



*"To live, love and learn  
in a caring Christian Community"*

**St. Joseph's Catholic Primary School**  
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**Headteacher: Peter Coldwell B.Ed. (Hons)**

## KS1/ Year 2 Information Letter - Autumn Term 2022

**Dear Parents** -Welcome to Year 2. It has been wonderful to welcome your children back after the summer break and we have been very impressed with how they have adjusted to starting Year 2.

The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term. We hope this information will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Science and Topic</u>
<p><b>On going throughout the term:</b></p> <ul style="list-style-type: none"> <li>Children will be encouraged to use cursive handwriting in KS1.</li> <li>To learn and use high frequency words.</li> <li>To learn common blends.</li> <li>To continue to develop basic sentence structure - Capital letters, finger spaces and full stops, and begin to use more adventurous punctuation.</li> <li>The children will have regular phonics and reading sessions.</li> </ul> <p>Children will be taught phonics daily. This will involve consolidating and learning new phonemes to be used in reading and writing. During this term the children will also be expected to re-read and edit own writing to ensure it makes sense as well as checking their punctuation.</p> <ul style="list-style-type: none"> <li><b>Letter writing</b> - The children will be reading the story The Day the Crayons Quit. We will be thinking about persuasion letters and how we could get the crayons to stay! This text also helps us to focus on the basic sentence structure of capital letters, full stops and finger spaces. We will also be looking at adjectives to describe each crayon.</li> <li><b>Fantasy stories</b> - The children will develop their knowledge and understanding of fantasy stories by studying the story Traction Man. They will look at inference and empathy for characters. They will retell the story through drama, diary entries and story writing.</li> <li><b>Fiction stories- traditional tales</b> - The children will explore the story of Rapunzel and Princess and the Pea</li> </ul>	<ul style="list-style-type: none"> <li>Estimate and count a number of objects up to 100.</li> <li>Locate numbers between 1 -100 on a number line and square.</li> <li>Order and compare 2 digit numbers and find a number in between. Begin to use &lt; and &gt; signs to compare numbers.</li> <li>Revise number bonds to 10, learn number bonds to 20 and begin to understand related subtraction facts.</li> <li>Know multiples of 2, 3, 5 and 10.</li> <li>Double numbers to 15.</li> <li>Find 1 more and 10 more or less using a 100 square.</li> <li>Find 10 more and 10 less than any 2 digit number.</li> <li>Identify and sort 2D shapes based on their properties.</li> <li>Understanding 2 digit numbers are made up of tens and ones.</li> <li>Understand place value using 10p and 1p coins.</li> <li>Find and record all possible amounts using coins.</li> <li>Find 10p more and less than any 2 digit numbers.</li> <li>Add and subtract a multiple of 10 to a 2 digit number.</li> <li>Solve addition and subtraction number sentences.</li> <li>Begin to measure lengths and understand different units of measurement.</li> <li>Count in 2s, 5s and 10s from zero.</li> <li>Make total amounts of money in different ways.</li> <li>To know the number names and words to at least 100.</li> </ul>	<p>Our topics will be:</p> <p><b>History</b> <b>Why do we remember the fifth of November?</b> In this unit, the children will explore the history behind, and the significance of, Bonfire Night on 5<sup>th</sup> November.</p> <p><b>Art</b> <b>Self Portraits</b> The children will explore the portraits and self-portraits of a variety of artists by thinking about what the artist is trying to convey about the subject, as well as the techniques that have been used. They will also create self-portraits using a variety of different techniques and media.</p> <p><b>Computing</b> <b>We Are Photographers</b> In this unit, the children will review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio.</p> <p><b>Science</b> <b>Healthy Me</b> In this unit, the children will learn about how to keep their bodies and minds healthy. We will be doing lots of practical investigations to show the importance of hygiene.</p> <p><b>Design &amp; Technology</b> <b>Vehicles</b> The children will research different vehicles and then design and make their own, using cogs and cams.</p> <p><b>Geography</b> <b>What Are Seasons?</b> In this unit, the children will learn about weather and seasons. This unit has a</p>



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and other traditional tales from around the world. The children will write their own character descriptions and retell the story through a story map. They will complete the topic by writing their own version of a traditional tale.	<ul style="list-style-type: none"><li>• Know common number patterns to 100.</li><li>• Begin to choose and use the 4 basic number operations to solve mental and word problems.</li></ul>	focus on the local area as well as looking at the wider perspective of the UK. They will observe and spot seasonal patterns and talk about changes by using weather-related vocabulary. <b>PSHE</b> This term, the children will be learning about themselves and their relationships and how they can be the best version of themselves.
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### **Year 2 Team**

**Elm Class** - Mrs McKenna and Mrs Michael

**Fir Class** - Miss King and Miss Whittington

**PPA (Planning, Preparation and Assessment) time will be as follows:**

Elm Class : PPA and KS1 Leadership Time : Wednesday 8.45am - 11.45am / Friday 12.45pm - 3.00pm (Alternate weeks) covered by Mrs Hookham

Fir Class : Tuesday 8.45am - 11.00am / Wednesday 1.00pm - 3.00pm (Alternate weeks) covered by Mrs Hookham

### **Homework**

Weekly homework will be uploaded to Seesaw each Friday. The homework activities will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

### **Spellings**

Weekly spellings will also be uploaded to Seesaw each Friday. They will follow either the phonic sounds (not the letter names) taught in school that week, or the Year 2 Common Exception Word list. Don't forget, 5 minutes spelling practice every night is much better than half an hour on the night before the test!

### **Seesaw Communication**

Seesaw is an online platform used that is used in Key Stage 1 and Key Stage 2.

It allows children to upload their learning to their own digital portfolio. This work can be viewed by their teacher who can provide targeted feedback. Children can upload documents or photographs of homework given. This work can only be viewed by the teacher and the child who uploaded it. Seesaw is a great tool to allow the children to showcase their home learning and to communicate with their class teacher.

However, it is important to stress that it **is not** to be used for everyday home/school communication between parents and teachers. For messages such as this, the school office email system must be used:

[admin@stjosephs207.herts.sch.uk](mailto:admin@stjosephs207.herts.sch.uk) Your login details will be sent home on Friday 16<sup>th</sup> September.



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### Reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child will bring home on a Friday.

- A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.
- A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Please return your child's reading practice book and reading record, signed by an adult, the following Wednesday. The sharing book can be returned the same day if you have finished reading it at home, if not, please continue to enjoy reading this book at home until you are ready to change it. If you would like further information on our new reading and phonics scheme, please visit <https://www.littlewandlelettersandsounds.org.uk>

### P.E

P.E will take place on Mondays and Thursdays this term. Please have all long hair tied back and earrings removed. Any changes to these dates are usually posted on Seesaw.

### Year 2 Expectations

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- All children must have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the twice-weekly lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to one keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Girls will need to have a pair of socks in their PE bags if they wear tights for school.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- Please ensure your child's reading book and reading record are in their school bag **every day**.

We are delighted to be teaching your children and look forward to working with you this year.

With kind regards, Mrs McKenna (KS1 leader/ Elm Class Teacher) and Miss King (Fir Class Teacher)