



# St. Joseph's Catholic Primary School

"To live, love and learn in a caring Christian community"

## Class Information Letter September 2023: Poplar and Rowan classes

Dear Parents and Carers,

We hope that you have had a restful summer break and are ready for a busy new term! The children have settled well into the routines and expectations of Year 5 and we are delighted to have them back.

The purpose of this letter is to provide you with a broad overview of the work that your child will be completing in each area of the curriculum this term. It is hoped that this information will enable you to prepare, support and hold discussions with your child about their schoolwork.

(For R.E., please see our attached letter)

<u>English</u>	<u>P.E.</u>
<p><b>This term we are using a new and innovative way of approaching English which comes from Herts For Learning. The scheme includes the teaching of grammar and punctuation.</b></p> <p>We will be considering the purpose of our writing under the four following headings: <b>Entertain – Inform - Persuade and Discuss</b></p> <p>These four purposes will encompass the writing genres that we are used to referring to.</p> <p><b>Fiction</b></p> <ul style="list-style-type: none"><li>Using texts from different genres and authors</li><li>Plan and write descriptive scenes and narratives <i>'Cloud Tea Monkeys'</i> by Mal Peet and Elspeth Graham <i>'The Promise'</i> by Nicola Davies</li><li>Poetry – Cinquain poems <i>'Where the Poppies Grow'</i></li></ul> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"><li>Non-chronological and report writing <i>'The World Of The Unknown: Monsters'</i> by Carey Miller <i>'Book Of Mythical Beasts And Magical Creatures'</i> by Stephen Krensky <i>'The Street Beneath My Feet'</i> by Yuval Zommer</li><li>Formal and Impersonal writing</li><li>Biographies</li><li>Historical writing linked to the Windrush generation <i>'Coming To England'</i> by Floella Benjamin</li></ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"><li>Sequence points logically</li><li>Use different types of questions and words</li><li>Listen carefully and respond thoughtfully</li></ul>	<p><b>Our PE lessons are based on the Cambridge scheme of work and will include:</b> Outdoor: Invasion Games - Football and hockey. Indoor: Gymnastics</p> <p><u>Science</u></p> <p><b>Let's get moving</b> In this unit, the children will learn about forces and machines. Starting with gravity, they will then study friction forces, including air and water resistance, before investigating how simple machines work.</p> <p><b>Out of this World</b> The children will learn about the Sun, Moon and planets in our Solar System. They will develop an understanding of how the temperatures and conditions on planets change depending on their distance from the Sun.</p> <p><u>Music</u></p> <p>This term we will be following an adapted Music Express scheme covering the following topics:</p> <p><b>Our community:</b> To compose and perform music inspired by the local community and to learn the national song, 'Jerusalem.'</p> <p><b>Solar System:</b> To explore how the universe inspired composers including: Debussy, Holst and Crumb and to learn songs and compose themed music.</p> <p><u>Art and Design Technology</u></p> <p><b>Food on the go!</b> In this unit, the children will investigate products to inform the designing and making of their own <i>on the go</i> product. They will learn about what constitutes a healthy, varied diet and will</p>

## Spelling

We will be following the objectives of the curriculum and focusing on key topic vocabulary. Spellings will be uploaded to Spelling Shed each week and should be practised daily.

**Guided Reading** - Weekly reading comprehensions are linked to our guided reading texts. This term we are reading Kensuke's Kingdom.

## Mathematics

### Number

- Place value, ordering and rounding numbers up to 1,000,000
- Number operations (x - / +)
- Fractions, decimals and percentages
- Problem solving and algebra
- Making decisions and checking results using inverse operations

### Shape, Space and Measures

- Measure length, mass and capacity
- Identify, measure and draw angles
- 2D and 3D shapes; reasoning about shapes
- Calculate area, perimeter and volume
- Measures, including solving problems

## History

### Why should we thank the Ancient Greeks?

In this unit, the children will look at a variety of sources that show political, social and cultural aspects of Ancient Greek life. They will consider the legacy and achievements of the Ancient Greeks and learn how they influenced the world in which we live today.

### Data Handling

- Solve problems by representing, extracting and interpreting data in tally charts, frequency tables, pictograms, bar charts, diagrams and line graphs

practise their food preparation skills and cooking safely and hygienically.

## Sign Posting around School

Vital form of communication

## Pop Art 2

David Hockney and the influence of pop art Still life introduction, Influenced by pop art (*Sir David Hockney*)

## Computing

### We are Cryptographers

In this unit, the children will learn more about communicating securely through an introduction to cryptography (the science of keeping communication and information secret).

## Geography

### Where should we go on holiday?

In this unit, the children will find out about the alpine region of Europe, discovering how the Alps have formed and how people, their homes and industries have adapted to this environment.

## PSHE

The pupils will be participating in lessons taken from the JIGSAW scheme of work and considering the following topics:

- Being in my world
- Celebrating difference

## French

The children will develop language skills including, grammar, listening, speaking writing and reading. The topics covered this term include:

- Places in town
- Directions
- Musical instruments
- Negatives
- Numbers to 60
- Opinions and infinitives

## General Information

### **P.E.**

Please ensure that your child has their correct kit in school throughout the week and ensure that it is labelled. Pupils should have:

White shirt and blue shorts, or blue tracksuit for games during the colder months, plain trainers, socks, and tape for earrings if these cannot be removed.

### **Homework:**

The children will receive English and maths homework each week. English homework will include a reading comprehension, grammar or punctuation activity and weekly spellings. We also expect your child to read daily by themselves and at least once a week to an adult. In order for us to monitor this, we ask parents to sign or initial their child's reading record before Thursday. The reading records will be collected in along with all other homework items every Thursday. Maths homework will be based on the objectives covered in class that week. In addition, your child must also continue to practise their times tables facts to achieve instant recall.

Maths, English and Spellings homework will be sent home on a **FRIDAY** and should be submitted by the following **THURSDAY**. Please note that the spelling test has been moved to a **THURSDAY**. Homework will be either submitted online (on Seesaw or Spelling/Maths Shed) or handed in as a hard copy as directed by the teacher each week.

Further to the above, your child will complete an R.E. homework task each term and may be required to carry out research tasks for a variety of class topics in other subjects throughout the term.

### **Uniform/Appearance:**

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We do not permit hair gel, nail polish or jewellery besides plain studs and a watch and would be grateful for your support in this matter. The children are expected to have clearly labelled indoor and outdoor shoes (please avoid black rubber soles indoors) and labelled PE kit.

Thank you for your continued support.

Kind regards,

Miss Roper & Mrs Higgs and Miss Roque