



## Hazel and Maple Class Information Letters - September 2023

Dear Parents – Welcome to our new school year. We hope you all had an enjoyable holiday and feel renewed and refreshed, ready to face the coming term. The purpose of this letter is to provide an overview of the work that your child will be undertaking in each area of the curriculum during this term. It is hoped that this information will enable you to prepare, support and reinforce your discussions with your child about their schoolwork. Should you need further information, please do not hesitate to contact us via email through the office, or by speaking to us at the end of the day.

<u>English</u>	<u>Maths</u>
<p>This term we are using a new and innovative way of approaching English which comes from Herts For Learning. The scheme includes the teaching of grammar and punctuation.</p> <p>We will be considering the purpose of our writing under the four following headings: <b>Entertain – Inform – Persuade and Discuss</b></p> <p>These four purposes will encompass the writing genres that we are used to referring to.</p> <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>-Using texts from different genres and authors</li> <li>-Plan and write descriptive scenes and narratives</li> </ul> <p><i><b>The Paper bag Princess</b> by Robert Munsch</i></p> <p><i><b>Mini-Rabbit not lost</b> by John Bond</i></p> <ul style="list-style-type: none"> <li>-Fables</li> </ul> <p><i><b>The Koala Who Could / The Squirrels that Squabbled / The Lion Inside</b> by Rachel Bright and Jim Field</i></p> <ul style="list-style-type: none"> <li>-Poetry: Free verse Poetry</li> </ul> <p><i><b>The magic Box</b> by Kit Wright</i></p> <p><b>Non-Fiction</b></p> <ul style="list-style-type: none"> <li>-Non-chronological and report writing</li> </ul> <p><i><b>Atlas of Adventures</b> By Lucy Letherhead</i></p> <p><b>Spellings</b></p> <ul style="list-style-type: none"> <li>-A weekly spelling rule will be taught and spellings can be accessed using 'Spelling Shed.'</li> </ul> <p><b>Guided Reading</b></p> <ul style="list-style-type: none"> <li>-There will be a whole class text as our focus and we will use a scheme called 'Reading vipers' for our questions.</li> </ul> <p><b>Handwriting</b></p> <ul style="list-style-type: none"> <li>-Handwriting will be covered regularly in class.</li> </ul>	<p><b>Number (mental and written)</b></p> <ul style="list-style-type: none"> <li>- Place value and regrouping</li> <li>- Addition and subtraction</li> <li>- Estimating and rounding</li> <li>- Measures</li> <li>- Mental fluency</li> <li>- Fact families and inverse operation</li> <li>- Problem solving</li> </ul> <p><b>Shape and Measures</b></p> <ul style="list-style-type: none"> <li>-Measures</li> <li>-Angles</li> <li>-Line types</li> <li>-2D shape</li> <li>-Perimeter</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>-Statistics (bar charts and tables)</li> </ul> <p>Lessons will also provide children with an opportunity to develop their mastery, application and fluency skills.</p> <p><u><b>P.E.</b></u></p> <p><b>Team games, invasion games and striking and fielding games</b></p> <ul style="list-style-type: none"> <li>-To develop mobility and spatial awareness</li> <li>-To develop a range of throwing and catching skills and techniques</li> <li>-To develop tactical awareness</li> </ul> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>-Develop a broad range of skills</li> <li>-Link actions to make sequences of movement</li> <li>-Improve and evaluate own success</li> </ul> <p><u><b>Art</b></u></p> <p><b>Typography &amp; Words</b></p> <ul style="list-style-type: none"> <li>-Typography used to portray an emotion, feeling or state</li> </ul> <p><b>Pop Art 1</b></p> <ul style="list-style-type: none"> <li>-Andy Warhol and an introduction to pop art.</li> </ul> <p><u><b>Computing</b></u></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <ul style="list-style-type: none"> <li>-Identifying effective communication methods</li> </ul>

<p style="text-align: center;"><b><u>French</u></b></p> <p>-Getting to know you. -All about me</p> <p style="text-align: center;"><b><u>Science</u></b></p> <p>This term we will be following the Rising Stars Scheme, focusing on:</p> <p><b>Food and our Bodies</b> -Recognising food types -Identifying parts of the human skeleton</p> <p><b>Opposites attract</b> -Understanding magnetic forces -Sorting magnetic materials and non-magnetic materials.</p> <p style="text-align: center;"><b><u>Music</u></b></p> <p>This term we will be following an adapted Music Express scheme covering the following topics:</p> <p>Environment: To explore songs and poems and to create accompaniments and sound pictures.</p> <p>Building: To explore songs and poems and to create accompaniments and sound pictures.</p> <p>Sounds: To explore how sounds are classified and to explore timbre and texture through musical conversation.</p> <p>Poetry: To use voice, body percussion and instruments and movement to create expressive performances.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p>In history, we will be learning about the Stone Age.</p> <p>-Compare different stages of the Stone Age and the progress made -Explore family life -Identify the significant roles of monuments</p> <p style="text-align: center;"><b><u>Geography</u></b></p> <p>This term, we will be exploring the world's climate and weather conditions using geographic enquiry skills.</p> <p style="text-align: center;"><b><u>D.T.</u></b></p> <p>In design and technology lessons we will be planning, making and evaluating sandwich snacks.</p> <p style="text-align: center;"><b><u>PSHE and RSHE</u></b></p> <p>These will be addressed through cross-curricular topics, in-class discussions and activities linked to the 'Jigsaw' scheme and 'Life to the full' scheme.</p>
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## General Information

Please provide a named water bottle and ensure that they are refreshed every day. Please ensure that all school uniform, including PE kit, is clearly labelled with your child's name and that your child's PE kit is in school ready for them to access. Seesaw will be used by your child's teacher to check your child's homework. Any messages should be sent to us either via the office or discussed with us at collection time.

## Homework

All children will receive English, maths and topic homework which will rotate on a weekly cycle. Homework will be sent home on a Friday and will be due back in the following Thursday.

**For Maths:** The children must practise their times tables facts daily to achieve instant recall. They will be tested on the times table they are individually learning. Please see your child's times table card for details and encourage your child to keep this in their bag so that adults in school can easily access them. Learning times tables is very important as these facts are used in nearly all maths lessons.

**For English:** Homework will compliment work covered in class during the term.

There will be a list of weekly spellings on Seesaw to learn and accompanying activities and online games to help make the learning more fun! Spellings will be tested in school on a Friday.

Please ensure that you hear your child read each evening (where possible) for 10-15 minutes focused time! Please ask them to retell what they have read in their own words, and where possible, to predict what might happen next. Your child's reading record can be used to record a note of your reading with them at home but please make sure they are kept in your child's school bag so that adults in school can access them when recording the names of their new reading books. We will use our own records in school when listening to your child read.

### **Uniform/Appearance**

We believe that the children should take pride in the way they present themselves e.g. being able to independently put on their tie, shirt tucked in and top buttons done up. We *do not* permit hair gel, nail polish or jewellery besides plain studs and a watch (appropriate for school use), and we would be grateful for your support in this matter. If hair is able to be tied up, then it should be at all times using discrete hairbands/clips. The children are also expected to have clearly **named** indoor and outdoor shoes and **named** P.E. kit and outdoor wear, such as coats and jackets.

Yours sincerely,

Mrs T Duhig (Hazel Class Teacher)

Mrs C Saunders (Maple Class Teacher)