



St Joseph's Catholic Primary School

KS1 / Year 1 Information Letter - Autumn Term 2023

Dear Parents - Welcome to Year 1. We hope you had an enjoyable Summer break and feel ready to face the new school year. The aim of this letter is to provide a broad overview of the work we will be covering in our classes this term, along with information regarding routines, expectations etc. We hope this will enable you to prepare, support and reinforce your child's understanding in your discussions at home.

<u>English</u>	<u>Maths</u>	<u>Foundation Subjects</u>
<p>On-going throughout the term:</p> <ul style="list-style-type: none"> Children will be supported to form each letter accurately and neatly. Learning to form cursive letter formation. They will develop their basic rhyming skills. They will learn and use high frequency and common exception words. They will continue to develop basic sentence structure - capital letters, finger spaces and full stops. The children will have regular Phonics Lessons and Reading Sessions. The children will focus on reading real words and nonsense words. They will develop their basic reading comprehension skills. <p>Children will be taught Phonics daily. This will involve learning and consolidating new phonemes and graphemes, to be used in reading and writing.</p>	<ul style="list-style-type: none"> Positional language, direction and movement, ordinal numbers. (First, second etc). Numbers to 10 - Finding patterns in numbers, counting and comparing. (More, less, fewer). Estimating and ordering numbers to 10. Simple addition and subtraction, identifying the whole part of the calculation and the parts to make the whole. Finding the missing numbers in a number sentence to 10. Understanding how numbers are equal to each other. How to make 10 and some more. Estimating and ordering numbers to 20, comparisons and identifying one more and one less of a number. Doubling and halving numbers. Identifying odd and even numbers. Names and properties of 2-D and 3-D shapes. 	<p><u>Geography - What Is It Like Where We Live?</u> In this unit, the children will develop their knowledge about their locality and how to read a range of maps and plans.</p> <p><u>Computing - We Are Treasure Hunters</u> In this unit, the children will program a toy to move around a map and find buried treasure. They will start by thinking of algorithms for their routes and then input these into a robot.</p> <p><u>Science - Who Am I?</u> In this unit, the children will be learning to identify, name, draw and label the basic parts of the human body. They will also be able to say which part of the body is associated with each sense.</p> <p><u>Science - Seasons</u> In this unit, the children will learn about the different seasons in a year, Autumn, Winter, Spring and Summer, as well as the weather associated with each season.</p>
<p><u>English Genres</u></p> <p>This term we are using a new and innovative way of approaching English which comes from Herts For Learning. The scheme includes the teaching of grammar and punctuation. We will be considering the purpose of our writing under the four following headings: Entertain - Inform - Persuade and Discuss</p> <p>These four purposes will encompass the writing genres that we are used to referring to.</p> <p><u>Engage and Exporing- Coming to England</u> - In this unit, the children will focus on developing their writing skills in order to secure basic sentence structure and use of phonic skills to segment. The children will</p>		<p><u>History - What Was Life Like When Our Grandparents Were Children?</u> In this unit, the children will develop an awareness of the past. They will also explore similarities and differences between ways of life in different periods.</p> <p><u>Art/DT - Colour PPA cover</u> In this unit, the children will learn to identify colours in the environment around them, as well as the various shades of these colours. They will also recognise the primary colours and use these to create the associated secondary colours. They will use this new learning to produce a piece of art based on the work of Kandinsky. They will also be looking at The Nature of Art (Autumn) Working</p>

develop their story language, identifying the beginning, middle and end of the narrative.

Inform- Jaspers Beanstalk- In this unit the children will be writing to inform (labels, lists, instructions). They will retell the story in their own words. They will be writing labels and retrieving key information from a text; to sequence events.

They will read and reorder a set of instructions

Narrative- Puffin Pete In this unit, the children will be recording a single clause sentence and/or label pictures, write facts about puffins in single clause sentence, Complete sentences using phonic knowledge to attempt unknown words, role play and then write in role as the main character and retell parts of the story by ordering sentences so it makes sense.

with natural materials

French-PPA cover

In this unit the children will be learning how to greet each other in French and looking at numbers 1-10.

PSHE - Autumn Term

Jigsaw: Being me in my world.

In this unit, the children will: know how to use their Jigsaw Journal.

