comparing and converting units of measurements ▪ Time <p>Data Handling</p> <ul style="list-style-type: none"> ▪ Discrete and continuous data. <p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p> <p style="text-align: center;"><u>P.E.</u></p> <p>Invasion Games</p> <ul style="list-style-type: none"> • To develop mobility and spatial awareness • To develop a range of ball skills and control • To develop tactical awareness <p>Gymnastics:</p> <ul style="list-style-type: none"> • Identify and use different body parts to balance on and know which combinations produce stable bases • To travel and jump fluently and hold balanced positions demonstrating a variety of stretched and curled shapes. • Floor and apparatus work <p style="text-align: center;"><u>Art</u></p> <p>Andy Warhol and the Pop Art Movement</p> <p>In art, we will be studying the life and work of Andy Warhol and the pop art movement. We will use examples of his ideas, colour choices and chosen subjects and create our own art work based upon them.</p>

topics:

Poetry: To use voices to speak expressively and rhythmically and to create ostinato accompaniments to enhance their performances.

Environment: To create descriptive accompaniments and to learn how environment has inspired composers through the ages.

Sounds: To explore sound sources and classify them and to use voices to make beatbox sounds and to sing in rounds.

Recycling: To create instruments from recycled materials and to improvise and play 'junk' jazz music following different structures.

History

This term we will be learning

- To recognise the improvements and advancements in all aspects of life in the Bronze and Iron Ages in comparison to the Stone Age.
- To recognise similarities and differences between everyday life and the rituals of the Bronze and Iron Age people.

Geography

This term will be exploring 'Is climate cool?' and studying the world's climate and weather conditions using geographic enquiry skills. Children will explore human impact upon climate change and how people adapt to living in different regions of the world. This is especially poignant at the moment!

Computing

This term we will be focusing on the topic:

We are communicators

- To understand how we communicate in a range of technological/digital ways
- To create an email and send it to another class or designated person.
- To be aware of internet safety at all times

D.T. (Design and Technology)

In design and technology lessons we will be investigating seasonal foods.

- To be aware of how some British foods are seasonal and how they are grown and produced.
- To understand the importance of having a balanced diet.

P.S.H.E/ R.S.E.

In year 4, we will explore the following themes in relation to our faith:

- Healthy lifestyles
- Keeping Safe
- Growing and Changing

General Information

Please provide a water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name. If you need to contact us about something urgent then please do so via the school office, preferably by email.

Homework

All children will receive either English, maths or topic homework each week.

For Mathematics: The children must learn their times tables facts daily to achieve instant recall. They will be tested on the times table they are individually learning. Please see booklet for details. Learning times tables is very important as these facts are used in nearly all mathematics lessons. There is an official end of Year 4 assessment on times tables newly introduced by the government.

For English: Homework will compliment work covered in class during the term.

There will be a list of weekly spellings to learn and accompanying activities and online games to help make the learning more fun! Spellings will be tested in school on a Friday. Please ensure that you hear your child read each evening (where possible) for 10-15 minutes focused time! Please ask them to retell what they have read in their own words, and where possible, to predict what might happen next.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times.

The children are expected to have clearly **named** indoor and outdoor shoes and a **named** P.E. kit.

Yours sincerely,

Miss K Roper and Miss A Cassidy-Jones (Oak)

Mrs Browne and Mrs Keogh (Pine)