



St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

Class Information Letter September 2022: Sycamore and Willow classes

Dear Parents and Carers,

We hope that you have had a restful summer break and are ready for a busy autumn term!

The purpose of this letter is to provide you with a broad overview of the work that your child/ren will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child/ren about their schoolwork.

(For R.E., please see our attached letter)

English

Fiction

- Reading texts from different genres and authors
- Plan and write instructional texts
- Plan and write stories
- Report writing

Non-Fiction

- Instructions and explanations
- Formal and Impersonal writing

Speaking and Listening

- Use a range of oral techniques to present persuasive arguments
- Sequence points logically
- Use different types of questions and words
- Listen carefully and respond thoughtfully

Spelling

We will be following the objectives of the curriculum and focusing on key topic vocabulary. Spellings will be sent home every week and should be practised daily.

Grammar and punctuation

Prepositions; simple, compound and complex sentences; main and subordinate clauses; word classes; inverted commas; formal and informal language.

Weekly comprehension linked to guided reading texts (The Lion the Witch and the wardrobe followed by Harry Potter: The Philosophers Stone).

Handwriting (children will practise maintaining legibility in joined handwriting when writing at speed).

Mathematics

Number

- Place value - reading, writing, ordering and rounding numbers up to 10,000 000.
- Number operations (\times - \div +) including multiplying up to 4 digits by a two-digit number; dividing up to 4 digits by a two-digit number.
- Fractions, decimals and percentages - adding and subtracting fractions with different denominators; multiplying pairs of proper

fractions; dividing proper fractions by whole numbers; multiply one-digit numbers with up to two decimal places by whole numbers; recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Problem solving and algebra

- use simple formulae; generate and describe linear number sequences; express missing number problems algebraically.

Shape, Space and Measures

- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons
- Recognise, describe and build 3-D shapes, including making nets.
- Recognise that shapes with the same areas can have different perimeters and vice versa.

P.E.

Invasion Games (football) and gymnastics.

Science

We're adapting/evolving

In this unit, the children will learn how animals and plants are adapted to suit their environment; how characteristics are passed from parents to offspring; the work of key palaeontologists and scientists, including Charles Darwin.

Let's Get Moving

The children will plan, carry out and conclude experiments related to the effects of gravity; observe a variety of forces that slow things down; design and make machines that use levers, pulleys, springs and gears.

History

Why should we thank the Ancient Greeks?

In this unit, the children will investigate the world of the Ancient Greeks and learn about the Olympic Games, Greek food, Greek pottery, Pythagoras' theorem and democracy.

Geography

What is it like in the Amazon?

We will look at the climate of the Amazon and how this has impacted the animal population. Additionally, we will research the various tribes that call the Amazon home.

French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

- The Classroom
- The House

Music

This term we will be following an adapted Music Express scheme covering the following topics:

World Unite: To explore rhythms and melody in singing, movement and dance. To learn about syncopation, pitch and harmony through world music.

Journeys: To learn a repertoire of songs themed around journeys and cultural diversity. To create a song cycle performance.

D&T

Building Bridges

This unit involves the children learning about different types of bridges and the structures that support them. Using readily-available materials, the children explore ways in which forces act on bridge structures, how they are constructed and how they are strengthened. This heavily practical unit culminates in an exciting prototype/model bridge building team challenge!

Art

Monet and the Impressionists

The children explore what impressionism is and where and when it began. They explore Monet's paintings of landscapes, haystacks and cities as well as the artwork Monet produced in his later years.

Computing

We are Architects

For computing, the pupils research examples of art gallery architecture, before using Trimble SketchUp to create their own virtual gallery. Finally, they use the gallery to exhibit their own artwork

General Information

P.E.

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

Homework:

All children will receive English and maths homework each week. English homework will include a reading comprehension, grammar or punctuation activity and weekly spellings. We also expect your child to be reading daily at home. Maths homework will be based on the objectives covered in class that week. In addition, your child must also continue to practise their times tables facts to achieve instant recall.

Further to the above, your child will need to complete a R.E. homework task each term and may be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

English: homework will be set online on a **FRIDAY** via Edshed/Seesaw and must be completed by the following **Friday**.

Maths: homework will also be set online on a **FRIDAY** via Edshed/Seesaw and must be completed by the following **Friday**.

Uniform/Appearance:

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We do not permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support. We are delighted to be teaching your children this year.

Kind regards,

Mr Carrington and Miss Curran