

St Joseph's Catholic Primary School



Year 2 information letter - September 2021

Dear Parents -Welcome to Year 2. It has been wonderful to welcome your children back after the summer break and we have been very impressed with how they have adjusted to starting Year 2!

The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Science and Topic</u>
<p>On going throughout the term:</p> <ul style="list-style-type: none"> Children will be expected to use cursive handwriting in KS1. To learn and use high frequency words. To learn common blends. To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation. The children will have regular phonics and guided reading. <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <ul style="list-style-type: none"> Letter writing- The children will be reading the story <i>The Day the Crayons Quit</i>. We will be thinking about persuasion letters and how we could get the crayons to stay!. This text also helps us to focus on basic sentence structure capital letters, full stops and finger spaces. We will also be looking at adjectives to describe each crayon. Fantasy stories - The children will develop their knowledge and understanding of fantasy stories by studying the story <i>Traction Man</i>. They will look at inference and empathy for characters. They will retell the story through drama, diary entries and story writing. Fiction stories- traditional tales - The children will explore the story of <i>Rapunzel</i> and <i>Princess and the Pea</i> (A story from Africa) and other traditional tales from around the world. The children will write their own character descriptions and retell the story through a story map. They will complete the topic by writing their own version of a traditional tale. 	<ul style="list-style-type: none"> Estimate and count a number of objects up to 100. Locate numbers between 1 -100 on a number line and square. Order and compare 2 digit numbers and find a number in between. Begin to use < and > signs to compare numbers Revise number bonds to 10 and learn number bonds to 20 and begin to understand related subtraction facts. Know multiples of 2,3, 5 and 10. Double numbers to 15. Find 1 more and 10 more or less using a 100 square. Find 10 more and 10 less than any 2 digit number. Identify and sort 2D shapes based on their properties. Understanding 2 digit numbers are made up on tens and ones. Understand place value using 10p and 1p coins. Find and record all possible amounts using coins. Find 10p more and less than any 2 digit numbers. Add and subtract a multiple of 10 to a 2 digit number. Solve addition and subtraction number sentences. Begin to measure lengths and understand different units measurements. Count in 2s, 5s and 10s from zero. Make total amounts of money in different ways. To know the number names and words to at least 100. Know common number patterns to 100. To begin to choose and use the 4 basic number operations to solve mental and word problems. 	<p>Our topics will be:</p> <p>History Why do we remember the fifth of November? In this unit, the children will explore the history behind, and the significance of, Bonfire Night on 5th November.</p> <p>Art Self Portraits The children will explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. They will also create self-portraits using a variety of different techniques and media.</p> <p>Computing We are photographers In this unit, the children will review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p>Science Healthy Me In this unit, the children will learn about how to keep their bodies and minds healthy. We will be doing lots of practical investigations to show the importance of hygiene.</p> <p>Design & Technology Vehicles The children will research different vehicles then design and make their own, using cogs and cams.</p>

RE / PSHE

- Beginning with God. We are looking back at the Old Testament and listening to stories that Jesus would have listened to as a child!
- PSHE - We are looking at how we make decisions and how these decisions can affect others.

Homework

Homework will be set on Friday and we ask this to be returned by Tuesday. The homework will consist of spellings, daily reading, English / Maths. There will also be some RE homework sent home when we feel the need to reinforce some prayers or a story. Where possible the homework will be set via SeeSaw and will be a mix of practical and written work.

SeeSaw

SeeSaw is a valuable tool! If there are any changes to PE days or reminders for an event this is where we will post it. The homework will also be posted here each week, so please keep checking in with it. We will endeavor to answer any questions via SeeSaw, however we cannot look at it during the day so anything important please send a message to the office.

Details of Seesaw have already been sent home.

Phonics

Your child will be undertaking the National Phonics Screening this term. Each week, along with the spellings, we will be sending home the phonic patterns that we have been learning so that you are able to reinforce these at home.

Reading

Children will read at least once per week at the moment as we are beginning to assess the children after the summer break. Please read with your child and discuss the story. The understanding of the story is what we look for in Year 2 (not just how well they read the words!) School reading books, reading diaries and library books will be sent home on Friday and need to be returned on Tuesday.

P.E

P.E currently take place on a Monday. Please have all long hair tied back and earrings removed. Any changes to these dates are usually posted on Seesaw!

Other things to remember

- Please send only water in a small, named water bottle, with a sport spout.
- All children must have a pair of named indoor shoes.
- Please label all your child's clothes, P.E kits and water bottles to avoid confusion!!
- We do not permit toys from home.

Please do not hesitate to send us a message or speak in person should you have any queries or questions.

Thank you for all your ongoing support

The Year 2 Team

Mrs McLaughlin
Elm

Miss King
Fir