



Oak and Pine Class Information September 2023

Dear Parents – Welcome to our new school year. We hope you all had an enjoyable holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us. **Please refer to the attached letter for R.E. topics.**

English

This term we are using a new and innovative way of approaching English which comes from Herts For Learning. The scheme includes the teaching of grammar and punctuation

We will be considering the purpose of our writing under the four following headings: **Entertain – Inform - Persuade and Discuss**

These four purposes will encompass the writing genres that we are used to referring to.

- **Mixed genre**
- Coming to England by Floella Benjamin
- **Fiction**
- Adventure story - Arthur and the Golden Rope by Joe Todd-Stanton
- Persuade – The King who Banned the Dark by Emily Haworth-Booth
- **Non-Fiction**
- Explanation texts – When I met Dudley by Roger McGough
- **Poetry**
- Overheard on a Saltmarsh by Harold Monroe

Spelling

We will be following the objectives of the curriculum and focusing on key topic vocabulary. Spellings will be uploaded to Spelling Shed each week and should be practised daily.

Guided Reading - Weekly reading comprehensions are linked to our guided reading texts. This term we are reading Charlotte's Web by E.B.White.

Handwriting using letter join and focussing on developing a cursive handwriting style.

French

The aspects covered in weekly lessons will include the following topics:

Food, Glorious Food
Family and Friends

Maths

Number (mental and written)

- Place value (ordering and comparing beyond 1000)
 - Mental fluency
 - Addition and subtraction formal methods
 - Rounding and estimating
 - Solving word problems
 - Ongoing tables and related division facts
- Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.

P.E.

Invasion Games

- To develop mobility and spatial awareness
- To develop a range of ball skills and control
- To develop tactical awareness

Gymnastics:

- Identify and use different body parts to balance on and know which combinations produce stable bases
- To travel and jump fluently and hold balanced positions demonstrating a variety of stretched and curled shapes.
- Floor and apparatus work

Art

Typography & Words -

Typography used to portray an emotion, feeling or state.

Pop Art 1-

Andy Warhol and an introduction to Pop Art

Computing

This term we will focusing on the topic:

We are software developers

- Develop an educational computer game using selection and repetition.
- Understand and use variables.
- Debug computer programs.

D.T. (Design and Technology)

In design and technology lessons we will be investigating seasonal foods.

- To be aware of how some British foods are seasonal and how they are grown and produced.
- To understand the importance of having a balanced diet.

Science

This term we will be learning about:

Teeth and Eating

- Identify teeth and their function
- Recognising the importance of oral hygiene
- Understand the impact of sugar on teeth

Looking at states

- Identifying the differences between solids, liquids and gases.
- Recognising reversible and irreversible changes

Music

This term we will be following an adapted Music Express scheme covering the following topics:

Poetry: To use voices to speak expressively and rhythmically and to create ostinato accompaniments to enhance their performances.

Environment: To create descriptive accompaniments and to learn how environment has inspired composers through the ages.

Sounds: To explore sound sources and classify them and to use voices to make beatbox sounds and to sing in rounds.

Recycling: To create instruments from recycled materials and to improvise and play 'junk' jazz music following different

P.S.H.E/ R.S.E.

In year 4, we will explore the following themes in relation to our faith:

- Being me in my world
- Friendships and relationships
- Working in a team
- Keeping Safe

structures.

History

This term we will be learning

- To recognise the improvements and advancements in all aspects of life in the Bronze and Iron Ages in comparison to the Stone Age.
- To recognise similarities and differences between everyday life and the rituals of the Bronze and Iron Age people.

Geography

This term will be exploring 'Is climate cool?' and studying the world's climate and weather conditions using geographic enquiry skills. Children will explore human impact upon climate change and how people adapt to living in different regions of the world.

General Information

Please provide a water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name. If you need to contact us then please do so via the school office, preferably by email.

Homework

All children will receive either English, Maths or topic homework each week.

For Mathematics: The children must learn their times tables facts daily to achieve instant recall. They will be tested on the times table they are individually learning. Please see booklet for details. Learning times tables is very important as these facts are used in nearly all mathematics lessons. There is an official end of Year 4 assessment on times tables.

For English: Homework will compliment work covered in class during the term.

There will be a list of weekly spellings to learn and accompanying activities and online games to help make the learning more fun! Spellings will be tested in school on a Friday. Please ensure that you hear your child read each evening (where possible) for 10-15 minutes focused time! Please ask them to retell what they have read in their own words, and where possible, to predict what might happen next. Reding record books and reading books should be in your child's bag every day and record books should be written in once a week.

Uniform/Appearance

We believe that the children should take pride in the way they present themselves e.g. shirt tucked in and top buttons done up. We *do not* permit nail polish or jewellery besides plain studs and a watch and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times.

The children are expected to have clearly **named** indoor and outdoor shoes and a **named** P.E. kit in their locker every day.

Yours sincerely,

Mrs Canny (Oak)

Mrs Browne (Pine)