



**Hazel and Maple Class Information Letters - September 2021**

Dear Parents – Welcome to our new school year. We hope you all had an enjoyable holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their school work. Should you need further information, please do not hesitate to contact us. Please note that Miss Cassidy-Jones will teach Hazel class on a Thursday (all day) and Mrs Hookham will teach Maple class a weekly topic and a French lesson on a Wednesday morning.

<u>English</u>	<u>Maths</u>
<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>-Fables</li> <li>-Humorous poetry</li> <li>-Roald Dahl</li> <li>-Recounts</li> </ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>-Information texts</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>-Grammar will be taught as a weekly lesson.</li> </ul> <p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>-A weekly spelling rule will be taught and spellings can be accessed using 'Spelling shed.'</li> </ul> <p><b>Guided Reading</b></p> <ul style="list-style-type: none"> <li>-There will be a whole class text as our focus and we will use a scheme called 'Reading vipers' for our questions.</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>-Handwriting will be covered regularly.</li> </ul>	<p><b>Number (mental and written)</b></p> <ul style="list-style-type: none"> <li>-Place value and regrouping</li> <li>-Addition and subtraction</li> <li>-Estimating and rounding</li> <li>-Measures</li> <li>-Mental fluency</li> <li>-Fact families and inverse operation</li> <li>-Problem solving</li> </ul> <p><b>Shape and Measures</b></p> <ul style="list-style-type: none"> <li>-Measures</li> <li>-Angles</li> <li>-Line types</li> <li>-2D shape</li> <li>-Perimeter</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>-Statistics (bar charts and tables)</li> </ul> <p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p>
<u>French</u>	<u>P.E.</u>
<ul style="list-style-type: none"> <li>-Awareness of France</li> <li>-Greetings and names</li> <li>-Feelings</li> <li>-Numbers 1-10 and age</li> <li>-alphabet</li> <li>-classroom commands</li> <li>-body parts</li> </ul>	<p><b>Team games, invasion games and striking and fielding games</b></p> <ul style="list-style-type: none"> <li>-To develop mobility and spatial awareness</li> <li>-To develop a range of throwing and catching skills and techniques</li> <li>-To develop tactical awareness</li> </ul>
<u>Science</u>	<u>Gymnastics</u>
<p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p><b>Food and our Bodies</b></p> <ul style="list-style-type: none"> <li>-Recognising food types</li> <li>-Identifying parts of the human skeleton</li> </ul> <p><b>States and Matter</b></p> <ul style="list-style-type: none"> <li>-Understanding magnetic forces</li> <li>-Sorting magnetic materials and non-magnetic materials.</li> </ul>	<ul style="list-style-type: none"> <li>-Develop a broad range of skills</li> <li>-Link actions to make sequences of movement</li> <li>-Improve and evaluate own success</li> </ul>
	<u>Art</u>
	<p>In art, we will be studying the work of Georges Seurat.</p> <ul style="list-style-type: none"> <li>-To find out about the life of Georges Seurat</li> <li>-To use a variety of media to explore the techniques associated with Pointillism</li> </ul>
	<u>Computing</u>
	<p>This term we will be following the Rising Stars Scheme, focusing on:</p> <ul style="list-style-type: none"> <li>-Identifying effective communication methods</li> </ul>
	<u>D.T.</u>
	<p>In design and technology lessons we will be planning, making and evaluating sandwich snacks.</p>

<p style="text-align: center;"><b><u>Music</u></b></p> <p>This term we will be following an adapted Music Express scheme covering the following topics:</p> <p>Environment: To explore songs, poems and to create accompaniments and sound pictures.</p> <p>Building: To explore songs, poems and to create accompaniments and sound pictures.</p> <p>Sounds: To explore how sounds are classified and to explore timbre and texture through musical conversation.</p> <p>Poetry: To use voice, body percussion, instruments and movement to create expressive performances.</p> <p style="text-align: center;"><b><u>History</u></b></p> <p>In history, we will be learning about the Stone Age.</p> <ul style="list-style-type: none"> <li>-Compare different stages of the Stone Age and the progress made</li> <li>-Explore family life</li> <li>-Identify the significant roles of monuments</li> </ul> <p style="text-align: center;"><b><u>Geography</u></b></p> <p>This term, we will be exploring the world's climate and weather conditions using geographic enquiry skills.</p>	<p style="text-align: center;"><b><u>P.S.H.E and RSE</u></b></p> <p>These will be addressed through cross-curricular topics, in-class discussions and activities linked to the 'SCARF' scheme and 'Life to the full' scheme.</p> <p style="text-align: center;"><b><u>P.S.H.E</u></b></p> <ul style="list-style-type: none"> <li>-To recognise the role of volunteers in our local community.</li> <li>-To identify people responsible for keeping us safe.</li> <li>-Understand different viewpoints.</li> <li>-Discuss our wider responsibilities.</li> <li>-Exploration of income and expenditure.</li> </ul> <p style="text-align: center;"><b><u>RSE</u></b></p> <ul style="list-style-type: none"> <li>-To recognise the Sacraments of 'Reconciliation' and 'Baptism.'</li> <li>-To reflect on ourselves and the image of God.</li> <li>-Exploration of our relationships with others and our relationship with God.</li> </ul>
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**General Information**

Please provide a water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name and that your child's PE kit is in school ready for them to access. If you wish to speak with us, we will be available most days after school, except Wednesdays, but it is advisable to arrange an appointment with us.

**Homework**

All children will receive English, maths and topic homework which will rotate on a weekly cycle.

**Maths**

The children must practise their times tables facts daily to achieve instant recall. They will be tested on the times table they are individually learning. Please see your child's time tables booklet for details and encourage your child to keep this in their bag so that adults in school can easily access them. Learning times tables are very important as these facts are used in nearly all maths lessons.

**English**

Homework will compliment work covered in class during the term.

There will be a list of weekly spellings to learn and online games can be found on Spelling Shed using your child's log in to help make the learning more fun! Spellings will be tested in school on a Friday.

Please ensure that you hear your child read each evening (where possible) for 10-15 minutes focused time! Please ask them to retell what they have read in their own words, and where possible, to predict what might happen next. Your child's reading record can be used to record a note of your reading with them at home but please make sure they are kept in your child's school bag so that adults in school can access them. We will use our own records in school when listening to your child read.

**Uniform/Appearance**

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times.

Please ensure that your child has a pair of named indoor shoes (preferably plimsolls) and a pair of named outdoor shoes. For PE, a pair of named trainers may be worn.

Yours sincerely,

Mrs S Ogilvie (Maple)

Miss D Roque (Hazel)