



*“To live, love and learn
in a caring Christian Community”*

St. Joseph’s Catholic Primary School
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Headteacher: Peter Coldwell B.Ed. (Hons)

KS1 / Year 1 Information Letter – Autumn Term 2022

Dear Parents - Welcome to Year 1. We hope you had an enjoyable Summer break and feel ready to face the new school year. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term, along with information regarding routines, expectations etc. We hope this will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none">Children will be supported to form each letter accurately and neatly.They will develop their basic rhyming skills.They will learn and use high frequency and common exception words.They will continue to develop basic sentence structure - capital letters, finger spaces and full stops.The children will have regular Phonics Lessons and Reading Sessions.The children will focus on reading real words and nonsense words.They will develop their basic reading comprehension skills. <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none">Positional language, direction and movement, ordinal numbers. (First, second etc).Numbers to 10 - Finding patterns in numbers, counting and comparing. (More, less, fewer).Estimating and ordering numbers to 10.Simple addition and subtraction, identifying the whole part of the calculation and the parts to make the whole.Finding the missing numbers in a number sentence to 10.Understanding how numbers are equal to each other.How to make 10 and some more.Estimating and ordering numbers to 20, comparisons and identifying one more and one less of a number.Doubling and halving numbers.Identifying odd and even numbers.Names and properties of 2-D and 3-D shapes.	<p><u>Geography - What Is It Like Where We Live?</u> In this unit, the children will develop their knowledge about their locality and how to read a range of maps and plans.</p> <p><u>Computing - We Are Treasure Hunters</u> In this unit, the children will program a toy to move around a map and find buried treasure. They will start by thinking of algorithms for their routes and then input these into a robot.</p> <p><u>Science - Who Am I?</u> In this unit, the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><u>Science - Seasons</u> In this unit, the children will learn about the different seasons in a year, Autumn, Winter, Spring and Summer, as well as the weather associated with each season.</p> <p><u>History - What Was Life Like When Our Grandparents Were Children?</u> In this unit, the children will develop an awareness of the past. They will also explore similarities and differences between ways of life in different periods.</p>
<p><u>English Genres</u></p> <p><u>Once Upon A Picture & Phase 2 and 3 Phonics Sentences</u> - In this unit, the children will focus on developing their writing skills in order to secure basic sentence structure and use of</p>		



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<p>phonic skills to segment.</p> <p><u>Narrative - The Weaver</u> - In this unit, the children will develop their story language, identifying the beginning, middle and end of the narrative. They will make their own webs, just like Stanley the spider in The Weaver. They will also retell the story in their own words.</p> <p><u>Labels, Lists and Captions - Plenty Of Love To Go Round</u> - In this unit, the children will be writing labels and captions for animals. Recognising and creating signs within our school and writing vertical lists and lists with commas.</p> <p><u>Stories With Predictable Phrases - We're Going On A Bear Hunt</u> - In this unit, the children will role play the story, identifying all of the repetitive phrases. They will then create their own version of the story using a range of alternative obstructions and adjectives.</p> <p><u>Stories Reflecting On Own Experiences - Owl Babies</u> - In this unit, the children will write a series of sentences reflecting a personal experience.</p> <p><u>Christmas Poetry</u> - In this unit, the children will listen to, and read, a range of Christmas themed poems in order to identify rhyming words. They will link this learning to their phonic skills in order to create their own rhyming poem.</p>		<p><u>Art - Colour Creations</u> In this unit, the children will learn to identify colours in the environment around them, as well as the various shades of these colours. They will also recognise the primary colours and use these to create the associated secondary colours. They will use this new learning to produce a piece of art based on the work of Kandinsky.</p> <p><u>Design & Technology - Moving Pictures</u> In this unit, the children will investigate the different mechanisms used to create a moving picture. They will then create their own moving picture using a choice of several mechanical options.</p> <p><u>PSHE - Healthy Lifestyles</u> In this unit, the children will learn about the importance of eating a balanced diet, as well as keeping our bodies and minds healthy, and the positive impact these routines have on us.</p> <p><u>PSHE - Rules, Rights & Responsibilities</u> In this unit, the children will learn about the importance of having rules and the part they can play in being responsible citizens.</p> <p><u>Music</u> The children will be following an adapted Music Express scheme covering the following topics: <u>Our Bodies</u> - to develop a sense of steady beat and play rhythm patterns on body percussion. <u>Ourselves</u> - to create and respond to vocal sounds and explore how sounds change. <u>Our school</u> - to explore sound sources and how they differ in length</p>
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		and texture to create a simple soundscape. Travel - focusing on songs about travel and combine them with movement. PE Games - In this unit, the children will develop control and co-ordination in large and small movements, move confidently in a range of ways and negotiate space and handling of equipment effectively. Gymnastics - In this unit, the children will explore different rocking and rolling actions. They will then link several together in order to create a short movement phrase.
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Year 1 Team

Cedar Class - Mrs Duhig and Mrs Dale (Mrs Michael on Monday, Wednesday and Friday afternoons)

Cherry Class - Mrs Elliott and Mrs Sanders (Mrs Michael on Tuesday and Thursday afternoons)

PPA (Planning, Preparation and Assessment) time will be as follows:

Cedar Class : Tuesdays 11.00am - 11.45am & Fridays 9.00am - 10.00am Mrs Hookham

Cherry Class : Tuesdays 12.40pm - 2.25pm Mrs Hookham

Homework

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

Reading

As we have now changed our Phonics and Reading scheme to Little Wandle, we are in the process of assessing all of the children in Year 1 using the new materials. More information regarding the new Phonics and Reading procedures will follow in due course.

Assessment will continue to be an ongoing practice in Year 1 and determined by your child's class teacher.

Seesaw Communication

Seesaw is an online platform used that is used in Key Stage 1 and Key Stage 2.

It allows children to upload their learning to their own digital portfolio. This work can be viewed by their teacher who can provide targeted feedback. Children can upload documents or photographs of homework given. This work





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can only be viewed by the teacher and the child who uploaded it. Seesaw is a great tool to allow the children to showcase their home learning and to communicate with their class teacher.

However, it is important to stress that it **is not** to be used for everyday home/school communication between parents and teachers. For messages such as this, the school office email system must be used:

admin@stjosephs207.herts.sch.uk

Your Seesaw login details will be sent home on Friday with the children and you will then be able to access a video clip showing you how to use this system.

Year 1 Expectations

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- All children must have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the twice-weekly lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to one keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Girls will need to have a pair of socks in their PE bags if they wear tights for school.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- When these have been despatched, please ensure your child's reading book and reading record are in their school bag **every day**.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Mr Thorne's Phonics - App available

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted to be teaching your children this year!

With kind regards,

Mrs T Duhig

Cedar Class Teacher

Mrs M Elliott

Cherry Class Teache



St Francis of Assisi
CATHOLIC ACADEMY TRUST