



St Joseph's Catholic Primary School

KS1 / Year 1 Information Letter - Autumn Term 2021

Dear Parents -Welcome to Year 1. We hope you had an enjoyable summer break and feel ready to face the coming autumn and winter months. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term, along with information regarding routines, expectations etc. We hope this will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Topic - Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none">• Children will be encouraged to use cursive handwriting in KS1.• They will develop their basic rhyming skills.• They will learn and use high frequency and common exception words.• They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.• The children will have regular Phonics and Guided Reading.• The children will focus on reading real words and nonsense words.• They will develop their reading comprehension skills. <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none">• Positional language, direction and movement, ordinal numbers. (First, second etc).• Numbers to 10 - Finding patterns in numbers, counting and comparing. (More, less, fewer).• Estimating and ordering numbers to 10.• Simple addition and subtraction, identifying the whole part of the calculation and the parts to make the whole.• Finding the missing numbers in a number sentence to 10.• Understanding how numbers are equal to each other.• How to make 10 and some more.• Estimating and ordering numbers to 20, comparisons and identifying one more and one less of a number.• Doubling and halving numbers.• Identifying odd and even numbers.• Names and properties of 2-D and 3-D shapes.	<p><u>Geography - What Is It Like Where We Live?</u> In this unit, the children will develop their knowledge about their locality and how to read a range of maps and plans.</p> <p><u>Computing - We Are Treasure Hunters</u> In this unit, the children will program a toy to move around a map and find buried treasure. They will start by thinking of algorithms for their routes and then input these into a robot.</p> <p><u>Science - Who Am I?</u> In this unit, the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><u>Science - Seasons</u> In this unit, the children will learn about the different seasons in a year, Autumn, Winter, Spring and Summer, as well as the weather associated with each season.</p>
<p><u>English Genres</u></p> <p><u>Once Upon A Picture & Phase 2 and 3 Phonics Sentences</u> - In this unit, the children will focus on developing their writing skills in order to secure basic sentence structure and use of phonic skills to segment.</p> <p><u>Narrative - The Weaver</u> - In this unit, the children will develop their story language, identifying the beginning, middle and end of the narrative. They will make their own webs, just like Stanley the spider in The Weaver. They will also retell the story in their own words.</p> <p><u>Labels, Lists and Captions - Plenty Of Love To Go Round</u> - In this unit, the children will be writing labels and captions for animals. Recognising and creating signs within our school and writing vertical lists and lists with commas.</p>		<p><u>History - What Was Life Like When Our Grandparents Were Children?</u> In this unit, the children will develop an awareness of the past. They will also explore similarities and differences between ways of life in different periods.</p> <p><u>Art - Colour Creations</u> In this unit, the children will think about the colours, materials and shapes Goldsworthy uses in his art work. They will explore his paths and walls, circles and spirals, and reflections, and use them as inspiration for their own creations!</p> <p><u>Design & Technology - Moving Pictures</u> In this unit, the children will investigate the different mechanisms used to create a moving picture. They will then create their own moving</p>

<p><u>Stories With Predictable Phrases - We're Going On A Bear Hunt -</u> In this unit, the children will role play the story, identifying all of the repetitive phrases. They will then create their own version of the story using a range of alternative obstructions and adjectives.</p> <p><u>Stories Reflecting On Own Experiences - Owl Babies -</u> In this unit, the children will write a series of sentences reflecting a personal experience.</p> <p><u>Christmas Poetry -</u> In this unit, the children will listen to, and read, a range of Christmas themed poems in order to identify rhyming words. They will link this learning to their phonic skills in order to create their own rhyming poem.</p>		<p>picture using a choice of several options.</p> <p><u>PSHE - Healthy Lifestyles</u> In this unit, the children will learn about the importance of eating a balanced diet, as well as keeping our bodies and minds healthy, and the positive impact these routines have on us.</p> <p><u>Music</u> The children will be following an adapted Music Express scheme covering the following topics: <u>Our Bodies -</u> to develop a sense of steady beat and play rhythm patterns on body percussion. <u>Ourselves -</u> to create and respond to vocal sounds and explore how sounds change. <u>Our school -</u> to explore sound sources and how they differ in length and texture to create a simple soundscape. <u>Travel -</u> focusing on songs about travel and combine them with movement.</p> <p><u>PE</u> Games - In this unit, the children will develop control and co-ordination in large and small movements, move confidently in a range of ways and negotiate space and handling of equipment effectively. Gymnastics - In this unit, the children will explore different rocking and rolling actions. They will then link several together in order to create a short movement phrase.</p>
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Year 1 Team

Cherry Class - Miss Kenny and Mrs Georgette

Cedar Class - Mrs Duhig and Mrs Dale

PPA (Planning, Preparation and Assessment) time will be as follows:

Cedar Class : Monday 12.45pm - 2.40pm Mrs Hookham

Cherry Class : Tuesday 12.45pm - 2.40pm Mrs Hookham

KS1 Leadership Time Miss Kenny : Monday 9am - 11.45am Mrs Hookham

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

Spellings

Weekly spellings will also be uploaded to Seesaw each Friday. They will follow either the phonic sounds (not the letter names) taught in school that week, or the Year 1 Common Exception Word list. Don't forget, 5 minutes spelling practice every night is much better than half an hour on the night before the test! Please ensure that your children hand in their spelling books every Tuesday morning ready for the Friday morning test.

Reading

The book changing system across the whole of Key Stage 1 has been chosen to promote the children's independence and develop a sense of responsibility for their own learning. The children are given the opportunity to change their reading books each Tuesday and Friday, assuming their book has been read at home at least once, and the Reading Record has been signed by an adult.

The book your child receives as their home reading book is to focus on these specific areas: 1) reading fluency, 2) confidence and independence, 3) reading comprehension. Therefore, your child can re-read their book to develop these important skills.

Your child will be heard reading on a weekly basis by their class teacher as part of our daily Guided Reading sessions, where they will read more challenging books and focus on further developing their comprehension skills.

Assessment is an ongoing practice in Year 1 and determined by your child's class teacher.

Reminders

- Please send only water in a **small**, named **plastic** bottle with a sport spout.
- All children must have a pair of soft named indoor shoes.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted to be teaching your children and look forward to a much more 'normal' school year than previously.

With kind regards,

Miss C Kenny
Cherry Class Teacher / KS1 Leader

Mrs T Duhig
Cedar Class Teacher