- Understand their rights and responsibilities as a member of the class.
- Know their views are valued and can contribute to the Learning Charter.
- Understand the choices they make and understand the consequences.
- Understand their rights and responsibilities within the Learning Charter.

Autumn 2

- Identify similarities and differences between people in my class.
- Be able to describe peoples actions.
- Know who they can talk to if they are feeling unhappy.
- Know how to make new friends.
- Explain how they are different from their friends

PSHE - Rules, Rights &

Responsibilities

In this unit, the children will learn and continue to follow the zones of regulation.

Music

The children will be following an adapted Music Express scheme covering the following topics:

Our Bodies - to develop a sense of steady beat and play rhythm patterns on body percussion.

Ourselves - to create and respond to vocal sounds and explore how sounds change.

Our school - to explore sound sources and how they differ in length and texture to create a simple soundscape.

Travel - focusing on songs about travel and combine them with movement.

PE

Games - In this unit, the children will develop control and co-ordination in large and small movements, move confidently in a range of ways and negotiate space and handling of equipment effectively.

		<p><u>Gymnastics</u> - In this unit, the children will explore different rocking and rolling actions. They will then link several together in order to create a short movement phrase.</p>
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Year 1 Team

Cedar Class - Mrs Briden and Mrs Dale

Cherry Class - Mrs Elliott and Mrs Sanders

Homework

Weekly homework will be uploaded to Seesaw each Friday. The children will receive phonics homework every Friday following the Little Wandle scheme. The other curriculum subjects homework will alternate between English, Maths and a Foundation Subject. Once this has been completed at home, you will then need to upload a photo of your child's work by the following Thursday; this will enable it to be acknowledged and feedback given.

Reading

Year 1 continue to use the Little Wandle scheme. The children will have been assessed through Little Wandle and the books in Year 1. Fluency reading books will be collected in on a Wednesday and new books will be given on a Friday. Please can you ensure that their reading book and reading records are in school every day. Assessment will continue to be an ongoing practice in Year 1 and determined by your child's class teacher. On Friday the children will also take a sharing book home for adults to read and discuss with them.

Seesaw Communication

Seesaw is an online platform used that is used in Key Stage 1 and Key Stage 2.

It allows children to upload their learning to their own digital portfolio. This work can be viewed by their teacher who can provide feedback. Children can upload documents or photographs of homework given. This work can only be viewed by the teacher and the child who uploaded it. Seesaw is a great tool to allow the children to showcase their home learning and to communicate with their class teacher.

However, it is important to stress that it **is not** to be used for everyday home/school communication between parents and teachers. For messages such as this, the school office email system must be used: admin@stjosephs207.herts.sch.uk

Your Seesaw login details will be sent home on Friday with the children and you will then be able to access a video clip showing you how to use this system.

Year 1 Expectations

- Please send **only water** in a **small**, named **plastic** bottle with a **sport spout**.
- All children must have a pair of soft named indoor shoes which will remain in school.
- The children will be provided with fruit/ vegetables each day therefore they do not need to bring in anything from home for snack.
- Please label **all** of your child's school uniform, including their outer wear, to avoid confusion.
- We do not permit toys from home in school.
- Please ensure your child has a named school approved PE kit in order to participate fully in the lessons. This will be sent home each half term for washing. Full details of our school PE kit is available on the school website.
- Some of the children have a substantial number of keyrings on their bookbags. These can be rather cumbersome to store in the bag boxes, and quite dangerous. Please restrict these to one keyring only.
- We are unable to store wellies in our cloakroom. If your child wears wellies to school on a rainy day, please ensure they also bring in their outdoor school shoes.
- Girls will need to have a pair of socks in their PE bags if they wear tights for school.
- Headbands, clips or hairbands must be small and in line with our school colour.
- Children are **not** permitted to wear any electronic devices such as watches and fitbits.
- When these have been despatched, please ensure your child's fluency reading book and reading record are in their school bag **every day**.

Useful Websites and Resources

Phonics

www.phonicsplay.co.uk

Maths and English

<http://www.bbc.co.uk/bitesize/ks1/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.twinkl.co.uk>

We are delighted to be teaching your children this year!

With kind regards,

Mrs J Briden
Cedar Class Teacher

Mrs M Elliott
Cherry Class Teacher