



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter September 2022: Poplar and Rowan classes

Dear Parents and Carers,

We hope that you have had a restful summer break and are ready for a busy autumn term! The children have settled well into the routines and expectations of Year 5 and we are delighted to have them back.

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E., please see our attached letter)

English

Fiction

- Reading texts from different genres and authors
- Plan and write instructional texts
- Plan and write stories
- Report writing

Non-Fiction

- Instructions and explanations
- Formal and Impersonal writing
- Biographies

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully

Spelling

We will be following the objectives of the curriculum and focusing on key topic vocabulary. Spellings will be uploaded to Spelling Shed each week and should be practised daily.

Grammar and punctuation will be taught throughout our English units, giving the pupils an opportunity to apply concepts.

Weekly **reading comprehension** linked to guided reading texts will be completed in class

Mathematics

Number

- Place value, ordering and rounding numbers up to 1,000,000
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

P.E.

Invasion Games: Tag rugby and hockey.

Gymnastics: Paired compositions.

Science

Let's get moving

In this unit, the children will learn about forces and machines. Starting with gravity, they will then study friction forces, including air and water resistance, before investigating how simple machines work.

Out of this World

The children will learn about the Sun, Moon and planets in our Solar System. They will develop an understanding of how the temperatures and conditions on planets change depending on their distance from the Sun.

Music

This term we will be following an adapted Music Express scheme covering the following topics:

Our community: To compose and perform music inspired by the local community and to learn the national song, 'Jerusalem.'

Solar System: To explore how the universe inspired composers including: Debussy, Holst and Crumb and to learn songs and compose themed music.

History

Why should we thank the Ancient Greeks?

In this unit, the children will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life. They will consider the legacy and achievements of the Ancient Greeks and learn how they influenced the world in which we live today.

Geography

Where should we go on holiday?

In this unit, the children will find out about the alpine region of Europe, discovering how the Alps have formed and how people, their homes and industries have adapted to this environment.

French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

- Places in town
- Directions
- Musical instruments
- Negatives
- Numbers to 60

PSHE

The pupils will learn about their rights and responsibilities and place in society. They will develop their ability to express opinions on important issues.

D&T

Food on the go!

In this unit, the children will investigate products to inform the designing and making of their own *on the go* product. They will learn about what constitutes a healthy, varied diet and will practise their food preparation skills and cooking safely and hygienically.

Art

Leonardo Da Vinci

In this unit, the children will understand who Da Vinci was and will explore his drawings, paintings and inventions. Finally, they will investigate the influence Da Vinci's ideas have had on other artists.

Computing

We are Cryptographers

In this unit, the children will learn more about communicating securely through an introduction to cryptography (the science of keeping communication and information secret).

General Information

P.E.

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

Homework:

All children will receive English and maths homework each week. English homework will include a reading comprehension, grammar or punctuation activity and weekly spellings. We also expect your child to be reading daily at home. Maths homework will be based on the objectives covered in class that week. In addition, your child **must** also continue to practise their times tables facts to achieve instant recall.

Maths and English homework will be sent home on a **FRIDAY** and should be submitted by the following

THURSDAY. Homework will be submitted online (on Seesaw or Spelling/Maths Shed) unless you hear otherwise.

Further to the above, your child will need to complete a R.E. homework task each term and may be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. *We do not* permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support.

Kind regards,

Mr Dove

Miss Roper/Miss Cassidy-Jones