

Prime Area: Personal, Social and Emotional Development (PSED)

- Select and use activities and resources, with help when needed.
- Play with one or more other children.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Increasingly follow rules, understanding why they are important.

Prime Area: Communication and Language (CL)

- To be able to listen for an increasing length of time.
- To enjoy listening to stories and recall what they have heard.
- Understand instructions with 2 parts.
- Join in with singing Nursery Rhymes and



St. Joseph's Nursery

Autumn 2021

Specific Area: Expressive Arts and Design (EAD)

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Remember and sing entire songs.
- Explore colour and colour mixing.

Me in the World



Specific Area: Mathematics (M)

- Quickly recognise a group of up to 3 objects without needing to count them.
- Count past 5.
- Show numbers on our fingers up to 5.
- Say one number name for each item in order – 1,2,3,4,5

Prime Area: Physical Development (PD)

- Continue to develop their movement, balancing, riding.
- Climb up apparatus using alternate feet.
- Use large muscle movements to wave flags and streamers, paint and make marks

**Specific Area: Understanding the World (UW)
(These objectives will carry through to Autumn 2)**

- Talk about what they see (inc. Forest school visits)
- Begin to make sense of their own life-story and family's history.
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the

Specific Area: Literacy

- Enjoy sharing books with an adult
- Enjoy drawing freely
- Talk about books and what they have just read.
- Learn new vocabulary from books and begin to use it in their speech.